

ANNUAL REPORTS  
OF THE  
SELECTMEN, TREASURER,  
OVERSEER OF THE POOR,  
AND  
SCHOOL COMMITTEE  
OF THE  
TOWN OF GILFORD

FOR THE FISCAL YEAR ENDING MARCH 1,

1878.

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Lake Village, N. H.:

Printed by Martin J. Haynes, Book, Card and Job Pr.  
1878.

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1878

# TREASURER'S REPORT

## FOR THE YEAR ENDING MARCH 1st, 1878.

—————*Cr.*—————

Rec'd. Cash in Treasury March 1, 1877,	\$3,124 06
Coll. lists for year 1877, - - -	21,444 20
Savings Bank Tax, - - - -	2,308 50
Railroad Tax, - - - -	472 30
Literary Fund, - - - -	121 26
Insurance Tax, - - - -	15 00
Literary Money from town, - -	33 60
S. M. Doe, Tr. of Laconia, Mar. 19, '77	2000 00
E. E. Webster, for license, -	10 00
H. F. Rublee, Coll. 1876, cash, -	1,404 59
H. F. Rublee, " " abatements,	49 41
H. F. Rublee, " 1875, cash, -	54 26
C. A. Sanborn, " 1874, cash,	11 00
I. Morrill, " 1873, cash, -	11 15
I. Morrill, " " abatements,	121 29
R. H. Sanborn, " 1872, abatements,	7 11
Town Liquor Agent, - - - -	111 16
C. H. Sleeper, old plank, - - -	5 00
On notes, - - - -	29,376 00
	\$60,679 89

—————*Dr.*—————

Paid State Tax, - - - -	\$3,016 00
County Tax, - - - -	3,783 16
	\$6,799 16

### School Orders.

Sch. Dis. No. 1, \$111 86 2,    57 68 3,    79 44 4,    55 07 5,  115 20 6,    81 51 7,  113 75		Sch. Dis. No. 8, \$180 14 9,   127 99 10,   148 13 11,    51 44 12,   111 13 13, 1827 98 <hr style="width: 100%;"/> \$3061 32
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Gust. A. Copp, Treas. Ministerial fund, -	\$48 00
Gust. A. Copp, " Literary " -	33 60
Gust. A. Copp, " service, - -	1 00
	<hr style="width: 100%;"/> \$82 60

Benj. Wadley, Overseer of the Poor, - \$234 49

### Abatements for 1872-1873-1876.

H. F. Rublee, Coll. book, 1876 - -	\$49 41
Isaac Morrill, " " 1873 - - -	121 29
R. H. Sanborn, " " 1872 - -	7 11
	<hr style="width: 100%;"/> \$177 81

### Abatements for 1877.

R. H. Sanborn, Coll. book, 1877 -	\$238 89
L. B. Pulcifer, " " 1877 - -	73 53
	<hr style="width: 100%;"/> \$312 42

### Town Officers' Bills.

Auditors' bill March 1, 1877 - -	\$6 00
R. C. Sanborn, services Selectman, - -	18 75
E. E. Webster, " