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1952/53

Charlotte Anderson

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**Bulletin**

of the

**University of New Hampshire**

**Graduate School**

**1952 - 1953**

January 1952

University of New Hampshire  
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## CORRESPONDENCE

Prospective graduate students are invited to correspond with University officials as follows:

Dean of the Graduate School relative to application forms, the Graduate School Bulletin, admissions, graduate status, graduate scholarships, transfer of credits, and programs of study.

Chairmen of Departments for further information and guidance relative to departmental course offerings, individual programs of study, and graduate assistantships.

Director of the Summer Session for information on summer course offerings.

University Alumni Secretary for information concerning the Alumni Association.

University Recorder for transcripts of grades earned at the University of New Hampshire.

Director of Placement for information concerning employment opportunities.

*CATALOGUE*  
of the  
*GRADUATE SCHOOL*

An Issue  
of the  
Bulletin of the  
University of New Hampshire

N5345  
1952/53

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# CALENDAR

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# UNIVERSITY OF NEW HAMPSHIRE CALENDAR

## 1952 - 1953

### SUMMER SESSION

#### 1952

June 30	Monday	Summer Session registration
July 1	Tuesday	Classes begin at 7:30 a.m.
July 4	Friday	Holiday, no classes
July 12	Saturday	Classes meet to make up day lost on July 4
Aug. 8	Friday	Summer Session closes

### FIRST SEMESTER

Sept. 15	Monday	First general Faculty meeting
Sept. 16	Tuesday	Orientation Week begins
Sept. 22	Monday	Registration day
Sept. 23	Tuesday	Classes begin at 8:00 a.m.
Nov. 25	Tuesday	Mid-Semester reports to be filed, 5:00 p.m.
Nov. 26	Wednesday	Thanksgiving recess begins at 12:00 noon
Dec. 1	Monday	Thanksgiving recess ends at 8:00 a.m.
Dec. 18	Thursday	Christmas recess begins at 12:00 noon

#### 1953

Jan. 5	Monday	Christmas recess ends at 8:00 a.m.
Jan. 17	Saturday	Preparation day, no classes
Jan. 19	Monday -	Examination period
Jan. 31	Saturday	

### SECOND SEMESTER

Feb. 2	Monday	Classes begin at 8:00 a.m.
Feb.	Friday - Saturday	Winter Carnival — no classes Friday, 1:00 p.m. to Monday, 8:00 a.m.
Mar. 10	Tuesday	Town Meeting, classes excused 10:00 a.m. to 1:00 p.m.
Mar. 24	Tuesday	Mid-Semester reports to be filed, 5:00
Mar. 28	Saturday	Spring recess begins at 12:00 noon
Apr. 7	Tuesday	Spring recess ends at 8:00 a.m.
May 23	Saturday	Preparation day, no classes
May 25	Monday	Examinations begin
May 30	Saturday	Memorial Day, holiday
June 5	Friday -	Alumni Weekend
June 7	Sunday	
June 6	Saturday	Examinations end
June 7	Sunday	Commencement

## Board of Trustees

HIS EXCELLENCY, GOVERNOR SHERMAN ADAMS, A.B., LL.D., *ex officio*

PERLEY I. FITTS, B.S., COMMISSIONER OF AGRICULTURE, *ex officio*

PRESIDENT ROBERT F. CHANDLER, JR., PH.D., LL.D., *ex officio*

FRANK W. RANDALL, B.S., LL.D., President  
July 1, 1936 to June 30, 1952  
Portsmouth, N. H.

†ARTHUR E. MOREAU, A.M.  
September 14, 1944 to June 30, 1955  
Manchester, N. H.

LAURENCE F. WHITTEMORE, M.A., LL.D., Vice-President  
September 14, 1944 to June 30, 1952  
Pembroke, N. H.

MARY S. BROWN  
December 20, 1944 to June 30, 1955  
Center Sandwich, N. H.

AUSTIN I. HUBBARD, B.S., Secretary  
December 20, 1944 to June 30, 1953  
Walpole, N. H.

\*ALBERT S. BAKER, B.S.  
July 1, 1948 to June 30, 1952  
Concord, N. H.

\*ANNA L. PHILBROOK, M.D.  
July 1, 1949 to June 30, 1955  
Dunbarton, N. H.

ERNEST W. CHRISTENSEN, B.S.  
July 1, 1949 to June 30, 1953  
Dover, N. H.

MAURICE F. DEVINE, LL.B., LL.D.  
July 1, 1950 to June 30, 1954  
Manchester, N. H.

GEORGE L. FRAZER  
July 1, 1950 to June 30, 1954  
Monroe, N. H.

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\*Elected by Alumni.

†Deceased, July 4, 1951



## Officers of Administration

- ROBERT F. CHANDLER, JR., President of the University
- DORIS BEANE, University Recorder
- LAURENCE A. BEVAN, Director of Agriculture and Home Economics  
Extension Service
- EDWARD Y. BLEWETT, Dean of the College of Liberal Arts
- THELMA BRACKETT, Librarian
- JERE A. CHASE, Director of Admissions (on leave for military service)
- ALBERT F. DAGGETT, Dean of the Graduate School and Co-ordinator of  
Research
- WALTON E. DEVINE, Assistant Treasurer
- EDWARD D. EDDY, JR., Assistant to the President
- HAROLD C. GRINNELL, Dean of the College of Agriculture and Director  
of the Agricultural Experiment Station
- ERIC T. HUDDLESTON, Supervising Architect
- HAROLD I. LEAVITT, Superintendent of Properties
- JOHN A. MACDONALD, University Physician and Acting Director of the  
Student Health Service
- RAYMOND C. MAGRATH, Treasurer
- PAUL H. MCINTIRE, Director of Counseling
- WILLIAM A. MEDESY, Dean of Men
- HERBERT J. MOSS, Secretary of the University and Director of the  
Summer Session
- DONALD H. RICHARDS, Director of Placement and Acting Director of  
Admissions
- MATTHIAS C. RICHARDS, Associate Dean of the College of Agriculture
- WILLIAM L. PRINCE, University Alumni Secretary
- FRANCIS E. ROBINSON, Director of Public Information
- EVERETT B. SACKETT, Dean of Student Administration
- PAUL E. SCHAEFER, Associate Dean of the College of Liberal Arts
- LAUREN E. SEELEY, Dean of the College of Technology and Director of  
the Engineering Experiment Station
- HENRY B. STEVENS, Director of the University Extension Service
- RUTH J. WOODRUFF, Dean of Women

## EXECUTIVE COUNCIL OF THE GRADUATE SCHOOL

ROBERT F. CHANDLER, JR., PH.D., President of the University

ALBERT F. DAGGETT, M.S., PH.D., Dean of the Graduate School, Chairman

SYLVESTER H. BINGHAM, A.M., PH.D., Professor of English

HAROLD A. IDDLES, M.S., PH.D., Professor of Chemistry

THOMAS O. MARSHALL, ED.M., ED.D., Professor of Education

PHILIP M. MARSTON, M.A., Professor of History, Secretary

GEORGE M. MOORE, M.S., PH.D., Professor of Zoology

LAWRENCE W. SLANETZ, PH.D., Professor of Bacteriology

ALBERT F. YEAGER, M.S., PH.D., Professor of Horticulture

# General Information

The Graduate School, which has offered instruction since 1903, has for its objective the bringing together of faculty and qualified students in a spirit of scholarship and research. The Graduate Student is given opportunity to specialize in some field of knowledge, and to develop a maturity of thought and attitude toward his professional field, so that both his professional and his cultural life are enhanced. Graduate work is offered by members of the University departments of instruction and research. Administrative functions and supervision of advanced students are delegated to the Dean of the Graduate School and the Executive Council.

Graduate programs are offered by the following departments: Agricultural and Biological Chemistry, Agricultural Economics, Agronomy, Animal Husbandry, Bacteriology, Biology, Botany, Chemical Engineering, Chemistry, Civil Engineering, Dairy Husbandry, Electrical Engineering, Entomology, Horticulture, Mathematics, Mechanical Engineering, Physics, Poultry Husbandry, and Zoology leading to the Master of Science Degree; Economics, English, Government, History, Languages, Mathematics, Psychology, and Sociology leading to the Master of Arts Degree; and Education leading to the Master of Education Degree.

Graduate Students are defined as those who meet the requirements for admission to the Graduate School (see Rules and Regulations under Admission), and are registered for an approved program for graduate credit.

## REGULATIONS

**ADMISSION.** Admission to the Graduate School may be granted to graduates of all colleges and universities of approved standing, provided their undergraduate records are satisfactory. Before entering upon graduate work the applicant must present evidence that he has had the necessary prerequisite training which will enable him to pursue with benefit the courses desired. Any candidate for admission who intends to work for a Master's Degree must have had a cumulative undergraduate average of not less than 2.5 grade point average\*, or the equivalent, for his undergraduate program of study. In addition the candidate for admission may be required to take an achievement test, where the department in which the candidate plans to do his work so requires. These general requirements for admission to the Graduate School are in addition to the special requirements set up by individual depart-

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\*On grading scale of A equals 4.0; B equals 3.0. C equals 2.0, D equals 1.0.

ments. For the individual departmental requirements, see the description under the departmental offerings in this bulletin.

Applications for admission to the Graduate School must be submitted before September 1 for the Fall Semester, before May 15 for the Summer Session, and before January 1 for the Spring Semester to guarantee action before the respective registration days. Applications will be accepted after the dates mentioned above provided that the applications are accompanied by complete official transcripts; but it may be necessary in such instances to postpone the evaluation of credentials and the determination of requirements until after the registration period.

**ADMISSION TO CANDIDACY FOR A DEGREE.** Admission to the Graduate School does not imply admission to candidacy for a degree. No Graduate Student is admitted to candidacy for a degree until he has been in residence a sufficient time to enable his instructors to judge of his ability to carry on graduate work. Generally this period of time shall be not less than that required for the completion of 12 credits of graduate work. Admission to candidacy for a degree will be determined by the Executive Council upon the recommendation of the department concerned. The student will be notified by the Dean, in writing, of the decision made.

**REGISTRATION.** A student who desires to register for graduate study must submit to the Dean of the Graduate School the official application for admission to graduate study. Forms for this purpose may be obtained by writing to the Dean of the Graduate School, University of New Hampshire, Durham, New Hampshire. The application must be accompanied by two official transcripts of the student's undergraduate work and any previous graduate work.

A student admitted to graduate study must have his program approved by his adviser and the Dean of the Graduate School. The chairman of the department in which the student is doing his graduate work will be the adviser. In a Summer Session no student will be admitted to a course carrying graduate credits after three calendar days following registration day.

The maximum graduate credit allowed is 16 semester credits for a regular semester and seven for a six-week Summer Session. Only under unusual circumstances will excess credits be allowed and then only with the approval of the Dean of the Graduate School.

**TUITION.\*** The tuition is \$250 a year for residents of New Hampshire, and \$500 a year for non-residents.

Any student registering for eight credits or more will pay the full semester tuition. Any student registering for fewer than

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\*For tuition rates in Summer Session see Summer Session Bulletin. For tuition rates for extension courses see extension course announcements.

eight credits shall pay \$9.00 per credit hour if a resident of New Hampshire, and \$18.00 per credit hour if a non-resident. In certain instances Graduate Assistants may be exempted from payment of tuition and fees.

**GRADUATE WORK IN THE SUMMER SESSION.** Graduate students who desire to do a part of their work during the Summer Session of the University will find graduate courses offered in many departments. Summer work is accepted toward fulfilling the requirements for the Master's Degree. For complete information on the Summer Session see the Bulletin of the University of New Hampshire Summer Session.

**GRADUATE ASSISTANTSHIPS.** Approximately sixty graduate assistantships are available in the departments of the University. Such assistantships are awarded only to superior students. The continuance of the appointment of a Graduate Assistant is contingent on the maintenance of a high level of scholarship. The service required of the Graduate Assistant may be in the nature of (a) teaching assistance, (b) research assistance, or for (c) general service.

Inquiries regarding assistantships should be addressed to the chairman of the department concerned.

There are three categories of assistantships available. For each of these categories exemption from payment of tuition and fees may be granted. Special application must be made for such exemption. The conditions of employment for each category are shown below:

I. \$800 for the academic year for 16 hours of service per week. Permissible academic program: 12 semester hours per semester. Exemption from payment of tuition and fees may be granted to the extent of 12 semester hours per semester for two semesters plus full academic program (5 to 7 semester hours) for one Summer Session. Note: This arrangement requires no service to the University during the Summer Session and makes it possible for the Graduate Assistant to complete his Master's Degree program in one year and one Summer Session.

II. \$1000 for the academic year for 20 hours of service per week. Permissible graduate program: 9 semester hours per semester. Exemption from payment of tuition and fees may be granted as follows:

a. 9 semester hours per semester for two semesters plus full academic program for one Summer Session. Note: this arrangement requires no service to the University during the Summer Session and would make it possible for the assistant to come to the University at his own expense

the summer previous to his appointment so as to complete his master's program in one year and two Summer Sessions.

*or*

b. 9 semester hours per semester for two semesters for the first year and if reappointed for the second year, 9 semester hours per semester for two semesters. No allowance is made for Summer-Session work.

III. \$1400 (10 months at \$100, 2 months at \$200) for the fiscal year for 20 hours of service per week during 9 months, 44 hours per week for two months, with one month of vacation. Permissible academic program: 9 semester hours per semester for two semesters. Exemption from payment of tuition and fees may be granted.

In addition to the assistantships mentioned above, in several departments, there are research assistantships in connection with research projects, sponsored by such agencies as the Atomic Energy Commission, Office of Naval Research, Naval Bureau of Ordnance, Air Force Cambridge Research Center, Research Corporation, and by industrial organizations.

**TUITION SCHOLARSHIPS.** Up to twenty superior students may be granted exemption from tuition and fees. These awards are subject to the maintenance of a high scholastic record in the Graduate School and may be revoked at the end of any semester if the student does not merit such exemption for the subsequent semester. Foreign students will be considered for scholarship awards. Candidates for these tuition scholarships are required to take the Graduate Record Examination. Inquiries in regard to this examination may be made at the Office of the Dean of Student Administration, University of New Hampshire, Durham, N. H., or the Educational Testing Service, P. O. Box 592, Princeton, N. J. Applicants are required to submit an application on a special form available at the Office of the Graduate School.

**ANDREW CHRISTIE SCHOLARSHIP IN POULTRY HUSBANDRY.** This scholarship is provided through the generosity of Mr. Andrew Christie, Treasurer, Christie Poultry Farms, Inc., of Kingston, N. H., in support of the graduate program in the Department of Poultry Husbandry. This scholarship of \$300 is awarded annually to a student who has been admitted to the Graduate School for major work in poultry husbandry and who has demonstrated superior scholastic ability as an undergraduate and is in need of financial assistance. Provided the recipient of this award maintains high scholastic standing during his first year of study, the grant may be continued during the remainder of his graduate study period. The selection of the recipient will be made by a committee composed

of the Chairman of the Department of Poultry Husbandry, the Dean of the College of Agriculture, and the Dean of the Graduate School. Application for this scholarship should be made to the Dean of the Graduate School.

**HUBBARD FARMS FELLOWSHIP IN POULTRY HUSBANDRY.** This fellowship of \$1200 is provided through the generosity of Hubbard Farms, Inc., of Walpole, N. H. The grant is made in support of the graduate and research programs of the Department of Poultry Husbandry. The fellowship is awarded annually to a student who has been admitted to the Graduate School for major work in poultry husbandry and who has demonstrated high scholastic ability as an undergraduate, and is in need of financial assistance. If the student maintains high scholastic standing during his first year of graduate study, the award may be continued during the remainder of his graduate study at the University. The selection of the recipient of this award will be made by a committee composed of the Chairman of the Department of Poultry Husbandry, the Dean of the College of Agriculture, and the Dean of the Graduate School. Applications for this fellowship should be directed to the Dean of the Graduate School.

**STAFF SCHOLARSHIPS.** Staff scholarships are available to members of the faculty and their families who wish to do work in the Graduate School. For further details see the current issue of the Staff Handbook of Official Information.

**HONORARY FELLOWSHIPS FOR VISITING SCHOLARS.** Properly qualified scholars, who may desire temporarily the privileges of the library and research facilities of the University, and who are not candidates for a degree may, upon recommendation of the Dean of the Graduate School and the approval of the President of the University, be appointed Honorary Fellows without stipend. Honorary Fellows shall not be required to pay any charges except, possibly, the cost of unusually expensive supplies or equipment.

## DEGREES AND REQUIREMENTS

**REQUIREMENTS FOR MASTER'S DEGREES.** The Graduate School offers programs leading to the following degrees: Master of Arts, Master of Science, and Master of Education.

For the degrees of Master of Arts and Master of Science at least 30 semester credits must be earned. Of these at least 20 must be in courses offered by the major department. In certain fields, however, permission may be granted by the Executive Council to substitute a limited number of semester credits in courses offered in allied fields for a part of the 20 semester credits normally

required in the major department. The major department may prescribe for its students the subjects in which the remaining credits are to be earned. These 30 semester credits for the degrees of Master of Arts and Master of Science shall include a minimum of 18 credits in courses numbered from 101 through 199, including the thesis. For the requirements for the degree of Master of Education, see the departmental statement in this bulletin.

**RESIDENCE.** A minimum of one full academic year, or five Summer Sessions of six weeks each, will be required of all candidates for the Master's Degree.

If work is taken in Summer Sessions at the University of New Hampshire, the following variations are permissible: The time occupied in earning six credits of approved graduate work elsewhere may be accepted in lieu of one Summer Session of residence. This regulation makes it possible to complete the residence requirements in four Summer Sessions. If the candidate offers acceptable credits earned at this University in Saturday courses, or in extension courses, two semester courses of such work will be counted as the equivalent of one Summer Session in residence.

All graduate work for any degree must be completed in not more than eight years from the time of registration for the first work taken for the degree.

**EXAMINATIONS.** Any department may require a final oral or written examination, or both, of its candidates for the Master's Degree. A candidate will be permitted only two opportunities to take the final oral examination for the Master's Degree, and the time of these oral examinations will be at the convenience of the department concerned, except that all such examinations must be given at least two weeks before the Commencement date in the year in which the degree is to be conferred. The regulations governing the final written examination, when required, will be made by the department concerned, subject to the approval of the Executive Council.

**GRADES.** Candidates for a degree must earn a grade of A or B in all courses for which a letter grade is given. The grade of Cr. (credit) is given for the thesis. Any graduate student who receives a grade of below B in nine or more credits will be required to withdraw from the Graduate School.

**INCOMPLETE GRADES IN THE GRADUATE SCHOOL.** An incomplete grade in the Graduate School must be made up within a year after the course was to have been completed. This rule does not apply to the completion of the thesis. In any instance where an extension



of time beyond the one-year limit appears to be equitable, approval for such extension of time must be secured by a petition approved by the chairman of the department in which the course was given and by the Dean of the Graduate School.

**GRADUATE CREDITS.** Graduate credits may be earned only in courses numbered from 51 through 199, and in the thesis, but graduate credits will not be given in any courses so numbered which are open to Freshmen or Sophomores.

**GRADUATE CREDIT FOR SENIOR STUDENTS.** Senior students in the University of New Hampshire may be admitted to the Graduate School. Such Seniors may not substitute courses for which they registered in an undergraduate program for those for which they registered in a graduate program.

**SPECIAL STUDENTS.** Students holding the baccalaureate degrees who have not been admitted to the Graduate School, but who wish to register for graduate courses, must receive the approval of the Dean of the Graduate School and of the instructor concerned.

**TRANSFER CREDITS.** A candidate for a Master's Degree may present for credit a maximum of six credits earned at another graduate school provided that these credits are of a grade of at least B or the equivalent.

**THESIS.** A thesis may be required of candidates for the Master of Arts or the Master of Science Degrees. Consult the departmental statement for thesis requirements.

The thesis must be approved by a committee of three, comprising the instructor under whose direction it was written and two other members of the Graduate Faculty selected by the department chairman and the Dean of the Graduate School.

Each department will determine the date when the candidate must submit for approval a statement of the subject of the thesis and the date when the thesis must be completed.

The number of thesis credits may vary from six to ten, subject to the approval of the student's adviser.

No thesis credit shall be given until the completed thesis has been approved by the committee on the thesis. No letter grade shall be given for the thesis but its satisfactory acceptance will be recorded with a Cr. (credit).

**THESIS REGULATIONS.** All theses must be typewritten upon standard paper, 8½ x 11 inches, medium weight. The title page shall bear the following statement:

*A thesis submitted to the University of New Hampshire in partial fulfillment of the requirements for the Degree of*  
*Master of Arts*  
*Master of Education*  
*Master of Science*

The second page of each copy of the thesis shall bear the date and signature of each member of the examining committee following the statement:

*This thesis has been examined and approved.*

(Signed) .....  
Name Date

Whenever a thesis is printed, it must be designated as having been accepted as a master's thesis by the University of New Hampshire.

Two copies of the approved thesis, ready for binding, shall be turned in to the Graduate School Office not less than two weeks before Commencement, together with a receipt for the binding fee from the Treasurer's Office. Most departments require one copy of the thesis in addition to the above mentioned two copies. (See departmental requirements in this bulletin.)

**SPECIAL REQUIREMENTS.** The student must meet the special requirements of the department in which he is doing his graduate work and his program must be approved by his adviser and the Dean of the Graduate School. For these special requirements see the department statements in this bulletin.

## LIVING FACILITIES

**HOUSING.** While the University cannot guarantee room reservations in dormitories which are primarily for undergraduate students, every attempt will be made to secure housing for Graduate Students. For information concerning housing, unmarried students should write to the Secretary of Room Assignments, Thompson Hall. Married students should write to the Manager, College Road Apartments, for information on campus and off-campus housing.

**BOARD.** The University operates on a self-service basis a modern, well-appointed dining hall. Regular weekly board and cafeteria service are provided at approximately \$12.

## COUNSELING SERVICE

**THE COUNSELING SERVICE** assists students in discovering vocational abilities and aptitudes, in self evaluation, and in the development of sound plans and objectives. It furnishes students with occupational and educational information as to requirements

and opportunities. Personal counsel and guidance are offered to those students who face problems of emotional and social adjustment. It is the University's official testing agency charged with the administration of large-scale testing programs such as the Graduate Record Examination, the Orientation Week Program, and others of a similar nature. In co-operation with the Admissions Office, the Counseling Service participates in the School Testing Service and is available to all requesting technical information concerning problems of guidance and testing.

## HEALTH SERVICE

THE UNIVERSITY HEALTH SERVICE, located in Hood House, is devoted to the protection, improvement, and maintenance of student health. A well-equipped out-patient clinic for diagnosis and treatment of ambulatory patients and a modern hospital of 26 beds, with private and semi-private rooms, wards, and an isolation division for communicable diseases, are constantly available for students who require medical or surgical care. Registered nurses are on duty at all times. Individual health guidance is given through personal conferences with the University Physician.

Injury and illness which require hospital confinement other than in Hood House, services of specialists, operations, ambulance service, special nurse, or special prescriptions are at the expense of the student. Bed patients at Hood House are charged \$2.00 per day. Office Hours of the University Physician are from 8:00 A.M. to 4:30 P.M. daily except Saturday afternoons and Sundays.

## MEDICAL INSURANCE

STUDENTS' MEDICAL REIMBURSEMENT INSURANCE. In addition to the health service available through Hood House, group accident and sickness insurance giving 12 months' coverage is available to students at the University. This insurance coverage is designed to supplement the program of the University. Complete details may be had on application to John C. Paige and Company, 40 Broad Street, Boston, Mass.

## DURHAM NOTCH HALL

DURHAM NOTCH HALL serves as a temporary home for the Student Union, pending erection of the permanent memorial union building. It serves as a gathering place for students. The Student Union Board, on which there is student, faculty, and alumni representation, carries on an extensive cultural, social, and service program.

## PLACEMENT BUREAU

THE PLACEMENT BUREAU assists Seniors, Graduate Students, and Alumni to secure positions after graduation. It corresponds with and interviews school superintendents, personnel managers of industrial concerns, and others who employ baccalaureate and advanced degree students, calling to their attention Seniors, Graduate Students, and Alumni who are seeking positions. The Placement Bureau and the Counseling Service are closely allied.

## THE ALUMNI ASSOCIATION

Those individuals who have received an advanced degree from the University of New Hampshire automatically become members of the Alumni Association. The present membership of the Association exceeds 15,000 men and women who represent New Hampshire College and University of New Hampshire classes from 1881 to 1950. Alumni reside in every state of the Union as well as in many foreign countries.

Governed by a Board of Directors of 12 elected members, the Alumni are organized by classes and clubs. Class reunions are held annually in June, both in Durham and in adjacent communities. An annual Homecoming Day in the fall provides opportunity for Alumni to return to Durham while the University is in session. A football game with a traditional rival and a reunion with former classmates and friends are the outstanding features of Homecoming Day. Other Alumni gatherings on campus are also scheduled from time to time during the academic year. Every year 40 UNH Alumni Clubs throughout the United States hold from one to six meetings each. The Clubs' annual meetings are held simultaneously as a Founder's Day occasion on "Ben Thompson's Birthday", April 22. A monthly magazine, *The New Hampshire Alumnus*, issued ten times a year, circulates news of students, faculty, Alumni, and the University to Association subscribers. From Alumni Offices in Alumni House on Garrison Avenue, the Association's activities are directed by a permanent Alumni Secretary.

# Departmental Requirements and Descriptions of Courses

If the numerals designating a course running through both semesters are connected by a hyphen, the first semester's work, or its equivalent, is a prerequisite to the second. If the numerals are separated by a comma, properly qualified students may take the second semester's work without having had the first.

The Graduate School reserves the right not to offer an announced course when valid reasons arise.

## AGRICULTURAL AND BIOLOGICAL CHEMISTRY

THOMAS G. PHILLIPS, *Chairman*

Students majoring in this department are expected to have had preparation in the biological sciences, in mathematics, in physics, and in General, Analytical, and Organic Chemistry.

51-52. **PHYSIOLOGICAL CHEMISTRY.** The chemistry of fats, carbohydrates, and proteins; colloids, enzyme action, digestion, metabolism, and excretion. The qualitative and quantitative examination of blood and urine. Mr. Shimer, Mr. Teeri. *Prereq.:* Satisfactory preparation in Organic Chemistry and Quantitative Analysis. 3 lec.; 2 labs.; 5 cr.\*

53, 54. **AGRICULTURAL ANALYSIS.** A study of the methods of analysis of soils, fertilizers, feeding stuffs, and other products important in agriculture. Mr. Phillips, Mr. Shimer, Mr. Teeri. *Prereq.:* Satisfactory preparation in Organic Chemistry and Quantitative Analysis. 1 lec.; 3 lab.; 4 cr.

56. **PHYSIOLOGICAL CHEMISTRY.** An introductory but comprehensive study of the theory, problems, and techniques involved in the qualitative and quantitative methods commonly used in medical diagnostic work. Mr. Teeri. *Prereq.:* Permission of the Department Chairman. 3 lec.; 2 lab.; 5 cr.

101, 102. **ADVANCED BIOCHEMISTRY.** The preparation, composition, and analysis of carbohydrates, fats, and proteins. Discussions and laboratory. Mr. Phillips, Mr. Shimer, Mr. Teeri. *Pre-*

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\*Under special conditions a student may register for the lectures in this course (3 credits) after obtaining the consent of the instructor and the approval of the Dean.

req.: Satisfactory preparation in Analytical, Organic, and Biological Chemistry. 4 cr.

103, 104. SPECIAL PROBLEMS. Conferences, and library and laboratory work on special phases of chemistry in its relation to agriculture and biology. Mr. Phillips, Mr. Shimer, Mr. Averill, Mr. Teeri. *Prereq.*: Satisfactory preparation in Analytical, Organic, and Biological Chemistry. Subject matter and credits to be arranged.

THESIS. To be arranged. 6-10 cr.

## AGRICULTURAL ECONOMICS

HARRY C. WOODWORTH, *Chairman*

Admission as a major in Agricultural Economics may be granted those who have satisfied the requirements for admission to the Graduate School and present evidence of satisfactory training in the fields of agriculture and economics. Normally, this will mean a degree from a college of agriculture and 9 or more credits in economics, including Agricultural Economics, as evidence of aptitude for advanced training in the field of Agricultural Economics. The requirement of a degree from a college of agriculture may be waived in the case of a mature student who has a degree in a field other than agriculture, (providing he presents evidence of an intimate knowledge of farm production and marketing practices), upon approval of the Chairman of the Department.

52. CO-OPERATIVE BUSINESS. Stress is placed on the organizational, legal, and financial problems of farmers' business corporations which are engaged in buying and selling. Selected problems of general agricultural marketing are integrated with the course content. Mr. Grinnell. 3 lec.; 3 cr.

56. AGRICULTURAL MARKETING. The market structure responsible for the distribution of agricultural products will be reviewed. Emphasis will be placed on the theory of price determination, interregional trade, imperfect competition, and public and private administration of prices in agriculture. Mr. Bowring. 3 lec.; 3 cr.

60. AGRICULTURAL POLICY. Public policies that are concerned with land utilization, conservation of soil and forest resources, price supports, and production control will be studied and appraised. The objectives and effects of various action programs will be noted. Mr. Woodworth. 3 lec.; 3 cr.

67-68. SPECIAL PROBLEMS IN AGRICULTURAL ECONOMICS. Special assignments in readings and problems to satisfy students' needs. Mr. Woodworth, Mr. Grinnell, Mr. Burkett, Mr. Bowring. 1 to 3 cr.

101-102. **ADVANCED FARM MANAGEMENT.** Principles and problems of farm management as applied to the organization and operation of individual farms. Mr. Burkett. 3 cr.

106. **ADVANCED LAND UTILIZATION AND AGRICULTURAL POLICY.** An appraisal of national and local policies and proposed action programs affecting American agriculture. Assigned readings and conferences. Mr. Woodworth. 3 cr.

107. **ADVANCED STATISTICS FOR AGRICULTURE.** Use of statistical tools in measurement and analysis of data. Assigned problems and conferences. Mr. Bowring. 3 cr.

181-182. **READING AND RESEARCH IN AGRICULTURAL ECONOMICS.** With the advice and consent of the instructor, a student, prepared by training and experience to do independent work, may register for a reading and research course. The student will undertake assigned problems and readings under guidance of the instructor.

THESIS. To be arranged. 6-10 cr.

## AGRONOMY

FORD S. PRINCE, *Chairman*

Students majoring in Agronomy should have had basic courses in soils and crops as well as adequate preparation in the biological and physical sciences.

57. **SOIL PHYSICS.** The physical constitution and colloidal properties of soils: their measurement and relation to structure, water movement, aeration and temperature in soil. Mr. Kardos. *Prereq.:* Soils, Fertilizers and Fertility, and one year of Physics. 2 lec.; 1 lab.; 3 cr. (Alternate years; not offered in 1952-53.)

58. **SOIL CLASSIFICATION AND MAPPING.** The origin, morphology, classification, and mapping of soils. Relationships of the great soil groups of the world to crop production. Special emphasis is devoted to the soils of New Hampshire. Mr. Kardos. *Prereq.:* Soils, Principles of Geology or General Geology and other courses at the discretion of the instructor. 2 lec.; 1 lab.; 3 cr. (Alternate years; not offered in 1952-53.)

59. **SOIL CHEMISTRY.** A study of the methods for evaluating nutrient levels in soils and of principles underlying the liberation, absorption, and fixation of nutrient elements in soils. Mr. Kardos. *Prereq.:* Soils, Fertilizers and Fertility, Organic and Biological Chemistry. 2 lec.; 1 lab.; 3 cr. (Alternate years; offered in 1952-53.)

60. SOIL CONSERVATION. The causes and effects of soil erosion. Cropping systems, fertilizer practices, and structural devices used in erosion control. Mr. Kardos. *Prereq.*: Soils, Fertilizers and Fertility, Crop Production. 1 lec.; 2 lab.; 3 cr. (Alternate years; offered in 1952-53.)

61. FIELD CROPS PLANT BREEDING. A study of methods of producing and evaluating improved varieties of the forage and cereal crops. Mr. Dunn. *Prereq.*: Zool. 61. 2 lec.; 1 lab.; 3 cr.

71, 72. AGRONOMY SEMINAR. Library and reference work on special phases of soil and crop problems. Practice in looking up literature and in preparation of reports and abstracts. Mr. Prince and staff. *Prereq.*: Soils, Fertilizers and Fertility, Crop Production. 1 to 3 cr.

101. AGRONOMY. Studies in comparative agronomy. The forage crops of the temperate zone. Origin and classification of the varieties grown. Germination, growth, and maturation of crops; modifications induced by climate and management. Mr. Prince. *Prereq.*: A major in Agronomy or its equivalent. Conferences, laboratory, and field work. Hours to be arranged. 3 cr.

102. GRASSLAND FARMING. A study of the grassland farming systems of the temperate zone, with particular reference to this development in the United States. Mr. Prince. *Prereq.*: A major in Agronomy or its equivalent. Lectures, Conferences and Field Trips. 3 cr.

103. ADVANCED SOIL FERTILITY. Lectures, discussions, problem work in the laboratory and greenhouse. Discussion of theories concerning nutrient availability and fixation. Use of biological methods for major and minor nutrient assays. Principles of experimental design in field plots. Mr. Kardos. *Prereq.*: Soil Physics, Soil Chemistry, and Introductory Quantitative Analysis. 3 cr.

104. ADVANCED SOIL CHEMISTRY. Lectures, discussions, and problem work in laboratory. Physical chemistry of soils and soil colloidal phenomena. Anion and cation exchange mechanisms in soils. Theories of swelling. Crystallographic properties of the clay colloids and their relation to cation and anion exchange. The nature of soil acidity. Oxidation-reduction phenomena in soils. Mr. Kardos. *Prereq.*: Soil Physics, Soil Chemistry and Introductory Quantitative Analysis. (At least one semester of Physical Chemistry recommended.) 3 cr.

THESIS. A thesis study of some phase of Soil or Plant Science is required of all candidates for an advanced degree. 6 to 10 cr.



## ANIMAL INDUSTRY

KENNETH S. MORROW, *Chairman of Dairy Husbandry*

LORING V. TIRRELL, *Chairman of Animal Husbandry*

Students majoring in Animal Industry are expected to have had satisfactory undergraduate training in Dairy Husbandry, Dairy Industry, or Technology, or Animal Husbandry.

51. ANIMAL BREEDING. The principles and practices of breeding farm animals, including cross-breeding, in-breeding, selection, inheritance, breed analysis, reproductive efficiency, fertility, sterility, Mendelism in relation to farm animals, acquired characteristics and variation. Practice is given in tracing and studying pedigrees. Mr. Tirrell. 2 lec.; 1 lab.; 3 cr.

52. ANIMAL HUSBANDRY SEMINAR. Library and reference work and the preparation of papers on various Animal Husbandry subjects. Mr. Tirrell. *Prereq.*: Animal Breeding. Hours and credits to be arranged.

60. DAIRY SEMINAR. Recent agricultural experiment station and other literature covering the field of dairy production. Practice in looking up literature and in the preparation of oral and written reports. Mr. Morrow, Mr. Keener. 2 lec.; 2 cr.

62. ADVANCED DAIRY SCIENCE. Basic data, fundamental observations, and discussions of research contributing to the present status of the dairy industry. Mr. Moore. *Prereq.*: Adequate preparation in chemistry and bacteriology. 2 lec.; 2 cr.

64. MILK PRODUCTION. Feeding and management of dairy animals, calf feeding, raising young stock, and feeding for economical milk production. Mr. Keener. 2 lec.; 1 lab.; 3 cr.

65. MARKET MILK. The producing, handling, and distributing of market and certified milk, dairy farm inspection, and control of milk supply. Mr. Moore. 2 lec.; 1 lab.; 3 cr.

66. ICE CREAM. The making, handling, and marketing of ice cream and ices. Mr. Moore. 2 lec.; 1 lab.; 3 cr.

101. ANIMAL NUTRITION. Incidental lectures, assigned reading, and laboratory practice in methods of research with major emphasis on protein and energy metabolism. Mr. Colovos. *Prereq.*: A major in Animal Husbandry or Dairy Husbandry, or equivalent. 3 cr.

102. (102) ADVANCED DAIRY CATTLE. Special emphasis will be given to the analysis and formulating of breeding programs and

to milk secretion and factors influencing the quantity and quality of milk. Mr. Morrow. *Prereq.*: A major in Animal Husbandry or Dairy Husbandry. 2 lec.; 1 lab.; 3 cr.

105. PROBLEMS IN ANIMAL BREEDING. Studies in practical breeding problems with beef and dual-purpose cattle, sheep, horses, and hogs. The genetic principles important to successful livestock production will be emphasized. Mr. Tirrell. *Prereq.*: A major in Animal Husbandry or Dairy Husbandry. 2 lec.; 1 lab.; 3 cr.

106. MEATS, LIVESTOCK MARKETS, AND PRODUCTS. The essential factors in meat selection, cutting, curing, and smoking; study and discussion relative to the problems of livestock marketing and the procedure in the large central markets. Trips are taken to various packing plants. Mr. Tirrell. *Prereq.*: A major in Animal Husbandry or Dairy Husbandry. 2 lec.; 1 lab.; 3 cr.

107. TECHNICAL CONTROL. Chemical and bacteriological laboratory methods used in the technical control of milk and milk products. Mr. Moore. *Prereq.*: Dairy Bacteriology. 2 lec.; 1 lab.; 3 cr.

109, 110. SPECIAL PROBLEMS IN DAIRY MANUFACTURE. Detailed study of some special phase of dairy manufacturing. Mr. Moore. *Prereq.*: A major in Dairy Husbandry. Conferences and special assignments. 3 cr.

111, 112. SPECIAL PROBLEMS IN DAIRY PRODUCTION. Study of some special phase of breeding or feeding as related to dairy-herd management. Mr. Morrow, Mr. Keener. *Prereq.*: A major in Animal Husbandry or Dairy Husbandry. Conferences and special assignments. 3 cr.

THESIS. Hours and credits, from 6 to 10, are to be arranged.

## BACTERIOLOGY

LAWRENCE W. SLANETZ, *Chairman*

Students majoring in Bacteriology are expected to have had preparation in the biological and physical sciences and in the basic courses in Bacteriology. A thesis is required and a candidate for the Master's Degree shall pass an oral examination covering his graduate courses and thesis.

53. IMMUNOLOGY AND SEROLOGY. The theories of infection and immunity; production of vaccines; toxins, and antiserums; serological techniques for disease diagnosis and identification of bacteria, including agglutination, precipitin, and complement fixation tests. Mrs. Bartley. *Prereq.*: Pathogenic Bacteriology. 2 lec.; 2 lab.; 4 cr.

55, 56. PROBLEMS IN BACTERIOLOGY. Special problems, depending upon the training and desire of the student. Elective only upon consultation. Mr. Slanetz and members of the staff. Credits to be arranged.

57, 58. BACTERIOLOGY SEMINAR. Reports and discussions on current literature and recent developments in Bacteriology. Mr. Slanetz and staff. *Prereq.*: One year of Bacteriology and consent of instructor. 1 rec.; 1 cr.

101. PHYSIOLOGY OF BACTERIA. A study of the growth, nutrition, and metabolism of bacteria; influence of physical and chemical environment on growth; bacterial enzymes, protein decomposition and fermentation. Mr. Katz. *Prereq.*: Organic Chemistry and one year of Bacteriology. 2 lec.; 2 lab.; 4 cr.

104. SYSTEMATIC BACTERIOLOGY. A study of procedures and methods for the classification of bacteria; review of modern systems of classification. Mr. Slanetz. *Prereq.*: One year of Bacteriology. 2 lec.; 1 lab.; 3 cr.

108. PATHOGENIC AND DIAGNOSTIC BACTERIOLOGY. A study of the morphological, cultural, biochemical, serological, and pathogenic characteristics of microorganisms causing human and animal diseases. Students will be expected to perform the laboratory procedures for the diagnosis of various infectious diseases. Mr. Slanetz, Mrs. Bartley, Mr. Katz. *Prereq.*: General Bacteriology. 2 lec.; 2 lab.; 4 cr.

109, 110. BACTERIOLOGY SEMINAR. Reports and discussions on bacteriological literature and recent developments in bacteriology. Mr. Slanetz and staff. *Prereq.*: Permission of the instructor. 1 rec.; 1 cr.

153. ADVANCED IMMUNOLOGY AND SEROLOGY. The theories of infection and immunity; production of vaccines; toxins, and antiserums; serological techniques for disease diagnosis and identification of bacteria, including agglutination, precipitin, and complement fixation tests. Students will be assigned special problems on certain phases of the lecture or laboratory work. Mrs. Bartley. *Prereq.*: Pathogenic Bacteriology. 2 lec.; 2 lab.; 4 cr.

THESIS. 6-10 cr.

## BIOLOGY

GEORGE M. MOORE, *Chairman of Committee*

Students who wish to secure the Master's Degree in Biology must have completed an undergraduate major in Biology or in some field of the biological sciences. Suitable training in the

physical sciences is also necessary. Students who lack undergraduate training in any of the fields of the biological sciences may be required to complete certain courses in these fields which do not carry graduate credit before they are admitted to candidacy for a degree.

Graduate work in Biology is under the direction of a committee consisting of the Chairmen of the Departments of Bacteriology, Botany, Entomology, and Zoology. This committee shall determine, in light of the student's objectives, the courses and requirements to be met by the candidate. Candidates for the Master's Degree in Biology shall pass an oral examination covering their general preparation in the field, and the thesis.

THESIS REQUIREMENTS. A thesis will generally be required of a student who secures the Master's Degree in Biology. The number of thesis credits will be six. In certain cases, where it seems appropriate in the light of the student's educational objectives, the thesis requirement may be waived. Permission to waive the thesis requirement will be granted on recommendation of the committee mentioned above. When permission is granted to waive the thesis requirement, the student shall present two graduate credits in Seminar (Bact. 57, 58; or Zool. 87, 88.)

91. BIOLOGY-EDUCATION. PROBLEMS IN THE TEACHING OF HIGH-SCHOOL BIOLOGY. Objectives and methods of teaching; the selection and organization of materials; the preparation of visual aids; the setting up of aquaria and other projects. Some instruction in the preparation of biological materials for the classroom; instruction in making models and aquaria. The use of the field trip as a tool in teaching high-school biology. Mr. Moore. *Prereq.*: Two years of biological sciences and Principles and Problems of Teaching in the Secondary School. 2 rec.; 1 lab. or field trip; 3 cr.

95. BIOLOGY-EDUCATION. PROBLEMS IN THE TEACHING OF HIGH-SCHOOL BIOLOGY. Objectives and methods of teaching; the selection and organization of materials; the preparation of visual aids; the setting up of aquaria and other projects. Some instruction in the preparation of biological materials for the classroom; instruction in making models and aquaria. The use of the field trip as a tool in teaching high-school biology. This course is acceptable for Biology-Education 91; however, students who already have credit for Biology-Education 91 will not receive credit for this course. *Prereq.*: Either 1) Two years of biological science and Principles and Problems of Teaching in the Secondary School or 2) A year of teaching of high-school biology. 2 rec.; 2 lab. or field trip; 4 cr. (*Offered in summer only.*)

For listings of other courses see: Bacteriology, Botany, Entomology, and Zoology.

# BOTANY

ALBION R. HODGDON, *Chairman*

Students who desire a Master's Degree in Botany are expected to have had adequate preparation in basic Botany courses and in the physical sciences. The candidate will be required to pass an oral examination and to prepare a thesis. Thesis credits may be from 6-10 depending on the research problem involved. The subject-matter fields for graduate study in Botany are: Systematic Botany and Plant Ecology, Mr. Hodgdon; Plant Physiology, Mr. Dunn; Plant Morphology and Anatomy and Cytology, Miss Nast; Plant Pathology and Mycology, Mr. Rich.

51. PLANT PATHOLOGY. The nature of disease in plants, the etiology, symptomatology, and classification of plant diseases. Mr. Rich. *Prereq.*: General Botany or The Plant World. 1 lec.; 2 lab.; 3 cr.

52. PRINCIPLES OF PLANT-DISEASE CONTROL. Exclusion, eradication, protection, and immunization, and the specific, practical methods used to control plant diseases. Mr. Rich. *Prereq.*: General Botany or The Plant World. 1 lec.; 2 lab.; 3 cr.

53. PLANT ANATOMY AND CYTOLOGY. The anatomy of vascular plants with special emphasis upon tissue development and structure. Includes a brief study of cytological phenomena. Miss Nast. *Prereq.*: Bot. 1 or Bot. 3. 1 lec.; 2 labs.; 3 cr.

55. ADVANCED SYSTEMATIC BOTANY. The principles and laws of plant classification and nomenclature; study of plant families, field, and herbarium work. Mr. Hodgdon. *Prereq.*: Systematic Botany. Hours to be arranged. 4 cr.

56. PLANT PHYSIOLOGY. Structure and properties of the cell; absorption and movement of water; metabolism; growth and irritability. Mr. Dunn. *Prereq.*: Bot. 1 or Bot. 3, and one year of Chemistry. 2 lec.; 2 lab.; 4 cr.

57, 58. PROBLEMS IN (a) SYSTEMATIC BOTANY, (b) PLANT PHYSIOLOGY, (c) PLANT PATHOLOGY, (d) PLANT ANATOMY AND CYTOLOGY, AND (e) PLANT ECOLOGY. Elective only upon consultation with Chairman of Department. Mr. Hodgdon, Mr. Dunn, Mr. Rich, Miss Nast. Hours to be arranged. 2 to 6 cr.

102. ADVANCED PLANT ECOLOGY. Requirements for growth; specialization and adaptation; geographic and physiographic relations. Regional floras. Interpretation and classification of habitat. Special problems are assigned. Mr. Hodgdon. Incidental

lectures, laboratory, and field work. 4 cr. (Alternate years, offered in 1952-53.)

104. HISTOLOGICAL TECHNIQUES. A methods course in embedding, sectioning, and staining plant tissues, and preparation of toto mounts. Miss Nast. *Prereq.*: General Botany or The Plant World. 3 cr. (Alternate years, offered in 1952-53.)

105. ADVANCED PLANT PHYSIOLOGY. Absorption, translocation, transpiration, and excretion of water, and effect of environmental factors upon these phenomena; permeability and mineral nutrition. Mr. Dunn. *Prereq.*: Plant Physiology or equivalent, or adequate preparation in the physical sciences. Conferences, laboratory, and assigned reading. 3 cr. *Note*: Advanced Plant Physiology 106 also should be taken for a complete covering of the subject. (Alternate years; not offered in 1952-53.)

106. ADVANCED PLANT PHYSIOLOGY. Photosynthesis; respiration, growth, reproduction, and movement; effect of environmental factors on these phenomena. Mr. Dunn. *Prereq.*: Plant Physiology or equivalent, or adequate preparation in the physical sciences. Conferences, laboratory, and assigned reading. 3 cr. (Alternate years; not offered in 1952-53.)

107, 108. PROBLEMS IN (a) SYSTEMATIC BOTANY, (b) PLANT PHYSIOLOGY, (c) PLANT PATHOLOGY, (d) PLANT ANATOMY, AND CYTOLOGY, AND (e) PLANT ECOLOGY. Elective only upon consultation with Chairman of Department. Mr. Hodgdon, Mr. Dunn, Mr. Rich, Miss Nast. Hours to be arranged. 2 to 6 credits.

109-110. A reading course to acquaint students with cytological principles and cytological literature. Miss Nast. Conferences to be arranged. 2 cr. (Alternate years; offered in 1952-53.)

112. MYCOLOGY. Studies of the parasitic and saprophytic fungi, their growth, reproduction, and identification. Mr. Richards. Laboratory and assigned reading. 1 lec.; 2 lab.; 3 cr.

THESIS. 6-10 cr.

## CHEMICAL ENGINEERING

OSWALD T. ZIMMERMAN, *Chairman*

To be admitted as a candidate for the degree of Master of Science in Chemical Engineering an applicant shall be expected to have completed a course of study substantially equivalent to that required for the degree of Bachelor of Science in Chemical Engineering in this University. However, students with good undergraduate records but with deficiencies in certain areas may be ad-

mitted on condition that they complete specified courses without credit to make up for their deficiencies.

71-72. UNIT PROCESSES. The important inorganic and organic industrial chemical processes from the point of view of the basic chemical reactions and physical operations involved. Mr. Zimmerman. *Prereq.*: Quantitative Analysis. 2 lec.; 2 cr.

74-75. UNIT OPERATIONS. The theory and practice of the fundamental chemical engineering unit operations, including flow of fluids, flow of heat, evaporation, distillation, drying, filtration, gas absorption, extraction, humidification and air conditioning, crystallization, crushing and grinding, and size separation. Mr. Zimmerman. *Prereq.*: Unit Processes and Physical Chemistry. 3 lec.; 3 cr.

76. CHEMICAL ENGINEERING ECONOMICS. The economic factors involved in industrial chemical processes and the application of economic balances to the design and selection of chemical engineering equipment. Mr. Zimmerman. *Prereq.*: Unit Operations. 3 lec.; 3 cr.

77. UNIT OPERATIONS LABORATORY. Experiments based upon the unit operations are performed on typical chemical engineering equipment. Mr. Zimmerman. *Prereq.*: Unit Operations and Physical Chemistry. 3 lab.; 3 cr.

78. CHEMICAL PLANT DESIGN. The design and layout of chemical plants and equipment. The assigned problems are of a practical nature, such as the manufacture of some chemical product, and their solution will include the design or selection of all equipment and drawings of equipment, plant, and layout. Mr. Zimmerman. *Prereq.*: Unit Operations. 3 lab.; 3 cr.

79. CHEMICAL ENGINEERING THERMODYNAMICS. A study of the fundamental laws of energy and their application to chemical engineering problems. Mr. Zimmerman. *Prereq.*: Unit Operations and Physical Chemistry. 3 lec.; 3 cr.

80. CHEMICAL ENGINEERING PROJECT. In this course each student selects a research problem which he carries out independently under Faculty supervision. Intensive study in both the library and the laboratory and a satisfactory thesis at the completion of the work are required. Mr. Zimmerman. *Prereq.*: Unit Operations and Unit Operations Laboratory. 5 lab.; 5 cr.

135. UNIT OPERATIONS — FLUID FLOW, HEAT FLOW, AND EVAPORATION. An advanced course dealing with the fundamental theory and applications of these operations. Mr. Zimmerman. *Prereq.*: Elementary Unit Operations. 2 lec. or rec.; 2 cr.

136. UNIT OPERATIONS — DIFFUSION OPERATIONS. An advanced study of the principles of diffusion and their application to the unit operations of distillation, absorption, drying, humidification, and extraction. Mr. Zimmerman. *Prereq.*: Elementary Unit Operations. 2 lec. or rec.; 2 cr.

137, 138. UNIT PROCESSES. A study of the more recent developments in pyrolysis, oxidation, chlorination, nitration, and other unit processes. Mr. Zimmerman. *Prereq.*: Elementary Unit Processes, Organic Chemistry, and Physical Chemistry. 2 lec.; 2 cr.

139. CHEMICAL ENGINEERING THERMODYNAMICS. A study of recent developments in thermodynamics with particular emphasis on low-temperature and high-pressure processes. Mr. Zimmerman. *Prereq.*: Elementary Chemical Engineering Thermodynamics. 2 lec.; 1 rec.; 3 cr.

141, 142. THESIS — PROBLEMS IN CHEMICAL ENGINEERING. Independent investigations in some phase of chemical engineering. Mr. Zimmerman. *Prereq.*: Special permission. Credits to be arranged.

## CHEMISTRY

HAROLD A. IDDLES, *Chairman*

Admission to graduate study in Chemistry requires the usual undergraduate courses in general chemistry, analytical chemistry, organic chemistry, and physical chemistry with the supporting courses in mathematics and physics.

55-56. STRUCTURAL AND THEORETICAL PROBLEMS OF MODERN ORGANIC CHEMISTRY. An intensive study of the methods of preparation and reactions of the principal classes of organic compounds. Emphasis is on the working of assigned problems. The electron theory of organic chemistry is used to correlate these reactions. The variation in reactivity of these various classes of organic compounds is utilized as a method of characterization of organic compounds. Emphasis is on the solution of assigned problems. Mr. Lyle. *Prereq.*: One year of organic chemistry. 3 lec. or 1 lec. and 2 labs.; 3 cr.

62. ADVANCED METHODS OF QUANTITATIVE ANALYSIS. The theory and technique of special and recently developed methods of analysis such as colorimetry, turbidimetry, potentiometry, and spectrography. Sufficient experience is obtained to allow the development of considerable skill in even the more complex methods. Mr. Millard. *Prereq.*: Elementary Quantitative Analysis. 2 lec.; 2 lab.; 4 cr.



82. INTRODUCTORY PHYSICAL CHEMISTRY. Kinetic theory of gases; quantitative laws for behavior of matter in the gas, liquid, and solid phases; valence and the chemical bond; radioactivity; atomic structure and valence; laws of solution; homogeneous and heterogeneous equilibrium; colloids; electrochemistry. *Prereq.*: Analytical Chemistry, Physics, Algebra and Trigonometry. 3 lec.; 1 lab.; 4 cr.

83-84. ELEMENTARY PHYSICAL CHEMISTRY. The properties of gases, liquids and solids; thermochemistry and thermodynamics; solutions, chemical equilibria, reaction rates, conductance and electromotive force. Mr. O'Loane. *Prereq.*: Quantitative Analysis, Calculus, Physics. 3 lec.; 2 lab.; 5 cr.

85, 86. ADVANCED PHYSICAL CHEMISTRY. A review of selected topics in elementary physical chemistry followed by a study of the structure and properties of matter. Mr. Wheeler. *Prereq.*: One year of Physical Chemistry. 3 lec.; 3 cr.

101-102. ADVANCED ORGANIC CHEMISTRY. An advanced study of the reactions of organic compounds and the theories of organic chemistry. Mr. Kuivila. *Prereq.*: A year's course in Organic Chemistry. 3 lec.; 3 cr.

103-104. ADVANCED INORGANIC CHEMISTRY. The study of inorganic chemistry from the standpoint of modern ideas of atomic and molecular structure; the nature of the chemical bond; coordination compounds. Mr. Haendler. *Prereq.*: Undergraduate General and Physical Chemistry. 3 lec.; 3 cr.

105-106. ADVANCED PHYSICAL CHEMISTRY. A comprehensive study of physical chemistry from the standpoint of theory, experimental methods and applications of both to chemical problems. Mr. Millard. *Prereq.*: Undergraduate Physical Chemistry. 3 lec.; 3 cr.

111. ORGANIC CHEMISTRY. The chemistry of the polynuclear compounds and heterocyclic systems. Mr. Iddles. 3 lec.; 3 cr.

112. ORGANIC CHEMISTRY. The chemistry of natural products. Mr. Lyle. 3 lec.; 3 cr.

115. ORGANIC QUALITATIVE ANALYSIS. The reactions and properties of organic compounds. Use of group reactions in the identification of organic substances. Mr. Lyle. 1 lec.; 2 to 4 lab.; 3 to 5 cr.

116. ORGANIC MICRO-QUANTITATIVE ANALYSIS. Estimation of carbon and hydrogen by combustion, Dumas nitrogen, Kjeldahl nitrogen, estimation of halogens, of sulphur, and of organic radicals. Mr. Iddles. 1 lec.; 2 lab.; 3 cr.

117. STEREOCHEMISTRY. A brief review of the structural theory of organic chemistry is followed by a discussion of stereoisomerism including methods of determining configuration, resolution, and applications in the study of reaction mechanisms. Mr. Kuivila. *Prereq.*: Structural and Theoretical Problems of Modern Organic Chemistry or equivalent. 3 lec.; 3 cr.

118. REACTION MECHANISMS. Molecular rearrangements, tautomerism, and a few other important reactions are discussed with emphasis on the mechanisms involved. Mr. Kuivila. *Prereq.*: Stereochemistry is recommended but not required. 3 lec.; 3 cr.

121. PHYSICAL CHEMISTRY — CHEMICAL THERMODYNAMICS. Review of the first law of thermodynamics. Extension of it to systems more commonly studied in physics. The second and third laws. Applications of all three laws to homogeneous and heterogeneous systems, especially to non-ideal solutions, galvanic cells, and solutions of electrolytes. Statistical thermodynamics. Mr. O'Loane. *Prereq.*: One year of Physical Chemistry. 3 lec.; 3 cr.

122. PHYSICAL CHEMISTRY — CHEMICAL KINETICS. A study of the kinetics of homogeneous and heterogeneous reactions in gaseous and liquid systems, including an introduction to photochemistry. Mr. Daggett. *Prereq.*: One year of Physical Chemistry. 3 lec.; 3 cr.

124. ADVANCED PHYSICAL CHEMISTRY LABORATORY. The more modern experimental technique of physical chemistry. Emphasis on the needs and interests of each individual student. Topics will include the measurement of refractive index, molecular rotation, activity coefficients by vapor pressure and E.M.F. methods, heterogeneous and homogeneous equilibrium constants, and kinetic constants. Mr. O'Loane. 1 lec.; 2 lab.; 3 cr.

131-132. COLLOQUIUM IN CHEMISTRY.

- a. Advanced Inorganic Chemistry, Mr. Haendler.
- b. History of Chemistry, Mr. Funkhouser.
- c. Organic Chemistry, Mr. Lyle.
- d. Theoretical Organic Chemistry, Mr. Kuivila.
- e. Organic Chemistry, Mr. Iddles.
- f. Physical Chemistry, Mr. O'Loane.
- g. Physical Chemistry, Mr. Millard.
- h. Physical Chemistry, Mr. Wheeler
- i. Analytical Chemistry, Mr. Daggett.

3 lec.; 3 cr. Sections of the course may be taken to a total of 12 cr.

141-142. SEMINAR. Presentation and discussion of recent investigations in the field of chemistry. 1 cr.

151, 152. THESIS PROBLEMS IN CHEMISTRY. Conferences, library, and experimental work in some field of chemistry. Analytical Chemistry and Photochemistry, Mr. Daggett; Inorganic Chemistry, Mr. Haendler; Organic Chemistry, Mr. Iddles, Mr. Funkhouser, Mr. Kuivila, and Mr. Lyle; Physical Chemistry, Mr. O'Loane, Mr. Millard, Mr. Wheeler. *Prereq.*: Special permission. Credits to be arranged.

## CIVIL ENGINEERING

EDMOND W. BOWLER, *Chairman*

In addition to the general requirements for all Graduate Students, a candidate for the degree of Master of Science in Civil Engineering must present evidence of undergraduate training equivalent to that given to candidates for the Bachelor of Science Degree in this department. A thesis and no fewer than 21 semester credits of course work constitute the requirements for the Master's Degree.

52. FLUID MECHANICS. Properties of fluids; statics of fluids; theorems and criteria of fluid motion; fluid flow through orifices, tubes, nozzles and pipes; flow over weirs, flow in open channels; dynamics of fluids in motion. Laboratory exercises and stream gaging practice. Mr. Dawson. *Prereq.*: Calculus III. 3 rec.; 1 lab.; 4 cr.

61. HIGHWAY ENGINEERING. The economics of location and design of highways and city streets; methods of construction, maintenance, and specifications governing the various types of surfaces. The administration and methods of financing of highway systems. Selected problems of location and design are studied in the laboratory. Mr. Skelton. *Prereq.*: Route Surveying and Engineering Materials. 2 rec.; 2 lab.; 4 cr.

62. SOIL MECHANICS AND FOUNDATIONS. The principles underlying the behavior of various soils when subjected to structural loads. Problems and methods encountered in foundation design and construction, building codes and legal aspects of foundation construction, also test borings and other underground exploration methods. In the laboratory tests are made on various soils for classification, grain size, permeability, and consolidation. Reports and typical problems are included. Mr. Skelton. *Prereq.*: Structural Design. 2 lec.; 1 lab.; 3 cr.

63-64. HYDRAULIC AND SANITARY ENGINEERING. Precipitation, water losses, run-off, drainage areas, stream flow, water power estimates, hydraulic turbines, dams and waterways; the sources, quantity, quality, and sanitary aspects of public water supplies; the methods of purification and distributing systems; the theory and prob-

lems of sewage, the principles governing the disposal of sewage, and the various methods of sewage treatment. Computations, reports and problems of design are included. Mr. Bowler. *Prereq.*: Fluid Mechanics. 3 lec.; 1 lab.; 4 cr.

65. **STRUCTURAL DESIGN.** Theory and problems relating to the analysis and design of steel and timber structures. Typical design problems include the plate girder, mill bent, bridge trusses and selected parts of building frames. Economy of design and the interpretation of various specifications are emphasized. Mr. Skelton. *Prereq.*: Theory of Structures. 2 rec.; 2 lab.; 4 cr.

66. **REINFORCED CONCRETE STRUCTURES.** Theory and design of reinforced concrete structures, such as beams, slabs, columns, footings, retaining walls, and small bridges. Mr. Skelton. *Prereq.*: Structural Design. 2 rec.; 2 lab.; 4 cr.

103-104. **SOIL MECHANICS.** The physical and mechanical properties of soil in relation to engineering structures. The theory of consolidation, shearing resistance, bearing capacity, settlement, and earth pressure. 3 lec.; 3 cr.

105. **SOIL TESTING FOR ENGINEERING PURPOSES.** Arranged to cover the essential soil tests for engineering purposes. Identification of soils, determination of water content, void ratio, specific gravity, grain size distribution, and Atterberg limits. Tests for the physical properties include: permeability, capillarity, compressibility, rate and magnitude of consolidation, and shearing resistance. Mr. Skelton. *Prereq.*: Soil Mechanics in parallel or as a prerequisite. 1 lec.; 3 lab.; 4 cr.

106. **FOUNDATION ENGINEERING.** Application of the principles of soil mechanics to selection of type of substructure, foundation construction methods, exploratory soil studies, stability analysis, earth dam and tunnel construction, and underpinning operations. Mr. Skelton. *Prereq.*: Soil Mechanics and Foundation. 3 lec.; 3 cr.

107-108. **HIGHWAY PLANNING AND ADMINISTRATION.** A comprehensive study of highway planning for both rural and urban areas, planning and traffic surveys, methods, and the interpretation of data for the purpose of programming highway modernization. Economic analysis of highway improvement and urban traffic studies. Highway finance and administration. Mr. Skelton. *Prereq.*: Highway Engineering. 3 lec.; 3 cr.

109. **ADVANCED HIGHWAY DESIGN.** Advanced theory and practice in design of highway alignment, cross sections, inter-sections, interchanges, multilane express and arterial highways, free-

ways, and limited access highways. Mr. Skelton. *Prereq.*: Highway Engineering. 3 lec.; 1 lab.; 4 cr.

111-112. ADVANCED HYDRAULICS. Dimensional analysis, dynamic similarity, mechanics of viscous fluids, fluid flow in pipes, non-uniform flow, alternate stages of flow in open channels, hydraulic jump, and their application to engineering practice. Mr. Bowler. *Prereq.*: Hydraulic and Sanitary Engineering. 3 rec.; 3 cr.

113-114. EXPERIMENTAL HYDRAULICS. Experimental application of the material covered in C.E. 111 and 112. Mr. Dawson. *Prereq.*: Advanced Hydraulics taken in advance or concurrently. 3 lab.; 3 cr.

115-116. ADVANCED HYDRAULIC AND SANITARY ENGINEERING. Hydrology, hydraulics of river flow, flood flows, design of reservoirs, flood control, river control, and hydraulic structures. Mr. Dawson. *Prereq.*: Hydraulic and Sanitary Engineering. 3 rec.; 3 cr.

THESIS. Hours and credits from 6 to 9 are to be arranged.

## ECONOMICS

JOHN A. HOGAN, *Chairman*

Graduate work is offered in Economics leading to the Degree of Master of Arts.

Admission to candidacy for a Master's Degree in Economics is limited to students with a satisfactory undergraduate record. The prerequisite for graduate work consists of a minimum of 24 hours of undergraduate work in Economics and related fields of which at least 12 hours shall have been in Economics. The Economics requirement includes a year's work in Principles of Economics.

The candidate for a Master's Degree must fulfill the general requirements of the Graduate School and the following departmental requirements: 18 hours graduate credit in the Department of Economics in courses numbered above 100; a thesis which may fulfill a maximum of 6 credits toward the course requirement numbered above 100; 12 hours graduate credits in the Department of Economics in courses numbered above 50. Courses in related departments to a maximum of 9 hours may be counted with the permission of the major adviser.

51. LABOR PROBLEMS. Historical background and present status of labor organizations and problems. Labor-management relations and collective bargaining; economics of wages and employment; case studies. Mr. Hogan. *Prereq.*: Principles of Economics. 3 lec. or rec.; 3 cr.

52. PUBLIC FINANCE. Theory and practice of public expenditures and collection of public revenues; problems and policies in financial administration, national, state, and local; taxation problems in the State of New Hampshire. *Prereq.*: Principles of Economics. 3 lec. or rec.; 3 cr.

53. MONEY AND BANKING. Study of the monetary and banking system with reference to monetary standards, value of money, commercial and non-commercial banking, and structure and policy of the Federal Reserve System. Mr. Degler. *Prereq.*: Principles of Economics. 3 lec. or rec.; 3 cr.

54. ADVANCED MONEY AND BANKING. Advanced monetary theory and some of the more practical aspects of modern banking. Mr. Degler. *Prereq.*: A satisfactory average in Money and Banking. 3 lec. or rec.; 3 cr.

55. CORPORATIONS. Study of the forms of business organization with special emphasis on the corporate system, combination, and concentration. Mr. Degler. *Prereq.*: Principles of Economics. 3 lec. or rec.; 3 cr.

56. CORPORATION FINANCE. Study of corporate securities, methods of financing, and financial policy. Mr. Degler. *Prereq.*: Principles of Economics. 3 lec. or rec.; 3 cr.

58. PRINCIPLES OF INVESTMENT. The general principles of investment. The problem of investment; investment characteristics of stocks and bonds; public utility, railroad, industrial, and government securities; protection of the investor; investment banking; and related problems. Mr. Degler. *Prereq.*: Principles of Economics. 3 lec. or rec.; 3 cr.

61. LABOR LAW. Principles of labor law and legislation. *Prereq.*: Econ. 2 or Govt. 2. 3 lec. or rec.; 3 cr. (Formerly Govt. 61.)

63. INTERNATIONAL TRADE. Theory of international trade, foreign exchange, balance of international payments, tariffs and protection; the economic aspects of international relations with particular reference to recent policies. Miss Woodruff. *Prereq.*: Principles of Economics. 3 lec. or rec.; 3 cr.

64. COMPARATIVE STUDY OF ECONOMIC SYSTEMS. An examination of socialism, communism, capitalism, and modifications of these types, particularly as exemplified by leading nations. *Prereq.*: Principles of Economics or permission of the instructor. Miss Woodruff. 3 lec. or rec.; 3 cr. (Alternate years; not offered in 1952-53.)

74. THE ECONOMICS OF CONTEMPORARY AMERICAN BUSINESS. The nature of business profits as molded by accounting; survey of

the mechanisms yielding profits including producing and inventory accumulation, credit expansion, net capital formation, etc.; the effects of these upon inflation, the value of money, labor management problems, the desire for tariffs, business cycles, farm problems, high-pressure selling, and other economic problems of the times; some evaluation of Neo-Classical and Keynesian schools of economic thought. Mr. Shafer. *Prereq.*: Principles of Economics. 3 lec. or rec.; 3 cr.

76. VALUE AND DISTRIBUTION. An advanced course in economic theory. Emphasis is upon the theory of price and the distribution of income. Mr. Shafer. *Prereq.*: Principles of Economics. 3 lec. or rec.; 3 cr.

151, 152. LABOR SEMINAR. Advanced study of labor markets, wage incentive systems, job evaluation, relation of wage policy to employment and problems raised by these and other factors in negotiating collective bargaining contracts. Collective bargaining studied as a means of establishing a system of industrial jurisprudence. Class discussion based primarily on case studies. Mr. Hogan. 3 lec. or rec.; 3 cr.

157-158. HISTORY OF ECONOMIC THOUGHT. A critical study of the development of economic concepts and ideas. Attention is given to the various schools of economic thought. *Prereq.*: 18 hours of major credit in Economics and the consent of the instructor. 3 lec. or rec.; 3 cr.

177. INSTITUTIONALISM. The institutional approach in economic analysis; the theory of conflicts of interest, scarcity, and mutuality; theory of transactions; efficiency in relation to scarcity; futurity; habit and custom; sovereignty and legal foundations; reasonable value; some examination of the works of Locke, Hume, Veblen, Commons, Mitchell, Nourse, and others. Mr. Shafer. *Prereq.*: 18 hours of major credits in Economics and the consent of the instructor. 3 cr.

181, 182. READING AND RESEARCH IN ECONOMICS. With the advice and consent of the instructor, a student prepared by training and experience to do independent work may register for a reading and research course. The student will undertake assigned problems and readings under the guidance of the instructor. Hours and credits by arrangement.

- A. Economic History, Miss Woodruff
- B. International Trade, Miss Woodruff
- C. Economic Theory, Mr. Shafer
- D. Labor Economics, Mr. Hogan
- E. Public Finance, Mr. Katz

- F. Money and Banking, Mr. Degler
- G. Corporations, Mr. Degler
- H. Accounting Theory, Mr. Johnson
- I. Marketing, Mr. Korbel

THESIS. 6 cr.

## EDUCATION

THOMAS O. MARSHALL, *Chairman*

For admission to candidacy for a Master's Degree in Education, a student must present, in addition to a Bachelor's Degree, evidence of having satisfactorily completed either an undergraduate major in Elementary Education or (a) a year of Educational Psychology or its equivalent, (b) 18 semester credits in a teaching major subject, and (c) 12 semester credits in a first teaching minor subject.

For the Degree of Master of Education 30 credits must be earned. Areas in which competence must be demonstrated by all students are treated by the following courses.

1. *Either*  
     Ed. 52. PRINCIPLES OF AMERICAN SECONDARY EDUCATION.  
     *or*  
     El. Ed. 95. WORKSHOP IN PRINCIPLES AND PRACTICES OF  
         ELEMENTARY EDUCATION.
2. *Either*  
     Ed. 61 or 160. PRINCIPLES AND PROBLEMS OF TEACH-  
         ING IN SECONDARY SCHOOLS.  
     *or*  
     El. Ed. 98. WORKSHOP IN ELEMENTARY CURRICULUM  
         PROBLEMS.
3. *Either*  
     Ed. 91-92. PROBLEMS IN TEACHING THE MAJOR SUBJECT.  
     *or*  
     El. Ed. 90. WORKSHOP IN READING AND THE OTHER  
         LANUAGE ARTS.
4. Ed. 65. EDUCATIONAL TESTS AND MEASUREMENTS. (Emphasis  
     should be upon the interpretation of tests and meas-  
     urements.)
5. Ed. 176. PHILOSOPHY OF EDUCATION.
6. Psych. 89. MENTAL HYGIENE FOR TEACHERS.

Students who meet the requirements described are free to select, with the advice of the Chairman of the Department of Education, the remainder of their work required for the degree from



Education and subject-matter courses arranged to secure most effective preparation for the professional work they desire to pursue. Students will be able to choose from a variety of courses designed to be helpful to students who are interested in increasing their teaching efficiency in the elementary school and the junior high school, as well as in the senior high school, to teachers and administrative officers who are interested in educational and vocational guidance, to teachers and administrative officers who are interested in physical education activities, and to educational administrators and teachers who are preparing to enter fields of administration or supervision.

Near the end of thirty semester hours of work the candidate for the Master's degree in Education begins writing, with the help of the Chairman of the Master of Education Degree Committee, a group of statements which are his own stand on basic issues in education. The aim of the writing of these statements is to help the candidate to pull together the ideas and points of view he has taken from course work into his own consistent and working philosophy of education. When he finishes his courses and the writing of the statements, he defends these statements in an oral examination.

52. (52). PRINCIPLES OF AMERICAN SECONDARY EDUCATION. The development and place of the secondary school in the American system of education; aims and functions of secondary education in our democracy; upward and downward extension of secondary education; articulation with lower and higher educational institutions, and with the community; the secondary-school pupil; adjustment of the work of the school to meet individual needs; the offerings, both curricular and extra-curricular, of the secondary school; place and relationships of school board, superintendent, headmaster, and teachers. Mr. Vander Werf and Mr. Marshall. 2 or 3 cr.

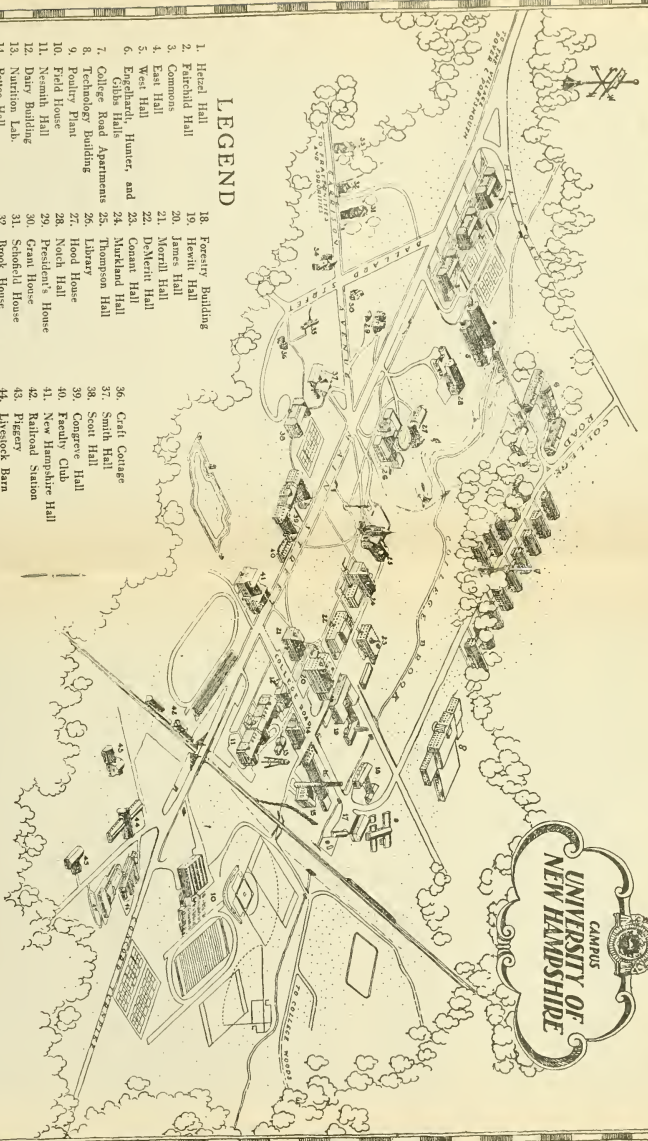
61. (61). PRINCIPLES AND PROBLEMS OF TEACHING IN THE SECONDARY SCHOOL. (1) Secondary-school objectives and the objectives in the teaching of secondary-school subjects; (2) principles of teaching and of directing learning incorporated in teaching which meet the needs of high-school students and attain the objectives of the secondary school; (3) secondary-school tests and the ways in which teachers are endeavoring to ascertain the extent to which their objectives are being attained; (4) class management, the purpose of which is to insure conditions favorable to the attainment of the objectives of the secondary school. Mr. Koch and Mr. Menge. *Prereq.*: Permission of instructor; 2 or 4 cr.

63, (63). AUDIO-VISUAL AIDS IN THE ELEMENTARY AND SECONDARY SCHOOLS. A course intended to give teachers a practical working knowledge of the uses of the various types of audio-



CAMPUS  
UNIVERSITY OF  
NEW HAMPSHIRE

- LEGEND**
- 1. Hesel Hall
  - 2. Fitchard Hall
  - 3. Commons
  - 4. East Hall
  - 5. West Hall
  - 6. Engelhardt, Hunter, and Gibbs Halls
  - 7. College Road Apartments
  - 8. Technology Building
  - 9. Poultry Plant
  - 10. Field House
  - 11. Nesmith Hall
  - 12. Dairy Building
  - 13. Nutrition Lab.
  - 14. Petter Hall
  - 15. Power Plant
  - 16. Service Buildings
  - 17. Service Garages
  - 18. Forestry Building
  - 19. Hewitt Hall
  - 20. James Hall
  - 21. Morrill Hall
  - 22. DeVertt Hall
  - 23. Conant Hall
  - 24. Murkland Hall
  - 25. Thompson Hall
  - 26. Library
  - 27. Hood House
  - 28. Notch Hall
  - 29. President's House
  - 30. Grant House
  - 31. Schofield House
  - 32. Brook House
  - 33. Luella Petter House
  - 34. Ballard Hall
  - 35. Elizabeth DeVertt House
  - 36. Craft Cottage
  - 37. Smith Hall
  - 38. Scott Hall
  - 39. Congre. Hall
  - 40. Feedy Club
  - 41. New Hampshire Hall
  - 42. Railroad Station
  - 43. Piggery
  - 44. Livestock Barn
  - 45. Commission Barn
  - 46. Greenhouses
  - 47. Putnam Hall



visual aids. The following aids will receive particular attention: the school journey; the school museum; silent and sound films and projectors; glass slides (commercial and handmade); strip films and projectors, with and without sound disc; transcriptions and radio broadcasts. This course will be centered around the problems which are common to the use of audio-visual aids in both elementary and secondary schools. Mr. Olney. 2 or 3 cr.

65. (65). EDUCATIONAL TESTS AND MEASUREMENTS. The nature of measurement. Classification and evaluation of tests. Standardized tests in subject-matter fields. Diagnosis and prognosis of pupils' aptitudes, achievement, attitudes, and interests in the public-school program with particular emphasis upon the role of tests. Mr. Lynch. *Prereq.*: Educational Psychology. 2 or 3 cr.

83, (83). EDUCATIONAL AND VOCATIONAL GUIDANCE. A first course on the principles and practices of guidance for teachers and administrators who are participating or planning to participate in a program of guidance, orientation, individual and group counseling, securing and recording information, a survey of present practices in schools. Mr. Menge. *Prereq.*: Educational Psychology. 2 or 3 cr.

37. PRINCIPLES AND PROBLEMS OF SECONDARY-SCHOOL CURRICULUM REORGANIZATION. The course will be concerned with significant changes in secondary-school offerings, with special emphasis upon curriculum revision and techniques of revision. Mr. Koch. 2 or 3 cr.

102, (102). PUBLIC SCHOOL ADMINISTRATION. This course is intended for Graduate Students who have had teaching or administrative experience, and are looking forward to further work as superintendent, principal, or department head. Emphasis will be placed upon the practical application of the following functions of public-school administration: policy making, management, personnel, public relations, fiscal, housing, curricular, reportorial, research. Pursuit of practical term projects will be encouraged as well as having experience in attacking problems in school administration as buildings, budget, evaluating school housing, developing a schedule, etc. Mr. Vander Werf. 2 or 3 cr.

111-112. WORKSHOP IN ADMINISTRATION IN THE JUNIOR AND SENIOR HIGH SCHOOLS. This course will be devoted to a study of basic principles of educational administration with their application to the following types of problems in the junior and senior high schools: the internal organization of the school, administering the program of studies, direction of extra-curricular activities, organization and direction of guidance, making the school schedule,

selection of the staff, discipline and control, buildings and grounds, equipment and supplies, office organization, records and reports, administering finance, public relations and publicity. The course will be so organized as to permit students to specialize on problems of administration in the junior high school as well as in the senior high school. As the workshop technique of discussing practical problems will be utilized in the course, it is hoped that members of the group will bring problems for further discussion and study. Designed for individuals preparing for positions as principals and headmasters. 6 cr.

114, (114). WORKSHOP IN SECONDARY-SCHOOL CURRICULUM DEVELOPMENT. This course will be devoted to a study of the techniques and procedures of curriculum development for the purpose of better meeting the educational needs of adolescent youth. 2 or 3 cr.

118, (118). ORGANIZATION AND ADMINISTRATION OF GUIDANCE. An advanced course for teacher-counselors, counselors, and administrators who are interested in planning or reorganizing a guidance program. Emphasis will be placed on the programs of small high schools. 2 or 3 cr.

122, (122). PROBLEMS IN THE SUPERVISION OF HIGH-SCHOOL TEACHING. Consideration of the objectives of education, the objectives of supervision, and the role of supervisor in studying and evaluating the whole learning situation constitute the bases for the course. Emphasis will be placed upon the study of pupil and teacher diagnosis, pupil and teacher improvement, school material, and evaluation of supervising practices. Designed for headmasters, superintendents, and the supervisors of cadet teaching. Mr. Vander Werf. 2 or 3 cr.

125, (125). EDUCATIONAL FINANCE AND BUSINESS MANAGEMENT. Aspects and principles of financing education, budgetary procedure, accounting, cost analysis, auditing school indebtedness, and financial reporting comprise the units to be studied. Experience in handling practical school finance problems will be part of the project work. Mr. Vander Werf. *Prereq.*: A basic administration course or equivalent in course or experience. 2 or 3 cr.

131-132. RESEARCH PROBLEMS IN SECONDARY EDUCATION. 2 to 6 cr.

150, (150). ADVANCED EDUCATIONAL PSYCHOLOGY. An intensive study of special topics in the field of educational psychology with emphasis upon the learning process. The study will concern itself with the following: (a) examination of learning situations in the classroom in the light of experimental research; (b) examina-

tion and evaluation of learning situations in the light of the major theories of learning. Mr. Koch. *Prereq.*: Educational Psychology. 2 or 3 cr.

160, (160). ADVANCED PRINCIPLES AND TECHNIQUES OF SECONDARY TEACHING. The course will concern itself with the formulation of teaching objectives and with the selection of objectives in terms of essential criteria. Course organization will be emphasized in terms of objectives and criteria, and the problem technique will be developed to square with such organization. Students will be expected to work in their major areas of interest. Mr. Koch. *Prereq.*: For Graduate Students with teaching experience. 2 or 3 cr.

161, (161). PRINCIPLES AND PROBLEMS OF HIGHER EDUCATION. A course dealing with the purposes, external influences, internal administration, curriculum, student personnel, and faculty problems of colleges and universities. Mr. Blewett. 2 or 3 cr.

163, (163). METHODS OF COLLEGE TEACHING. A course to help, through reading and discussion, present and potential college teachers make their instruction more effective. Included in the topics which may be studied are types of teaching such as lecturing, recitation, etc.; psychology of learning; student aptitudes; organization of material; term papers and reports; examinations and grading; advising students; evaluation of teaching; and the professional status of college teachers. Mr. Sackett. 2 or 3 cr.

176, (176). PHILOSOPHY OF EDUCATION. A study of current educational objectives and practices and the philosophical foundations upon which they are based. Mr. Marshall. 2 or 3 cr.

#### COURSES IN PROBLEMS IN TEACHING HIGH-SCHOOL SUBJECTS

\*The following courses are devoted to a study of problems of objectives, selection, and organization of subject matter, teaching and testing techniques and classroom management in the teaching of the respective subjects. To be admitted into one of these courses the student must have completed, with a satisfactory grade, Principles and Problems of Teaching in the Secondary School, and, in addition, the courses in the subject and related subjects designated as prerequisites to the respective courses in this group. A student who desires to be considered for supervised teaching must complete with a satisfactory grade one of these courses in the subject in which he hopes to do supervised teaching.

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\*For details concerning prerequisites and nature of these courses, see descriptions given under respective subject-matter departments.

AGRICULTURE-EDUCATION (AG-ED) 92. PROBLEMS IN THE TEACHING OF HIGH-SCHOOL AGRICULTURE. Mr. Barton. 3 cr.

ART-EDUCATION (ART-ED) 91. PROBLEMS OF TEACHING ART IN ELEMENTARY SCHOOLS. Mr. Thomas. 3 cr.

ART-EDUCATION (ART-ED) 92. PROBLEMS OF TEACHING ART IN SECONDARY SCHOOLS. Mr. Thomas. 3 cr.

BIOLOGY-EDUCATION (BI-ED) 91. PROBLEMS IN THE TEACHING OF HIGH-SCHOOL BIOLOGY. Mr. Moore. 3 cr.

ENGLISH-EDUCATION (ENG-ED) 91. PROBLEMS IN THE TEACHING OF HIGH-SCHOOL ENGLISH. Mr. Goffe. 3 cr.

GENERAL SCIENCE-EDUCATION (GS-ED) 91. PROBLEMS IN THE TEACHING OF GENERAL SCIENCE. 3 cr.

HISTORY-EDUCATION (HIST-ED) 91. PROBLEMS IN THE TEACHING OF HIGH-SCHOOL HISTORY. Mr. Long. 3 cr.

HOME ECONOMICS-EDUCATION (HE-ED) 91. PROBLEMS IN THE TEACHING OF HIGH-SCHOOL HOME ECONOMICS. Mrs. McLaughlin. 3 cr.

LANGUAGE-EDUCATION. (LANG-ED) 91. PROBLEMS IN THE TEACHING OF FOREIGN LANGUAGES IN THE HIGH SCHOOL. 3 cr.

LATIN-EDUCATION (LAT-ED) 91, 92. PROBLEMS IN THE TEACHING OF HIGH-SCHOOL LATIN. Mr. Walsh. 3 cr.

MATHEMATICS-EDUCATION (MATH-ED) 91. PROBLEMS IN THE TEACHING OF HIGH-SCHOOL MATHEMATICS. Mr. Perkins. 3 cr.

PHYSICAL EDUCATION (P-E) 91. PROBLEMS IN THE TEACHING OF PHYSICAL EDUCATION FOR WOMEN. Miss Newman. 4 cr.

#### COURSES IN SUPERVISED TEACHING

Supervised Teaching is not open to a graduate of another institution unless he first completes an approved program of Teacher Preparation in the University.

Applications for Supervised Teaching must be filed in the office of the Department of Education at least four weeks before the date at which Supervised Teaching begins. These applications must be approved by the Chairman of the Department of Education and the Coordinator of Supervised Teaching. Applicants must complete Education 61, or its equivalent, and must have a sufficient background in a subject-matter field in which he is planning to teach. He must also complete a course in the problems of teaching in his major

field. Supervised Teaching, as administered by the Department of Education, is a full-time job off campus for one semester.

Students may be enrolled for from 6 to 12 credits of work in Supervised Teaching in the second semester of the academic year. Students may count no more than 9 semester credits in Supervised Teaching toward the Master of Education degree.

EDUCATION-AGRICULTURE (ED-AG) 93. SUPERVISED TEACHING IN HIGH-SCHOOL AGRICULTURE. *Prereq.*: Senior standing in Ag-Ed Curriculum.

EDUCATION-ART (ED-ART) 94. SUPERVISED TEACHING IN SECONDARY SCHOOL ART. *Prereq.*: Art-Ed. 92.

EDUCATION-BIOLOGY (ED-BI) 93, 94. SUPERVISED TEACHING IN HIGH-SCHOOL BIOLOGY. *Prereq.*: Bi-Ed 91.

EDUCATION-COMMERCE (ED-CO) 94. SUPERVISED TEACHING IN HIGH-SCHOOL COMMERCIAL SUBJECTS.

EDUCATION-ECONOMICS (ED-ECON) 94. SUPERVISED TEACHING IN HIGH-SCHOOL ECONOMICS. *Prereq.*: Hist-Ed. 91

EDUCATION-ENGLISH (ED-ENGL) 94. SUPERVISED TEACHING IN HIGH-SCHOOL ENGLISH. *Prereq.*: Eng-Ed 91.

EDUCATION-LANGUAGE (ED-LANG) 94. SUPERVISED TEACHING IN HIGH-SCHOOL FRENCH. *Prereq.*: Lang-Ed 91.

EDUCATION-GENERAL SCIENCE (ED-GS) 94. SUPERVISED TEACHING IN GENERAL SCIENCE. *Prereq.*: GS-Ed 91.

EDUCATION-HISTORY (ED-HIST) 94. SUPERVISED TEACHING IN HIGH-SCHOOL HISTORY. *Prereq.*: Hist-Ed 91.

EDUCATION-HOME ECONOMICS (ED-HE) 94. SUPERVISED TEACHING IN HIGH-SCHOOL HOME ECONOMICS. *Prereq.*: HE-Ed 91.

EDUCATION-LATIN (ED-LAT) 94. SUPERVISED TEACHING IN HIGH-SCHOOL LATIN.

EDUCATION-MATHEMATICS (ED-MATH) 94. SUPERVISED TEACHING IN HIGH-SCHOOL MATHEMATICS. *Prereq.*: Math-Ed 91.

EDUCATION-PHYSICAL EDUCATION (ED-PE) 93, (93). DIRECTED TEACHING IN PHYSICAL EDUCATION.

EDUCATION-PHYSICAL EDUCATION (ED-PE) 94. SUPERVISED TEACHING OF PHYSICAL EDUCATION IN THE FIELD.

EDUCATION-SOCIOLOGY (ED-SOC) 94. SUPERVISED TEACHING IN HIGH-SCHOOL SOCIOLOGY. *Prereq.*: Hist-Ed 91.



## ELEMENTARY EDUCATION

Courses in Elementary Education are normally given only during the Summer Session

- 66. WORKSHOP IN ELEMENTARY SCHOOL ART AND MUSIC. 4 cr.
- 67. CHILDREN'S LITERATURE. 1 cr.
- 84. WORKSHOP IN THE TEACHING OF ENGLISH IN UPPER ELEMENTARY SCHOOLS. 4 cr.
- 90. WORKSHOP IN READING AND OTHER LANGUAGE ARTS. 4 cr.
- 91. THE TEACHING OF ARITHMETIC. 3 cr.
- 93. THE TEACHING OF ELEMENTARY-SCHOOL SCIENCE. 3 cr.
- 95. WORKSHOP IN PRINCIPLES AND PRACTICES OF ELEMENTARY EDUCATION. 3 cr.
- 96. THE IMPROVEMENT OF READING. 3 cr.
- 97. WORKSHOP IN SUPERVISION OF THE ELEMENTARY SCHOOL. 3-6 cr.
- 98. WORKSHOP IN ELEMENTARY-SCHOOL CURRICULUM PROBLEMS. 3 cr.

## ELECTRICAL ENGINEERING

L. W. HITCHCOCK, *Chairman*

To become a candidate for a Master's Degree in Electrical Engineering a student should have completed work in his major field equivalent to that required of undergraduates at the University of New Hampshire. One copy of the thesis is required by the department in addition to the two copies required by the Graduate School.

Students who plan to take graduate work in Electrical Engineering are expected to consult with the department in order to plan their programs. Some courses numbered above 100 may not be offered every year but insofar as possible, courses which are necessary to provide balanced programs will be offered.

51-52. INDUSTRIAL ELECTRONICS FUNDAMENTALS. E.E. 51: Principles of electronics and applications to industrial control processes. E.E. 52: Study of operation and testing of selected electronic control systems. *Prereq.*: Fundamentals of Electricity, or Electrical Machinery. Elective for students not registered in the Electrical Engineering Curriculum. 2 rec.; 1 lab.; 3 cr.

58. COMMUNICATION SYSTEMS. Analysis and design of the components of Communication Systems. Performance tests on receivers, transmitters, power amplifiers, and other elements of radio, television, carrier current, and speech amplifying systems. 3 rec.; 1 lab.; 4 cr.

59. ELECTRON TUBES AND DEVICES. Principles of electron devices and associated circuits. Emphasis on electronic instruments. *Prereq.*: Theory of Electricity and Magnetism, and Differential Equations. Elective for students not registered in the Electrical Engineering Curriculum. 3 rec.; 1 lab.; 4 cr.

60. ADVANCED CIRCUIT THEORY. Steady state and transient analysis, derivation of fundamental formulas and constants. 3 rec.; 1 conference period; 4 cr.; when offered without conference period, 3 cr.

70. ADVANCED ELECTRONICS LABORATORY. Problems in design, analysis, construction, and testing, to be selected by the student. Permission to take this course will be given only upon acceptance and approval of an outline of the nature and extent of the work to be done, submitted by the prospective student. 1-3 lab.; 1 conference period; 2 to 4 cr.

78. INDUSTRIAL ELECTRONICS. Analysis and design of the electronic components used in industrial processes; performance tests on selected electronic apparatus such as motor controls, synchronizers, voltage regulators, induction and dielectric heating equipment, etc.; introduction to servomechanisms and synchros. 3 rec.; 1 lab.; 4 cr.

101, 102. ELECTRIC AND MAGNETIC CIRCUITS. A treatment of unbalanced circuits by the use of symmetrical components. Transformer and reactor analysis. 3 rec.; 3 cr.

103, 104. FIELDS AND WAVES. Electromagnetic fields and wave guides. 3 rec.; 3 cr.

105. PULSED CIRCUIT ANALYSIS. Analysis and design of pulsed circuits; investigation of systems which use pulsed circuit techniques. 3 rec.; 3 cr. *Prereq.*: Communication Systems.

106. ANTENNAS. Theory of antennas at radio, ultra-high, and micro-wave frequencies. *Prereq.*: Fields and Waves. 3 rec.; 3 cr.

107, 108. TRANSMISSION AND DISTRIBUTION OF ELECTRIC POWER. Line characteristics, lightning protection, grounding, relaying, networks, application of network protectors, limiters, fuses, capacitors, and arresters. 3 rec.; 3 cr.

109, 110. ADVANCED NETWORK THEORY. Emphasis on communication networks; transmission lines, line sections and filters; use of charts for impedance matching; filters with lumped circuit elements; network synthesis. 3 rec.; 3 cr.

111-112. PRINCIPLES OF RADAR AND SONAR SYSTEMS. Fundamental principles of pulsed radar and supersonics, analysis of timing circuits, modulation indicators and receivers, RF transmission systems, resonant lines and cavities, microwave generators and switching tubes, application of synchros and servomechanisms, supersonic transducers. *Prereq.*: Differential Equations, Communications Systems. E.E. 111: 3 rec.; 3 cr. E.E. 112: 3 rec.; 1 lab.; 4 cr.

113-114. PRINCIPLES OF SERVOMECHANISMS AND CONTROL. General open-loop and closed-loop control. Transfer function concept. Steady-state and transient response, stability criteria; complex plan plots; attenuation and phase diagrams, design of feedback control systems. *Prereq.*: Differential Equations, Advanced Circuit Theory. E.E. 113: 3 rec.; 3 cr. E.E. 114: 2 lab. and seminar periods; 3 cr.

THESIS. Credits to be arranged. 6-10 cr.

## ENGLISH

SYLVESTER H. BINGHAM, *Chairman*

A candidate for the degree of Master of Arts in English must present an academic record that shows he is prepared for advanced work in English and American literature. He must pass the written examination on English and American literature which is required of undergraduate majors in English unless he has previously passed it or its equivalent. This requirement must be fulfilled before beginning the thesis.

Special requirements for the Master's Degree: The student who is a candidate for a Master's Degree in English must earn 30 credits: no more than 12 in literature courses open to undergraduate students (those numbered 55-99); at least 12 in literature courses numbered 155-199, and 6 credits in a thesis.

A reading knowledge of French, German, or Latin is required of the candidate.

A student taking a course numbered 155-199 other than a seminar must register for the graduate course and pass, in partial fulfillment, with a grade of B or better, the corresponding undergraduate course numbered 55-99; at the same time he must do additional work assigned by his instructor and prepare a paper on an agreed subject which is connected with his study. An account of the additional work must be turned in to the Chairman of the Department

no later than three weeks after the commencement of the course, and the paper must be in the hands of the Chairman at least one week before the end of the course. A student should not register for a graduate course if he has previously taken the corresponding undergraduate course.

If a student intends to complete his work for the master's degree in one year, he must register for 3 thesis credits each semester.

55, 56. CHAUCER. Mr. Call. 3 lec.; 3 cr.

57, 58. SHAKESPEARE'S PLAYS. The major histories, comedies, and tragedies. Mr. Hennessy. 3 lec.; 3 cr.

59. MILTON. Mr. Schultz. 3 lec.; 3 cr. (Alternate years; not offered in 1952-53.)

60. BOSWELL'S JOHNSON. Mr. Maynard. 3 lec.; 3 cr. (Alternate years; offered in 1952-53.)

61. WORDSWORTH. Mr. Call. 3 lec.; 3 cr. (Alternate years; offered in 1952-53.)

62. BROWNING. Mr. Daggett. 3 lec.; 3 cr. (Alternate years; not offered in 1952-53.)

63, 64. ENGLISH LITERATURE IN THE SIXTEENTH CENTURY. Mr. Schultz. 3 lec.; 3 cr. (Alternate years; offered in 1952-53.)

65, 66. ENGLISH LITERATURE IN THE SEVENTEENTH CENTURY. Mr. Towle. 3 lec.; 3 cr. (Alternate years; offered in 1952-53.)

67, 68. ENGLISH LITERATURE IN THE EIGHTEENTH CENTURY. Mr. Maynard. 3 lec.; 3 cr. (Alternate years; not offered in 1952-53.)

69, 70. THE ENGLISH ROMANTIC PERIOD. Wordsworth, Coleridge, Lamb, Byron, Shelley, Keats, Hazlitt, DeQuincy. Mr. Call. 3 lec.; 3 cr. (Alternate years; not offered in 1952-53.)

71, 72. VICTORIAN PROSE AND POETRY. Major non-fictional prose from Carlyle to Stevenson and major poetry from Tennyson to Hardy. Mr. Hennessy. 3 lec.; 3 cr. (Alternate years; offered in 1952-53.)

73, 74. BRITISH LITERATURE OF THE TWENTIETH CENTURY. Mr. Daggett. 3 lec. 3 cr. (Alternate years; offered in 1952-53.)

75. NEW ENGLAND RENAISSANCE. Emerson, Thoreau, and other transcendentalists. Mr. Daggett. 3 lec.; 3 cr. (Alternate years; offered in 1952-53.)

76. AMERICAN NOVEL IN THE NINETEENTH CENTURY. Mr. Webster. 3 lec.; 3 cr. (Alternate years; offered in 1952-53.)

77. AMERICAN POETRY OF THE NINETEENTH CENTURY. Mr. Daggett. 3 lec.; 3 cr. (Alternate years; not offered in 1952-53.)
78. AMERICAN HUMOR AND SATIRE. 3 lec.; 3 cr. (Alternate years; not offered in 1952-53.)
- 79, 80. AMERICAN LITERATURE OF THE TWENTIETH CENTURY. Mr. Towle. 3 lec.; 3 cr. (Alternate years; not offered in 1952-53.)
- 81-82. INTRODUCTION TO ENGLISH DRAMA. The development of English drama, exclusive of Shakespeare, from the Middle Ages to the present. Mr. Hennessy. 3 lec.; 3 cr. (Alternate years; not offered in 1952-53.)
- 83-84. THE ENGLISH NOVEL OF THE EIGHTEENTH AND NINETEENTH CENTURIES. Mr. Bingham and Mr. Maynard. 3 lec.; 3 cr.
- 155, 156. CHAUCER. 3 lec.; 3 cr.
- 157, 158. SHAKESPEARE. 3 lec.; 3 cr.
159. MILTON. 3 lec.; 3 cr. (Alternate years; not offered in 1952-53.)
160. BOSWELL'S JOHNSON. 3 lec.; 3 cr. (Alternate years; offered in 1952-53.)
161. WORDSWORTH. 3 lec.; 3 cr. (Alternate years; offered in 1952-53.)
162. BROWNING. 3 lec. 3 cr. (Alternate years; not offered in 1952-53.)
- 163, 164. ENGLISH LITERATURE IN THE SIXTEENTH CENTURY. 3 lec.; 3 cr. (Alternate years; offered in 1952-53.)
- 165, 166. ENGLISH LITERATURE IN THE SEVENTEENTH CENTURY. 3 lec.; 3 cr. (Alternate years; offered in 1952-53.)
- 167, 168. ENGLISH LITERATURE IN THE EIGHTEENTH CENTURY. 3 lec.; 3 cr. (Alternate years; not offered in 1952-53.)
- 169, 170. THE ENGLISH ROMANTIC PERIOD. 3 lec.; 3 cr. (Alternate years; not offered in 1952-53.)
- 171-172. VICTORIAN PROSE AND POETRY. 3 lec.; 3 cr. (Alternate years; offered in 1952-53.)
- 173, 174. BRITISH LITERATURE OF THE TWENTIETH CENTURY. 3 lec.; 3 cr. (Alternate years; offered in 1952-53.)
175. THE NEW ENGLAND RENAISSANCE. 3 lec.; 3 cr. (Alternate years; offered in 1952-53.)

176. THE AMERICAN NOVEL IN THE NINETEENTH CENTURY. 3 lec.; 3 cr. (Alternate years; offered in 1952-53.)

177. AMERICAN POETRY OF THE NINETEENTH CENTURY. 3 lec.; 3 cr. (Alternate years; not offered in 1952-53.)

178. AMERICAN HUMOR AND SATIRE. 3 lec.; 3 cr. (Alternate years; not offered in 1952-53.)

179, 180. AMERICAN LITERATURE OF THE TWENTIETH CENTURY. 3 lec.; 3 cr. (Alternate years; not offered in 1952-53.)

181, 182. AN INTRODUCTION TO ENGLISH DRAMA. 3 lec.; 3 cr. (Alternate years; not offered in 1952-53.)

183, 184. THE ENGLISH NOVEL OF THE EIGHTEENTH AND NINETEENTH CENTURIES. 3 lec.; 3 cr.

187. SEMINAR. Literature and Religious Philosophy, 1570 to 1670. Mr. Schultz. 3 cr.

THESIS. 6 cr.

## ENTOMOLOGY

JAMES G. CONKLIN, *Chairman*

Students majoring in this department are expected to have had adequate preparation in undergraduate Entomology and related sciences. Students lacking the necessary background courses may be required to complete certain courses which do not carry graduate credit before they are admitted to candidacy for a degree.

The program of graduate study is designed to meet the needs of those students who are planning to take further work leading to a career in professional Entomology.

A thesis is required of all candidates for the Master's Degree in Entomology.

54. MEDICAL ENTOMOLOGY. Insects and arachnids in relation to public health. The more important disease carriers, their biologies, and means of control. Adapted especially for students who are interested in public health or medicine. Mr. Blicke. 2 lec.; 1 lab.; 3 cr.

56. FOREST INSECTS. Principles of Forest Entomology. Life histories and habits of the more destructive forest insects. Forest insect control. Adapted especially for forestry students. Mr. Conklin. *Prereq.*: Elementary Entomology. 1 lec.; 2 cr.

57-58. ADVANCED ENTOMOLOGY. The anatomy and physiology of insects. Systematic Entomology. Mr. Conklin, Mr. Blicke. Open

to others than Entomology majors by permission of the Chairman of the Department. 2 lec.; 2 lab.; 4 cr.

59-60. ADVANCED ECONOMIC ENTOMOLOGY. Problems in applied Entomology. The literature of Economic Entomology. Investigational methods. Studies of the specialized phases of Entomology. Mr. Conklin, Mr. Blickle. Required of Entomology majors. Open to others than Entomology majors by permission of the Chairman of the Department. 1 to 3 cr.

101, 102. GRADUATE ENTOMOLOGY. Mr. Conklin, Mr. Blickle. Hours and credits to be arranged.

103, 104. GRADUATE ENTOMOLOGY. THESIS. Mr. Conklin, Mr. Blickle. Hours and credits to be arranged.

## GOVERNMENT

JOHN T. HOLDEN, *Chairman*

An applicant for admission to Graduate work in Government must have completed 24 semester credits of work in the Social Sciences including a minimum of 12 credits in Government with an average grade of B or the equivalent in his government courses.

A candidate for the degree of Master of Arts in Government is required to complete at least 30 credits of work with a minimum of 18 credits in Government courses numbered 101-199 including the thesis; at least 3 credits in Government courses numbered 51-99; and a maximum of 9 credits in courses offered by related departments and numbered 51 - 199.

51. INTRODUCTION TO LAW. A study of law as distinguished from other forms of social control; origin and development of legal systems, judicial law making, statutory law, and judicial administration. Mr. Dishman. 3 lec. or rec.; 3 cr.

52. CONSTITUTIONAL LAW. A case study of the American Constitution, stressing the powers of Congress and the President. The Bill of Rights, limitations upon state legislation, and the nature of the judicial process. Consideration is given to the economic and social aspects of constitutional law principles. Mr. Dishman. 3 lec. or rec.; 3 cr.

55. WORLD POLITICS. The nature of the international community and the foundations of national power. An analysis of the major forces which influence contemporary world politics, including nationalism, imperialism, international economics, population problems, ideological differences, and the techniques of total war. Emphasis is placed on the critical areas in the present East-West

power struggle, including the Far East, the Near East, and Western Europe. Mr. Kuusisto. 3 lec. or rec.; 3 cr.

56. INTERNATIONAL LAW AND ORGANIZATION. This course has a double aim: to analyze the rules governing the conduct of states and to examine existing international organizations, both within and outside the United Nations. An analysis of the United Nations and its subsidiary organizations, as well as the defunct League of Nations and its agencies, is made in terms of their effectiveness in bringing law and order to the international community. The policies of the Great Powers toward major issues of both international law and organization are examined. Mr. Kuusisto. 3 lec. or rec.; 3 cr.

57. PUBLIC ADMINISTRATION. An examination of concepts and relationships involved in getting the job done in government. Material covers the expansion and present scope of government administration; the enlarged responsibility to the public which rests upon the modern administrator; organization, co-ordination, and planning as tools of management; personnel, finance, and other selected administrative techniques. Mr. Deming. *Prereq.*: Permission of instructor. 3 lec. or rec.; 3 cr.

58. PROBLEMS OF PUBLIC ADMINISTRATION. This course offers an opportunity to study major problem areas in public administration. Problems receiving attention include policy formation, administrative organization, personnel and fiscal management, and public relations. Where appropriate, class and individual studies will be encouraged. Mr. Deming. *Prereq.*: Public Administration. 3 lec. or rec.; 3 cr.

60. GOVERNMENT APPRENTICESHIP. Designed to give the student a practical concept of local and state government administration. At least two afternoons a week will be spent working under the supervision of a public official in a unit of state or local government. The student will be assigned to the Bureau of Government Research service projects which are designed to assist the public official under whom the student is working. The student will be expected to acquaint himself with the instructional materials available in his field of apprenticeship. Periodic reports will be required. Mr. Deming. *Prereq.*: Public Administration and permission of the instructor. 4 cr.

63. POLITICAL THOUGHT IN THE WEST. A survey of the principal political theories from Plato and Aristotle to the beginning of the modern liberal tradition. The course is designed to show the growth and development of political thinking and institutions in terms of the development of modern government. Special emphasis will be given to the development of the modern nation



state and to its fundamental institutions. Mr. Holden. 3 lec. or rec.; 3 cr.

64. MODERN POLITICAL THOUGHT. A survey of modern Western political thought from the emergence of the nation state to the present. Special attention will be given to the meaning and growth of the basic patterns of thought on the Continent and in England, including liberalism, democracy, socialism, communism, fascism, and nazism. American political thought will be traced from its English and European origins, stressing the more modern developments in federalism, judicial review, centralization, separation of powers, etc. Mr. Holden. 3 lec. or rec.; 3 cr.

65, 66. RESEARCH IN GOVERNMENT PROBLEMS. An individual research project in one of the fields of government, e.g.; local or state administration, comparative government, international relations, international organization, political theory, politics, or public law to be prepared under the direction of a member of the staff. Emphasis will be placed on the methods and sources of research in government. The department staff. 3 cr.

67. PUBLIC POLICY AND INDUSTRY. A study of Public Policy and the regulatory process on both the federal and state levels. The principal emphasis of the course is upon the ideological, legal, economic, political, and administrative aspects of public regulation. Formation of public policy and regulation by administrative agencies on selected divisions of industry form the core of the course. *Prereq.*: American Government. 3 lec. or rec.; 3 cr.

101. THE LEGISLATIVE PROCESS. A study of the law-making process and the forces which shape legislation, including a comparison of legislative procedures of federal, state, and local law-making bodies. Mr. Kuusisto or Mr. Holden. *Prereq.*: Permission of the instructor. 3 cr.

105. SEMINAR EUROPE IN WORLD POLITICS. A detailed analysis of the major forces and factors influencing the development of modern world politics. Discussion of individual topics selected by students of the seminar; preparation of theses, and oral reports in the field of international relations and world politics, stressing the importance of Europe and the United States. Mr. Holden. *Prereq.*: Permission of the instructor. (Not offered in 1952-53.)

107. SEMINAR FAR EAST IN WORLD POLITICS. A detailed analysis of the major forces and factors influencing the development of modern world politics. Discussion of individual topics selected by students of the seminar; preparation of theses, and oral reports in the field of international relations and world politics, stressing the

importance of the Far East in foreign affairs. Mr. Kuusisto. *Prereq.*: Permission of the instructor.

108. SEMINAR IN PUBLIC MANAGEMENT. A study of special management and administrative problems through use of individual research on specific problems, round-table discussions with public officials, and individual conferences. Attention will be given to problems of municipal management as well as to state and federal administration. Mr. Deming. *Prereq.*: Permission of the instructor. 3 cr.

THESIS. To be arranged. 6-9 cr.

## HISTORY

PHILIP M. MARSTON, *Chairman*

The candidate for admission who intends to work for the Degree of Master of Arts in History should present evidence of having satisfactorily completed at least 24 semester credits, as an undergraduate, in courses in History, not including courses open to Freshmen, with a grade of C or better. The requirements for the Degree of Master of Arts in History are those stated on page 13 of this announcement of the Graduate School. The completed thesis must be submitted by May first of the year in which the degree is to be granted.

51, 52. COLONIAL AND REVOLUTIONARY AMERICAN HISTORY. Colonial beginnings in America, national rivalries, the English colonies, the Revolution, and our national life to 1789. Early forms of Americanism in the making. Mr. Marston. 3 lec. or rec.; 3 cr. (Alternate years; offered in 1952-53.)

59, 60. SOCIAL AND CULTURAL HISTORY OF NEW ENGLAND. From the settlements to the present. The material and intellectual aspects peculiar to New England's social and cultural life. The viewpoint is partly that of the antiquarian. Source materials figure considerably. It is assumed that the student is familiar with the general history of New England. Mr. Marston. 3 lec. or rec.; 3 cr. (Alternate years; not offered in 1952-53.)

63, 64. RECENT WORLD HISTORY. The world from the First World War, exclusive, for the most part, of American affairs, and stressing historical developments in Europe, the Near East, and Far East. Mr. Yale. 3 lec. or rec.; 3 cr.

71, 72. HISTORY OF RUSSIA. A study of Tsarist Russia, its domestic and foreign affairs, and its collapse in 1917; followed by a study of Soviet Russia from the creation of the Soviet Union to the present. Mr. Yale. *Prereq.*: Modern European History or permission of the instructor. 3 lec. or rec.; 3 cr.

83, 84. THE FOREIGN RELATIONS OF THE UNITED STATES. Although primarily a study in the history of American diplomacy, as much attention as possible is given to the non-diplomatic aspects of foreign relations. Mr. Long. 3 lec. or rec.; 3 cr. (Alternate years; offered in 1952-53.)

85, 86. TWENTIETH CENTURY AMERICA. A study of the history of the United States since 1890. Emphasis is placed on economic discontent and political protest from the Populist Revolt to date; and on the world conditions changing and molding United States foreign policy. Mr. Long. 3 lec. or rec.; 3 cr. (Alternate years; not offered in 1952-53.)

87, 88. THE INTELLECTUAL HISTORY OF WESTERN CIVILIZATION. The history of ideas and of great epochs in human thought. A study of the dominant characters of the leading cultures and of the transitions from one to the other. The content of the course will be selective rather than inclusive. Special attention will be given to a study of some of the major source writings of each period. Mr. Johnson. 3 lec. or rec.; 3 cr. (Not offered in 1952-53.)

HISTORY-EDUCATION (HIST-ED). 91. PROBLEMS IN THE TEACHING OF HIGH-SCHOOL HISTORY AND OTHER SOCIAL STUDIES. Bibliography and new interpretations of history; the social studies curriculum, past and present; aims and objectives in the social studies; selection and organization of teaching material; teaching and testing techniques. Special emphasis on teaching American History and the Problems of American Democracy. Mr. Long. Open to students who have satisfactorily completed History of the United States; six credits in other history courses, exclusive of Introduction to Contemporary Civilization; six credits from American Government, Principles of Economics or Principles of Sociology; and Principles and Problems of Teaching in the Secondary School. 3 lec. or rec.; 3 cr.

111, 112. SEMINAR IN THE HISTORY OF NEW ENGLAND. For Graduate Students who wish to specialize in some phase of New England history or the history of New Hampshire. The work is concerned primarily with the study and interpretation of source material and can be correlated with the preparation of a thesis. Mr. Marston. *Prereq.*: Permission of the instructor. 3 cr. (Alternate years; not offered in 1952-53.)

113, 114. SOURCES FOR THE STUDY OF COLONIAL AMERICAN HISTORY. For students who have taken Colonial and Revolutionary American History or the equivalent. Training in the methods of historical investigation and in the use of sources in the field of Colonial American History. The preparation of papers based on

source materials alone. Mr. Marston. *Prereq.*: Permission of the instructor. 3 cr. (Alternate years; offered in 1952-53.)

123, 124. HISTORIOGRAPHY. The lives and writings of some leading historians from earliest times to the present, and their contributions to scope, method, viewpoint, and literary achievement. Mr. Partridge. *Prereq.*: Permission of the instructor. 3 cr.

THESIS. 6 cr.

## HORTICULTURE

ALBERT F. YEAGER, *Chairman*

Students will find the department well equipped for fundamental research on horticultural problems. In addition to the general requirements for all Graduate Students, basic chemistry and plant science courses equivalent to those ordinarily required for a Bachelor's Degree in Horticulture are prerequisites for registration as a Graduate Student in Horticulture.

51, 52. ADVANCED HORTICULTURE. Subject matter in any phase of horticulture (with laboratory practice if desirable) to meet the needs of special students or groups of students. Horticultural Staff. *Prereq.*: Permission to register from the Chairman of the Department. 1 to 3 cr.

53. POMOLOGY: ORCHARD FRUITS. Fundamental principles and experimental data and their applications to orchard problems including the establishment of orchards, soil management, water and fertilizer requirements, mineral deficiencies, training and pruning, fruit bud formation, pollination and fruits setting, thinning and winter injury. Mr. Latimer. 3 lec.; 3 cr.

54. POMOLOGY: SMALL FRUIT CULTURE. The culture and economic uses of the strawberry, raspberry, blackberry, blueberry, and grape. Each fruit is considered with relation to its history, propagation, planting, pruning, harvesting, marketing, insects and diseases, and domestic uses. Mr. Latimer. 2 lec.; 2 cr.

55. SYSTEMATIC SURVEY OF FRUITS. Important species and their botanical relationships. The history, distribution, and merits of each species, and the horticultural varieties developed from it. Mr. Latimer. *Prereq.*: General Botany. 2 lec.; 2 cr.

57. SYSTEMATIC SURVEY OF VEGETABLES. Important species of vegetables and culinary herbs and their botanical relationships. The history, distribution, and commercial merit of each species and the horticultural varieties developed from it. Mr. Hepler. 2 lec.; 2 cr.

58. ERICACEOUS FRUITS. A course designed to cover both highbush and lowbush blueberries and cranberries, including culture, propagation, harvesting, and marketing. For majors in Horticulture. Mr. W. W. Smith. 2 lec.; 2 cr.

59. GREENHOUSE MANAGEMENT. Modern Methods of Greenhouse Management including soils, watering, costs of production and marketing, and fundamentals of plant behavior under glass. Mr. Risley. 3 cr.

65. COMMERCIAL VEGETABLE PRODUCTION. The management of commercial vegetable gardens. Important vegetables and their culture including a comprehensive review of recent experimental work. Mr. Hepler. *Prereq.*: Elementary Vegetable Gardening. 2 lec.; 1 lab.; 3 cr.

66. NURSERY MANAGEMENT. The development of the nursery business. Factors that influence the location of a nursery, layout of the plant, soil and site, types of plants, pest control, inspection, digging, grading, storage, packing, shipping, and sales. Mr. Eggert. *Prereq.*: Plant Propagation. 1 lec.; 1 lab.; 2 cr.

78. COMMERCIAL GREENHOUSE CROPS. A survey of the principle greenhouse crops and an intensive study of their individual culture. Mr. Risley. *Prereq.*: Greenhouse Management. 2 rec.; 1 lab.; 3 cr.

91, 92. HORTICULTURE SEMINAR. A review of recent Horticultural literature and methods of investigational work. Students are required to prepare and present papers on selected topics. Department staff. Mr. W. W. Smith. 1 lec.; 1 cr.

94. PLANT BREEDING. Application of the principles of genetics to practical plant breeding. Hybridization, chemical treatments, and selection as means of producing and improving varieties. Mr. Yeager. *Prereq.*: Genetics. 2 lec.; 1 lab.; 3 cr.

101-102. METHODS OF PLANT RESEARCH. A study of the methods used in laboratory and field in plant investigations including scientific equipment such as potentiometers, thermocouples, geiger counters, refractometers, spectrophotometers, etc., and their use; project outlines, bibliographies, procedures, interpretation of data and statistical analysis of results. Mr. Eggert and staff. *Prereq.*: Plant Chemistry. 2 rec.; 2 cr.

103. NUTRITION OF HORTICULTURAL PLANTS. The effect of soil management, fertilizers, mulching materials, and mineral deficiencies on the functioning and performance of horticultural plants. Mr. Latimer. *Prereq.*: Soils, Plant Chemistry. 2 rec.; 2 cr.

104. ASEXUAL PROPAGATION OF PLANTS. The making, dissection, and critical examination of grafts, buds, cuttings, and layers of clons, especially as applied to fruit stocks. A study of regeneration, orientation, and compatibility of plant tissues. Mr. W. W. Smith. *Prereq.*: Plant Chemistry, Plant Physiology. 2 rec.; 2 cr.

105. FLOWER BUD FORMATION, POLLINATION, AND FRUIT SETTING. The influence of natural environmental factors, soil management, orchard fertilization, and resultant chemical composition of fruit plants on flower bud formation and alternate bearing; also, the effect of these and genetical factors on the production of fruit. Mr. Latimer. *Prereq.*: Plant Chemistry, General Botany, Genetics. 2 lec.; 1 lab.; 3 cr.

109. INHERITANCE IN HORTICULTURAL PLANTS. Inheritance in various horticultural crops, a review of literature, and an analysis of the future breeding possibilities of each crop. Mr. Yeager. *Prereq.*: Elementary genetics and plant breeding. 3 lec.; 3 cr.

125, 126. RESEARCH IN HORTICULTURE. Mr. Yeager and staff. *Prereq.*: Hort. 102. (May be taken concurrently.) Credits to be arranged.

THESIS. To be arranged. 6-10 cr.

## LANGUAGES

JOHN S. WALSH, *Chairman*

To be admitted to candidacy for the Degree of Master of Arts in Languages, the student must have met requirements substantially equal to those set up for the fulfillment of an undergraduate major in Languages at the University of New Hampshire.

The student must submit an acceptable thesis embodying the results of independent investigation (equivalent to 6 to 9 semester credits in courses primarily for Graduate Students) and will be required to pass a special oral or written examination, at the end of the period of graduate study, in the language and literature of his field of specialization.

No more than 6 semester credits may be earned for courses outside this department.

A Graduate Student in Languages may take all his work in one language or in combinations of courses in two of the following languages: French, German, Latin, Spanish. Courses in General Language and Literature, listed below, may be counted towards the degree.

## GENERAL LANGUAGE AND LITERATURE

51, 52. SURVEY OF MODERN EUROPEAN LITERATURE. The Renaissance, classicism, romanticism, and realism studied as international movements. Stress will be laid, not upon the details of each national literature, but upon the interdependence of the literature of the various countries. Conducted in English. 3 rec.; 3 cr.

73-74. INTRODUCTION TO ROMANCE PHILOLOGY. The historical development of French and Spanish from Vulgar Latin. Phonology, morphology, syntax, semantics, etymology. Frequent reference is made to the spoken languages of today as well as to comparative semantics. *Prereq.*: One year of Latin. 3 rec.; 3 cr.

LANGUAGES-EDUCATION (LANG-ED) 91. PROBLEMS IN THE TEACHING OF MODERN LANGUAGE IN THE HIGH SCHOOL. The special objectives, methods, and devices of modern language teaching in high schools. For prospective or actual teachers of French, German, and Spanish. *Prereq.*: Intermediate French, German, Spanish; and grade of C in Principles and Problems of Teaching in the Secondary Schools or one year's teaching experience.

## FRENCH

51-52. FRENCH LITERATURE AND CIVILIZATION OF THE MIDDLE AGES AND THE RENAISSANCE. The various forms and masterpieces of French literature from the beginning to the year 1600. Recommended for Seniors and Graduate Students. Mr. Parker. *Prereq.*: French Civilization and Literature or the equivalent. 3 rec.; 3 cr.

61-62. ADVANCED FRENCH GRAMMAR AND COMPOSITION. A systematic study of French grammar with much oral and written practice. For students who wish to perfect their command of written and spoken French. To provide as much oral practice as possible, the usual preparation for recitations will be partially replaced by three drill sessions per week. Mr. Faulkner. *Prereq.*: French Composition and Conversation or the equivalent. 6 rec.; 3 cr.

92. ORAL FRENCH. Accuracy and facility in the use of oral French will be attempted through the study of phonetics and the use of dictation, conversation, the phonograph, and other devices. *Prereq.*: French 61, or equivalent, which may be taken concurrently with permission of Chairman of Department. 3 rec.; 3 cr. (Not offered in 1952-53.)

101, 102. HISTORY OF FRENCH LITERATURE. This course is not an introduction to French literature, but complements what the student has previously learned. In general, each student is expected

to study more carefully the authors of whom he has some knowledge, to fill in the gaps between courses he has taken, and to obtain an integrated knowledge of all French literature. Mr. Parker. *Prereq.*: Permission of Chairman of Department. 3 cr.

103, 104. SPECIAL STUDIES IN FRENCH LITERATURE. Individual guided study in special topics, with training in bibliography, note-taking, and organization of material. Examples of topics which may be selected by instructor and student in conference are: (a) Corneille and his critics; (b) the work of Jean-Jacques Rousseau; (c) the theater in the eighteenth century; (d) twentieth-century French literature; (e) French-Canadian literature. Mr. Parker, Mr. Faulkner. *Prereq.*: Permission of Chairman of Department. 3 cr.

153-154. FRENCH LITERATURE OF THE SEVENTEENTH AND EIGHTEENTH CENTURIES. 3 rec.; 3 cr. Mr. Parker. (Alternate years; offered in 1952-53.)

155-156. FRENCH LITERATURE OF THE NINETEENTH AND TWENTIETH CENTURIES. Romanticism, realism, the Parnassian school, naturalism, the reaction against naturalism, symbolism, and certain individual writers of the twentieth century. 3 rec.; 3 cr. Mr. Parker. (Alternate years; offered in 1952-53.)

## GERMAN

53-54. GERMAN LITERATURE OF THE EIGHTEENTH CENTURY. German literature from the beginning of the century to the advent of Romanticism. Topics studied include: the rise and development of Classicism, the masterpieces of Lessing, Goethe, and Schiller, the decline and disintegration of Classicism in the eighteenth century. Collateral readings. *Prereq.*: German Civilization and Literature. 3 rec.; 3 cr. (Alternate years; not offered in 1952-53.)

55-56. GERMAN LITERATURE OF THE NINETEEN CENTURY. The period from 1800 to the death of Nietzsche will be viewed in four aspects: (a) rise and development of the Romantic School, including the Romantic Opera; (b) history of the drama as reflected in the works of Kleist, Grillparzer, Hebbel, Hauptmann; (c) the novel as illustration of social and cultural conditions with emphasis on the humorists (Richter, Grabbe, Meyer, Keller, Busch); (d) the collapse of the idealistic systems of philosophy as reflected in the works of Schopenhauer and Nietzsche and others. Mr. Lepke. *Prereq.*: German Civilization and Literature. 3 rec.; 3 cr. (Alternate years; offered in 1952-53.)

57-58. GERMAN LITERATURE FROM 1900 TO THE PRESENT. Including the schools of Naturalism, Impressionism, Expressionism, and "Neue Sachlichkeit". Emphasis is placed on the works of Kafka



and of the Nobel-prize winners, Hauptmann, Spitteler, Thomas Mann, and Hesse. Readings and discussions will be supplemented by articles and commentaries from current German literary magazines. Mr. Lepke. *Prereq.*: Intermediate German. 3 rec.; 3 cr. (Alternate years; offered in 1952-53.)

103, 104. SPECIAL STUDIES IN GERMAN LITERATURE. Individual guided study in special topics, with training in bibliography, note-taking, and organization of material. Examples of topics which may be selected by instructor and student in conference are: (a) Middle High German; (b) the Renaissance; (c) Goethe; (d) German Romanticism; (e) twentieth-century German literature. Mr. Danoff, Mr. Lepke. *Prereq.*: Permission of Chairman of Department. 3 cr.

#### LATIN

53-54. THE HISTORIANS. Livy, Suetonius, and Tacitus will be studied in selected works. Illustrated lectures and outside readings will serve to provide the historical, social, and political background of Rome. Mr. Walsh. *Prereq.*: Latin Prose and Poetry or the equivalent. 3 rec.; 3 cr. (Alternate years; offered in 1952-53.)

55-56. LITERATURE AND HISTORY. A comprehensive view of Latin Literature of the Golden Age, particularly the works of Caesar, Cicero, and Virgil. Literary value and historical content will be studied as well as such background of the history of Rome during the period as is necessary for the student or teacher of the classics. Mr. Walsh. *Prereq.*: Latin Prose and Poetry or the equivalent. 3 rec.; 3 cr. (Alternate years; not offered in 1952-53.)

LATIN-EDUCATION (LAT-ED) 91-92. PROBLEMS IN THE TEACHING OF HIGH-SCHOOL LATIN. The study of methods, objectives, and problems of teaching high-school Latin will be carried on throughout the year concurrently with work in composition and conversation. *Prereq.*: Permission of the instructor. 3 rec.; 3 cr. (Alternate years; not offered in 1952-53.)

103-104. SPECIAL STUDIES IN LATIN LITERATURE. Individual guided studies in special topics, with training in bibliography, note-taking, and organization of material. Examples of topics which may be selected by instructor and student in conference are: (a) Vergil; (b) Tacitus; (c) Lucretius; (d) Horace. Mr. Walsh. *Prereq.*: Permission of Chairman of Department. 3 cr.

#### SPANISH

53. THE DRAMA OF THE SIGLO DE ORO. Representative plays of Lope de Vega, Tirso de Molina, Guillen de Castro, Calderon, and many other dramatists of the Golden Age of Spanish literature.

*Prereq.*: Spanish Civilization and Literature. (Alternate years; not offered in 1952-53.) 3 rec.; 3 cr.

54. THE PICARESQUE NOVEL AND THE WORKS OF CERVANTES. *Celestina*, *Lazarillo de Tormes*, *Don Quijote*, and other novels of the sixteenth and seventeenth centuries. Lectures on Spanish civilization. *Prereq.*: Spanish Civilization and Literature. 3 rec.; 3 cr. (Alternate years; not offered in 1952-53.)

55-56. SPANISH LITERATURE OF THE NINETEENTH CENTURY. Spanish literature from the close of Neo-Classicism to the Generation of '98. Topics studied include: Romanticism, Realism, Naturalism, Generation of '98, the novel, drama, and poetry. Collateral readings. *Prereq.*: Spanish Civilization and Literature. 3 rec.; 3 cr. (Alternate years; offered in 1952-53.)

85-86. LATIN-AMERICAN LITERATURE. Selected writers of Latin-American countries who illustrate literature and social conditions in Central and South America. Certain works will be discussed in class while others will be assigned for collateral reading. Mr. Berzunza. *Prereq.*: Intermediate Spanish. 3 rec.; 3 cr. (Alternate years; offered in 1952-53.)

101, 102. SPANISH LITERATURE OF THE MIDDLE AGES. Masterpieces and writers of Spanish Literature from the beginning to 1500. Their historical background. Conducted as far as possible in Spanish. Mr. Berzunza. *Prereq.*: 3 years of college Spanish or equivalent; 3 lec.; 3 cr.

103, 104. SPECIAL STUDIES IN SPANISH LITERATURE. Individual guided study in special topics, with training in bibliography, note-taking, and organization of material. Examples of topics which may be selected by instructor and student in conference are: (a) eighteenth, nineteenth, or twentieth century literature in Spain; (b) literature and civilization in Spain in Golden Age; (c) the literature of individual Latin-American countries; (d) literary relations of Europe and Latin-America. Mr. Berzunza. *Prereq.*: Permission of Chairman of Department. 3 cr.

## MATHEMATICS

DENNIS B. AMES, *Chairman*

To be admitted to graduate study in Mathematics, a candidate must have satisfactorily completed: (1) 12 semester hours in undergraduate courses in differential and integral calculus and differential equations, (2) at least 6 semester hours in more advanced undergraduate courses in Mathematics, including Advanced Calculus or its equivalent. If among these more advanced courses any prere-

quisites are lacking, the candidate may be required to include them in his program without credit toward the degree.

Graduate study in Mathematics is intended to provide a broad and sound training in the fundamentals. The student will, in general, be expected to include in his program, courses in analysis, algebra, and geometry.

61-62. HIGHER ALGEBRA. The integers, the rational, real and complex number systems, congruences, theory of polynomial equations, theory of groups, vector spaces and transformations, matrices and determinants, rings, integral domains, fields, ideal theory, lattices and Boolean algebras. *Prereq.*: Calculus II.

65-66. ADVANCED CALCULUS. Functions of several variables, continuity, limits; partial differentiation; multiple, line and surface integrals; uniform convergence, improper integrals; Gamma and Beta functions; Fourier series and integral Stieltjes integral; Laplace transform. *Prereq.*: Differential Equations. 3 rec.; 3 cr.

85-86. THEORY OF FUNCTIONS. An introductory course in the theory of both functions of a real variable and functions of a complex variable. Topics covered will include the real and complex numbers, elements of point set theory, various classes of functions and their properties, Riemann integral, analytic functions, Cauchy theorem, infinite series, residues, contour integration, existence theorems in differential equations. *Prereq.*: Applied Mathematics. 3 rec.; 3 cr.

MATHEMATICS-EDUCATION (MATH-Ed) 91. The aims and values of secondary-school mathematics; the recommendations of the national committee on mathematics requirements, and the State Board requirements; the subject matter and the sequence in which it should be presented in both junior and senior high schools; techniques and instructional aids used in teaching secondary-school mathematics; errors, testing program, remedial teaching. Students preparing to teach mathematics in high school should register for this course — it is a prerequisite for Supervised Teaching in Mathematics. Lectures, assigned readings, and discussions. Mr. Perkins. *Prereq.*: Principles and Problems of Teaching in the Secondary School and Calculus I. 3 rec.; 3 cr. *May be counted as major credit only by students preparing to teach mathematics in the secondary schools.*

101-102. FUNCTIONS OF A COMPLEX VARIABLE. Complex numbers, infinite series, analytic functions, Cauchy theorem and its generalizations, contour integrals, meromorphic and entire functions, conformal mapping, analytic continuation, Riemann surfaces, doubly-periodic functions, applications to boundary value problems and to Fourier and Laplace transforms. *Prereq.*: Advanced Calculus

(which may be taken concurrently) or Theory of Functions. 3 rec.; 3 cr.

103-104. THEORY OF FUNCTIONS OF REAL VARIABLES. The real number system; theory of point sets; fundamental theorems on continuous functions, differentiation, integration, implicit functions and differential equations; Lebesgue integration and applications; introduction to modern functional analysis. *Prereq.*: Advanced Calculus (which may be taken concurrently) or Theory of Functions. 3 rec.; 3 cr.

105-106. DIFFERENTIAL GEOMETRY. The application of the calculus to the metric differential theory of curves and surfaces in Euclidean space; tensor analysis, Riemannian geometry, applications to the theory of relativity. *Prereq.*: Applied Mathematics. 3 rec.; 3 cr.

107-108. MODERN ALGEBRA. Abstract algebra, including theory of rings and ideals; fields and their transcendental and algebraic extensions, valuation theory; Galois theory; algebraic numbers. *Prereq.*: Higher Algebra. 3 rec.; 3 cr.

109-110. ANALYTICAL MECHANICS. Statics and dynamics of particles and rigid bodies, Lagrange's equations, Hamilton's equations, transformation theory, introduction to the classical theory of wave fields. *Prereq.*: Applied Mathematics. 3 rec.; 3 cr.

111-112. BOUNDARY VALUE PROBLEMS. Fourier series and integral, theory of boundary value problems, linear integral equations, orthogonal functions, Bessel and Legendre functions, Laplace transformation, Fourier transforms, various applied problems. *Prereq.*: Advanced Calculus. 3 rec.; 3 cr.

113-114. MATHEMATICAL STATISTICS. Essentially a mathematical course in the theory of statistics. *Prereq.*: Permission of the instructor. 3 rec.; 3 cr.

115-116. MATHEMATICAL FOUNDATIONS OF QUANTUM MECHANICS. Exact and approximate solutions of discrete and continuous Schroedinger characteristic value problems, theory of linear transformations in Hilbert space, operator formulation of quantum mechanics, applications to physical phenomena. *Prereq.*: Applied Mathematics and Higher Algebra. 3 rec.; 3 cr.

117-118. TOPOLOGY. Review of elementary theory of abelian groups and vector spaces. Metric spaces and elements of point set topology. Elementary homology theory of complexes, homology groups, Betti numbers, torsion coefficients. Fixed point and duality theorems. Applications to integration, differential equations, Riemann surfaces, Jordan curve theorem and its generalizations. *Prereq.*: Higher Algebra. 3 rec.; 3 cr.

# MECHANICAL ENGINEERING

EDWARD T. DONOVAN, *Chairman*

To become a candidate for a Master's Degree in Mechanical Engineering a student should have completed work equivalent to that required for a Bachelor of Science Degree in this field, at the University of New Hampshire, and should have maintained an average grade of B for his undergraduate course.

55-56. INTERNAL COMBUSTION ENGINES. The internal combustion engine, including its thermodynamics, carburetion, lubrication, and vibration. Also a consideration of the fundamental principles of the gas turbine and the jet engine. Mr. Stolworthy. *Prereq.*: Strength of Materials and Engineering Thermodynamics. 2 rec.; 1 lab.; 3 cr.

65. ENGINEERING ECONOMY. The principles which form the basis of engineering procedures for obtaining the highest ratio of utility to cost. 3 rec.; 3 cr.

101, 102. ADVANCED THERMODYNAMICS. The general equations of thermodynamics and their application to fluids such as air and steam; heat transmission; current applications and advances in thermodynamics. Mr. Donovan or Mr. Stolworthy. 3 rec.; 3 cr.

105. ADVANCED STRENGTH OF MATERIALS. Strain energy methods, special problems in bending and lateral buckling of beams, curved beams, general bending of plates, special problems in torsion, stress concentration, deformations beyond the elastic limit and mechanical properties of materials. Mr. Kauppinen. *Prereq.*: Elementary Mechanics, Strength of Materials, and Differential Equations. 3 lec.; 3 cr.

106. THEORY OF ELASTICITY. This course covers the mathematical theory of elasticity. Plane stress and strain, two dimensional problems in rectangular and polar coordinates, strain energy methods, solution of two dimensional problems by means of the complex variable, elementary problems in three dimensions, torsion, bending of prismatic bars and axially symmetrical stress distribution problems are treated. Mr. Kauppinen. *Prereq.*: Advanced Strength of Materials. 3 lec.; 3 cr.

107. VIBRATIONS. The study of linear vibration problems of one and many degrees of freedom; undamped, damped and forced damped. An introduction to Rayleigh's Method, iteration process, Holzer's Analysis, Myklestad's Tabular Method and Dunkerley's Approximation. Mr. Kauppinen. *Prereq.*: Elementary Mechanics, Strength of Materials, Differential Equations. 3 lec.; 3 cr.

THESIS. To be arranged. 6-8 cr.

# PHYSICS

FREDERIC A. SCOTT, *Chairman*

For admission to graduate work in Physics the candidate must have satisfactorily completed undergraduate courses in Physics totaling 24 to 30 semester hours. Suitable undergraduate work in mathematics is essential and should include work in differential equations. The general aim of the program will be to give the student broad general training in fundamentals. To accomplish this some intermediate courses numbered 51-99 may be required. The department requires one additional copy of the thesis.

81. OPTICS. Geometrical and physical optics, refraction, lens systems, wave theory of light, diffraction, interference, polarization, spectroscopy, etc. *Prereq.*: General Physics; Differential Equations passed or taken concurrently. 3 rec.; 1 lab.; 4 cr.

82. HEAT. Thermometry, pyrometry, calorimetry, radiation, heat conduction and thermodynamics. *Prereq.*: General Physics; Differential Equations and Applied Mathematics passed or taken concurrently. 3 rec.; 1 lab.; 4 cr.

83-84. THEORY OF ELECTRICITY AND MAGNETISM. Electrostatics, magnetostatics, dielectric theory, electromagnetics, magnetic circuits, alternating currents, complex impedance, thermoelectricity, electromagnetic field. *Prereq.*: General Physics, Differential Equations and Applied Mathematics passed or taken concurrently. 3 lec.; 1 lab.; 4 cr.

85-86. ADVANCED MECHANICS. An analytical treatment of classical mechanics including such topics as the methods of plane statics and dynamics and their applications, impulsive forces, oscillations, statics and dynamics in space. *Prereq.*: Differential Equations and Applied Mathematics passed or taken concurrently. 3 rec.; 3 cr.

91-92. MODERN PHYSICAL THEORIES. Recent developments in Physics, including Maxwell's field equations, photoelectric effect, quantum theory, X-rays, relativity, nuclear theory. *Prereq.*: Theory of Electricity and Magnetism. 3 rec.; 3 cr.

93-94. THEORETICAL PHYSICS. An introduction to the applications of mathematics to physics, including such topics as kinetic theory, elasticity, fluid mechanics, sound, theory of vibrations, etc. *Prereq.*: Differential Equations and Applied Mathematics. 3 rec.; 3 cr.

95-96. ADVANCED LABORATORY. Laboratory work of research type. Special problems are assigned to the student who is placed on his own initiative. *Prereq.*: Senior standing in Physics in College of Technology. 2 lab.; 2 cr.

97. ELECTRICAL DISCHARGE THROUGH GASES. Properties of gaseous ions, electron theory, mobility, ionization and resonance potentials, vacuum tube phenomena, etc. *Prereq.*: Theory of Electricity and Magnetism. 3 rec.; 1 lab.; 4 cr.

99. SPECIAL TOPICS. A course designed to cover any selected topics not sufficiently well covered in a general course. *Prereq.*: Differential Equations and Applied Mathematics passed or taken concurrently. Senior standing in Physics in College of Technology. 1, 2, or 3 cr.

151-152. THEORETICAL PHYSICS. Methods of mathematical and theoretical physics applied to mechanics, hydrodynamics, dispersion theory, etc. 3 cr.

153-154. ELECTROMAGNETIC THEORY. A discussion of classical electromagnetic theory covering a text such as Jeans or Page and Adams. 3 cr.

155-156. NUCLEAR PHYSICS. Theoretical and experimental aspects of nuclear processes. 3 cr.

157. QUANTUM MECHANICS. A brief description of present theory with application to simple problems. 3 cr.

158. THERMODYNAMICS. A theoretical course in classical thermodynamics. 3 cr.

159. SPECIAL TOPICS. Any special fields of study not covered by the above graduate courses will be included in this course. Choice of topic to be determined by class. 1, 2, or 3 cr. May be taken more than once.

161-162. INVESTIGATION AND RESEARCH. Theoretical or experimental investigation of a problem in Physics. 6 cr.

163-164. SEMINAR. Reports on recent researches and investigations in the various fields of Physics. Required of all majors and Graduate Students in Physics. No credit.

THESIS. 6 cr.

## POULTRY HUSBANDRY

W. C. SKOGLUND, *Chairman*

Students majoring in this department are expected to have had sufficient undergraduate Poultry Husbandry to qualify for special work in this field.

53, 54. POULTRY PROBLEMS. Students are given a selection of various problems and are required to compile and present accurate and detailed information in their solution. The staff. 1 to 3 cr.

56. TURKEY BREEDING AND PRODUCTION. Subject matter covered includes breeds and their commercial importance; breeding methods, including the National Turkey Improvement Plan and Record of Performance; brooding and rearing methods; feeding, housing and management practices. Mr. Ringrose. 2 rec.; 2 cr. (Alternate years; offered in 1952-53.)

101, 102. ADVANCED POULTRY DISEASES. A study of the causes and effects of disease applied to the body as a whole. Lectures supplemented by laboratory demonstrations of the basic pathology of diseased tissue. A detailed discussion of diagnosis, prevention, control, and treatment of poultry diseases. Mr. Corbett. *Prereq.*: Poultry Diseases, General Bacteriology, Histology or their equivalent. 3 cr.

103, 104. ADVANCED POULTRY SCIENCE — NUTRITION, BREEDING, MARKETING. A comprehensive study of (1) the inheritance of morphological and physiological characters in poultry; (2) problems involved in the production, processing, and sale of poultry products, and (3) the study of metabolism and physiology of digestion with special emphasis on nutrient needs and deficiency diseases of poultry. Mr. Skoglund, Mr. Ringrose, Mr. Collins. *Prereq.*: Poultry Breeding, Poultry Marketing, and Poultry Feeding or their equivalent. 3 cr.

105, 106. SEMINAR. A survey of recent literature and research in Poultry Husbandry. Mr. Skoglund. 1 cr.

107, 108. SPECIAL PROBLEMS. Students are given a selection of various problems and are required to compile and present accurate and detailed information in their solutions. The staff. Hours and credits, not to exceed 3 are to be arranged.

109, 110. THESIS. Hours and credits, from 6 to 10 are to be arranged.

## PSYCHOLOGY

HERBERT A. CARROLL, *Chairman*

In addition to meeting the requirements for entrance into the Graduate School, students who plan to do their Master's work in Psychology must have had a minimum of 12 credits in undergraduate courses in Psychology. It is desirable that these credits include a course in Mental Hygiene and one in Statistics.

Before the end of the first week of his first semester of graduate study, each student will submit to the Department Chairman for approval an outline of his proposed program of study. This proposed program must include:

- (1) A statement of professional objectives.



- (2) A complete schedule of courses.
- (3) An election of either a thesis, for which 6 credits will be given, or a general comprehensive examination, for which no course credit will be given.

An oral examination is required of all candidates for the Master's Degree.

51. **PSYCHOLOGY OF CHILDHOOD.** The mental processes and reactions of the normal child from birth to adolescence studied in order to obtain a comprehensive understanding of the development of the personality of the child. Special emphasis is placed on problems of parents and teachers and the importance of childhood for later adjustment. Mr. Haslerud. *Prereq.:* General Psychology. 3 lec.; 3 cr.

52. **PSYCHOLOGY OF ADOLESCENCE.** An examination of the physical, psychological, and social development of the individual during the period between childhood and maturity, and the implications for the individual, parent, teacher, and community of the problems characteristic of this period. Mr. Dowd. *Prereq.:* General Psychology. *Not open to those with credit in Educational Psychology of Adolescence.* 3 lec.; 3 cr.

57. **EXPERIMENTAL PSYCHOLOGY.** A study of experimental work in Psychology, supplemented by class experiments. Emphasis will be placed on scientific method and experimental procedure. Hr. Haslerud. *Prereq.:* General Psychology. 2 lab.; 3 cr.

58. **PSYCHOLOGY OF LEARNING.** A study of experiments on the modification of behavior with emphasis on the practical implications for more insights, guided learning, better memory, and extended transfer. Mr. Haslerud. *Prereq.:* General Psychology. 3 lec.; 3 cr.

63. **INDIVIDUAL DIFFERENCES.** A study of individual differences with special emphasis on intellectually gifted and mentally subnormal children. Mr. Baler. *Prereq.:* General Psychology. 3 lec.; 3 cr.

67. **STATISTICS IN PSYCHOLOGY.** A study of the problems and methods involved in the statistical treatment of quantitative data in psychology. Both the computation and interpretation of elementary statistical measures will be stressed. Mr. Baler. *Prereq.:* General Psychology. 3 lec.; 3 cr.

74. **PSYCHOLOGY OF PERSONALITY.** A scientific approach to the analysis of personality in terms of structure, development, classification, and methods of measurement. Mr. Dowd. *Prereq.:* General Psychology. 3 lec.; 3 cr.

78. **PHYSIOLOGICAL PSYCHOLOGY.** A study of the organic bases of behavior. Psychologically relevant topics concerning the nervous system, endocrine glands, sense organs, etc., will be considered. Mr. Haslerud. *Prereq.:* General Psychology. 3 lec.; 3 cr.

83. **SYSTEMATIC PSYCHOLOGY.** A critical examination of the points of view of the various schools of psychology. Considerable attention is given to the contributions which the more important of these schools have made to contemporary thought in psychology. Mr. Carroll. *Prereq.:* General Psychology. 3 lec.; 3 cr.

88. **COUNSELING TECHNIQUES FOR TEACHERS.** A study of the tools and techniques involved in counselling and guidance. Special emphasis will be placed upon understanding of the psychological principles involved in promoting the personal, educational, vocational, and social growth of young people. The student-centered approach will be emphasized. Reports and papers will be required. Mr. McIntire. *Prereq.:* Consent of the instructor. 3 cr. *Offered only as an extension course.*

89. **MENTAL HYGIENE FOR TEACHERS.** A study of the fundamental needs of human beings, with special emphasis on the mental and emotional conflicts of secondary-school students arising from the thwarting of these needs. Ways of recognizing these conflicts by their manifestations, and of helping students to resolve them will be treated extensively in the course. Attention will also be given to the mental hazards of the teaching profession. Mr. Dowd. *Prereq.:* General Psychology or equivalent. 3 cr. *Not open to students who have completed Psych. 47.*

98. **SEMINAR IN PSYCHOLOGY.** An extensive term paper on subjects chosen by the individual students. This project in library research meets the department's requirement for a comprehensive paper. Mr. Carroll. *Prereq.:* 15 semester credits in Psych. 3 cr.

105. **CLINICAL PSYCHOLOGY.** A study of procedures in the treatment of functional behavior disorders. Directive and non-directive methods in psychotherapy are compared and critically evaluated. Special attention is given to the client-centered approach as presented by Rogers. Mr. Carroll. *Prereq.:* 12 credits in psychology including a course in Mental Hygiene or its equivalent. 3 cr.

106. **CLINICAL PROBLEMS.** Attention is concentrated on actual cases. In addition to a study of reports on individuals with behavior disorders, opportunities are provided for field work. Mr. Carroll. *Prereq.:* Psych. 105 or its equivalent and consent of the instructor. 3 cr. (Not offered in 1952-53.)

110. **TECHNIQUES OF COUNSELING.** A study of the psychological factors, techniques, and procedures involved in the analysis of

the individual's vocational, educational, and social adjustments. Mr. McIntire. *Prereq.*: A course in statistics and permission of the instructor. 3 cr. (Not offered in 1952-53.)

114. STATISTICAL PROBLEMS IN PSYCHOLOGY. Advanced study of techniques for analyzing and interpreting experimental and testing problems, including psychophysical methods and factor analysis. Mr. Haslerud. *Prereq.*: Statistics in Psychology. 3 cr. (Not offered in 1952-53.)

117. OCCUPATIONAL INFORMATION. The intent of this course is to provide prospective counselors with a basis for understanding and interpreting the job needs, job requirements, and the job possibilities of their own communities. The content includes: material on sources and methods of obtaining occupational information, conducting an occupational survey; preparation of job descriptions and job specifications; development and use of job families; the Dictionary of Occupational Titles; occupational trends and opportunities. Field studies are required. *Prereq.*: Permission of the instructor. 3 cr. (Not offered in 1952-53.)

121. GROUP TESTING. Demonstration and experience in the administration and interpretation of group tests of personality, interest, achievement, capacity, and aptitude. Students will be required to do field work in testing. Mr. McIntire. *Prereq.*: Statistics in Psychology and consent of the instructor. 3 cr.

122. INDIVIDUAL TESTING. Demonstrations and experience in the administration and interpretation of individual tests. Detailed study will be made of the Terman-Merrill Revision of the Binet-Simon Scales and the Wechsler-Bellevue Intelligence Scales. Students will be required to purchase testing materials and to do field work in testing. Mr. Bower. *Prereq.*: Consent of the instructor. 3 cr.

131, 132. GRADUATE SEMINAR. By lectures, readings in source materials (primarily current psychological journals), and reports, the student is directed in a critical examination of psychological theory and practice and in a synthesis of psychological knowledge. Mr. Haslerud in charge. *Prereq.*: Permission of the instructor. 3 cr. (Not offered in 1952-53.)

142. PERSONALITY DYNAMICS. An evaluation of the major theories of personality dynamics. Special emphasis is placed upon the role of perception and learning. The course will include an introduction to selected projective tests. Mr. Baler. *Prereq.*: 12 credits in psychology including 74, Psychology of Personality, or its equivalent. 3 cr.

171, 172. GRADUATE INTERNSHIP. Practical work experience in clinical psychology and allied fields. Students will be assigned to institutions and serve under experienced personnel and under supervision of departmental instructors. *Prereq.*: Open to a limited number of graduate students who have completed Clinical Psychology and who secure permission of the departmental supervisor. Credit to be arranged up to a maximum of 6 cr.

181, 182. READING AND RESEARCH IN PSYCHOLOGY. With the advice and consent of the instructor, a student prepared by training and experience to do independent work may register for this course. The student will undertake assigned problems and readings under the guidance of the instructor. Mr. Carroll, Mr. Haslerud. Hours and credits by arrangement.

THESIS. 6 cr.

## SOCIOLOGY

RAYMOND E. BASSETT, *Chairman*

The Sociology Department offers graduate work, leading to the degree of Master of Arts, for students having a special interest in one or more of the following fields: Crime and its social treatment, demography, mass communication, development of sociological thought, race relations. Applicants who meet the academic and scholastic requirements of the Graduate School and who offer a minimum of 12 undergraduate credits in Sociology will be accepted with the understanding that both their guided study in Sociology 181, 182 and their theses will be in one of these five special fields.

Before being recommended for the Master of Arts Degree a candidate must earn 30 semester hours' credit, including thesis. No more than 6 semester hours' credit may be earned in other departments.

52. POPULATION ANALYSIS. A seminar course in demography using as its principal materials data from the U. S. Census of Population and U. S. Vital Statistics. Growth and levelling of city and state populations; distribution of such factors as age, sex, marital status, and years of schooling; differential fertility and mortality; geographical mobility. Training in statistics not required. Mr. Bassett. 3 lec. or rec.; 3 cr.

71. CRIME AND ITS SOCIAL TREATMENT. The increase, extent, and more popular theories of crime and delinquency, juvenile and adult. Case studies of individual delinquents with special reference to the influence of family and neighborhood environments; typical social situations and their influence; programs for the social

treatment of crime, the reorganization of reformatory institutions, classification of offenders for separate treatment, the "honor system," limited self-government, parole and probation, and the juvenile court as agencies for the prevention of delinquency. Mr. Coulter. 3 lec. or rec.; 3 cr.

72. THE FAMILY. The rise of the marriage institution and the family; the present American family, its functions and adjustment; effects of urbanization; divorce, desertion, changing status of women, child welfare, and related modern problems; a consideration of recent research into factors predictive of successful marriage. Mr. Coulter. 3 lec. or rec.; 3 cr.

73. AN INTRODUCTION TO SOCIAL WORK. A survey of the field of social work including history of social work; public welfare on the federal, state and local level; case work in various social welfare settings; social group work; and community organization for social welfare. Mr. Nielson. 3 lec. or rec.; 3 cr.

75. METHODS OF SOCIAL RESEARCH. Practice in computation and use of half a dozen simple statistical tools widely employed in social research, followed by consideration of sampling, schedule construction, mail questionnaires, sociometric and sociographic devices. The planning of field studies and the interpretation of data. Mr. Bassett. 3 lec. or rec.; 3 cr.

84. METHODS OF SOCIAL PROGRESS. Efforts to improve social conditions and attain a larger measure of social justice; community experiments; development of modern social legislation; application of principles of insurance to social problems; various forms of mutual aids and philanthropy; endowments and special foundations. Mr. Coulter. 3 lec. or rec.; 3 cr.

87. THE CHURCH IN AMERICAN SOCIETY. Contemporary organizations for worship in the community, their correlation, functions, and problems; the rise of the church and its relation to labor, the state, school, social welfare agencies; significance to the community of its organization and financing; church federation and union. Mr. Coulter. 3 lec. or rec.; 3 cr.

94. MASS COMMUNICATION. Analysis of the control, content and effects of ideas disseminated through the principal media of mass communication in the United States: the daily newspaper, the radio and television, movies, comic books, and mass circulation magazines. Members of the seminar will study current issues of periodicals and current radio and screen presentations, aided in their analysis by a review of recent literature in the field. Mr. Bassett. 3 lec. or rec.; 3 cr.

95, 96. **SOCIOLOGICAL RESEARCH.** A laboratory and field work course in which actual research requested by a sponsor, on campus or elsewhere, is planned and carried out by the seminar. Interpretation and breakdown of the problem, determination of appropriate research methods, construction of instruments of measurement, coding, tabulation and quantitative analysis of data, and presentation of results are carried out by the seminar organized as a research agency. Mr. Nielson. *Prereq.*: Methods of Social Research. 3 lab.; 3 cr. each semester.

97. **SOCIAL SERVICE FIELD WORK.** Designed to give the students an understanding of social work through observation and participation. Lectures, readings, and conferences will be offered during the college year. The field work requirement may be satisfied either during the college year in co-operation with neighboring social agencies or during the summer by eight weeks' work with other accredited social work institutions. The Department will arrange for a limited number of student summer placements with well supervised settlements, correctional institutions, and case work agencies in Chicago, Cleveland, Pittsburgh, Boston, and other urban centers. In most cases agencies offer no remuneration beyond living expenses. Mr. Coulter. *Prereq.*: Permission of the instructor. 6 cr. upon completion of 200 hours of field work plus seminars.

181, 182. **READING AND RESEARCH IN SOCIOLOGY.** With the consent of the instructor, a student prepared by training and experience to do independent work may register for a reading and research course. The student will undertake problems and readings under the guidance of the instructor. Hours and credits by arrangement.

- A. Crime and its social treatment. Mr. Coulter
- B. Demography. Mr. Bassett
- C. Mass communication. Mr. Bassett
- D. Development of sociological thought. Mr. Moss.
- E. Race relations. Mr. Nielson.

189, 190. **THE DEVELOPMENT OF SOCIOLOGICAL THOUGHT.** The history of the development of sociology from Plato to the present day. During the first semester, the emphasis is on the nineteenth century, with special reference to the writings of Comte, Spencer, and the European systems of thought. During the second semester, analysis is made of twentieth-century sociological thought, with special reference to American sociology. Mr. Moss. 3 lec. or rec.; 3 cr.

**THESIS.** In one of the fields specified under Sociology 181, 182. Usually 6 cr. but up to 10 cr. in rare instances with permission of advisor.

# ZOOLOGY

GEORGE M. MOORE, *Chairman*

Students who wish to secure a Master's Degree in Zoology must have completed their basic undergraduate preparation in some field of the biological sciences, with at least two years' work in Zoology. Suitable training in botany, chemistry, and physics is also necessary. Students lacking these requirements may be admitted but will be required to complete certain courses which do not give graduate credit.

When a student is admitted to candidacy for the Master of Science Degree in Zoology, the Chairman of the Department (with the advice of the staff member in charge of the thesis) shall determine, in light of the student's objectives, courses and other requirements to be completed by the candidate. Candidates for the Master's Degree in Zoology will be required (a) to present at least one graduate credit in Zoology Seminar (Zool. 87, 88), and (b) to pass an oral examination covering (1) their general preparation in the field; (2) their graduate and undergraduate courses in the biological sciences; and (3) the thesis.

**THESIS REQUIREMENT.** A thesis will generally be required of students securing the Master's Degree in Zoology. The number of thesis credits will be *six*. In certain cases, where it seems appropriate in the light of the student's educational objectives, the thesis requirement may be waived. Permission to waive the thesis requirement will be granted on recommendation of the *committee on thesis requirement* consisting of three members of the graduate faculty of the Zoology Department. When permission is granted to waive the thesis requirement, the student shall present two graduate credits in Zoology Seminar (Zool. 87, 88) and four credits in Problems in Biology (Zool. 111, 112).

51. **PARASITOLOGY.** An introductory course concerned with some of the more important parasites causing diseases of man and animals. Living materials will be used as far as possible. Mr. Bullock, Mr. Haley. *Prereq.*: Biol. 2 and one year of Zool. 2 lec.; 2 lab.; 4 cr.

55. **MARINE INVERTEBRATE ZOOLOGY.** A survey of the major invertebrate groups with emphasis on the inshore marine fauna. About one-fourth of the laboratory time will be devoted to field work with emphasis on natural history and ecological relationships. Mr. Moore. *Prereq.*: General Zoology. 3 rec.; 3 labs.; 6 cr. (*Offered in Summer only*). *Not open to students who have credit for Zool. 56 or 156, prior to January, 1952.*

56. FRESHWATER AND TERRESTRIAL INVERTEBRATES. The natural history and taxonomy of the invertebrates of land and freshwater, exclusive of insects, with special reference to those of Eastern North America. Mr. Moore. *Prereq.*: General Zoology. 1 rec.; 2 lab.; 3 cr. *Open to students who have credit for Zool. 56 prior to January, 1952.*

59. GENERAL PHYSIOLOGY. The chemical and physical nature of the living substance. The processes of metabolism, movement of materials, irritability, response. Lectures, assigned topics, and laboratory experiments. Mr. Milne. *Prereq.*: Biol. 2, one year of Zoology, a year of college physics, and a course in organic chemistry. 3 lec. or rec.; 1 lab.; 4 cr.

61. GENETICS. A study of the physical basis of inheritance, expression, and interaction of the hereditary units, linkage, and variation. The application of Mendelian principles to plant and animal breeding. Mrs. Richardson. *Prereq.*: Biol. 2, or General Botany and Principles of Zoology. 3 lec. or rec.; 3 cr.

64. NEUROLOGY. Practical study of morphology, physiology, and histology of the human nervous system. Mrs. Richardson. *Prereq.*: Zool. 18. 3 lec. or rec.; 1 lab.; 4 cr.

65. EMBRYOLOGY. A study of the fundamental principles of development. The developmental process from the egg to the formation of the body and the establishment of the principal organs and systems. Miss Allen. *Prereq.*: Comparative Anatomy. 2 lec.; 2 lab.; 4 cr.

66. ELEMENTS OF HISTOLOGY AND MICROTECHNIQUE. A study of the microscopic anatomy of principal tissues and organs of vertebrates with an introduction to general histological technique. Mr. Bullock. *Prereq.*: Comparative or Human Anatomy. 2 lec.; 2 lab.; 4 cr.

77. NATURAL HISTORY AND TAXONOMY OF THE VERTEBRATES. A study of vertebrate animals exclusive of birds; their identification, habits, habitats, life histories with special reference to those occurring in Eastern North America. *Prereq.*: General Zoology. 3 rec.; 2 lab.; 5 cr.

87, 88. ZOOLOGY SEMINAR. Seminar discussions on current zoological literature conducted each week. Primarily for Seniors majoring in Zoology and for Graduate Students. Graduate Students will be required to prepare a term paper summarizing recent contributions on a particular topic. Graduate Students may present no more than 2 credits in Zoology 87, 88 in completing the 30 hours required for a Master's Degree. Mr. Moore and staff. *Prereq.*: Permission of the Department Chairman. 1 hour per week. 1 cr.



93-94. ANIMAL ECOLOGY. A study of the principles of Animal Ecology, both those concerned with contemporary individuals and ecological assemblages and those concerned with organic evolution. Ecological problems dealing with various life zones, terrestrial, freshwater, and marine, will be considered. Mr. Moore and staff. *Prereq.*: Zool. 56 or 77, Physics 1-2, a course in Organic Chemistry, and Senior standing. 3 lec.; 2 lab.; 5 cr.

97, 98. SPECIAL PROBLEMS. Advanced students may elect a special problem provided they present a detailed outline of the subject and can furnish adequate proof of their ability to carry it out with equipment available. Mr. Moore and members of the staff. *Prereq.*: Permission of the Department Chairman. 1-4 cr.

111, 112. PROBLEMS IN BIOLOGY. This course involves reading, laboratory work, and conferences on special problems approved by the staff. Total of 4 credits will be presented under these numbers by those students who have been granted permission to waive the thesis requirement. Two copies of a formal report must be filed with the Department Chairman before credit is given for this course. Mr. Moore and staff. *Prereq.*: Permission of the Department Chairman. 1-4 cr.

136. ORNITHOLOGY. A study of birds; their identification, migrations, life histories, and economic importance with special reference to those of Eastern North America. Not open to students who have credit for Zool. 36. *Prereq.*: Zool. 7. 1 lec.; 2 lab.; 3 cr.

*(Expenses for field trips will be borne by students. Six- or seven-power prism binoculars are necessary field equipment. If the Student does not have his own, he may rent binoculars from the University Bookstore at a cost not to exceed \$10.00 for the session.)*

151. PARASITOLOGY. An introductory course concerned with some of the more important parasites, causing diseases of man and animals. This course will meet with Zool. 51. Students will be expected to do extra reading and laboratory work. Not open to students who have credit for Zool. 51. Mr. Bullock. *Prereq.*: 14 hours of Zoology. 2 lec.; 2 lab.; 4 cr.

152. ADVANCED PARASITOLOGY. A study of helminth and protozoan parasites. Life cycles, physiology of parasites, examination of hosts, parasitological techniques. Mr. Bullock. *Prereq.*: Parasitology (51 or 151). 2 conf.; 2 lab.; 4 cr. (Alternate years: offered in 1952-53.)

155. MARINE INVERTEBRATE ZOOLOGY. A survey of the major invertebrate groups with emphasis on the inshore marine fauna. About one-fourth of the laboratory time will be devoted to field

work with emphasis on natural history and ecological relationships. 3 rec.; 3 labs.; 6 cr. (*Offered in Summer only*). *Not open to students who have credit for Zool. 56 or 156 prior to January, 1952.*

159. GENERAL PHYSIOLOGY. The chemical and physical nature of the living substance. The processes of metabolism, movement of materials, irritability, response. This course will meet with Zool. 59. Students will be expected to do extra reading and laboratory work. Not open to students who have credit for Zool. 59. Mr. Milne. *Prereq.*: 16 hours of Zoology, a year of college physics, and a course in organic chemistry. 3 lec.; 1 lab.; 4 cr.

168. PHYSIOLOGY OF DEVELOPMENT. Problems related to fertilization, histogenesis, and organogenesis will be discussed with an emphasis on the experimental approach in both invertebrate and vertebrate groups. Miss Allen. 2 hours seminar. *Prereq.*: Embryology (65 or 165). 1 lab.; 3 cr. (Alternate years; not offered in 1952-53.)

177. NATURAL HISTORY AND TAXONOMY OF THE VERTEBRATES. A study of vertebrate animals, exclusive of birds; their identification, habits, habitats, life histories with special reference to those occurring in Eastern North America. *Prereq.*: Zool. 7. 3 rec.; 2 lab.; 5 cr.

193-194. ANIMAL ECOLOGY. A study of the principles of Animal Ecology, both those concerned with contemporary individuals and ecological assemblages and those concerned with organic evolution. Ecological problems dealing with the various life zones, terrestrial, freshwater, and marine, will be considered. *Prereq.*: Zoology 56 or 77, Physics 1-2, a course in Organic Chemistry. 3 rec.; 2 lab.; 5 cr.



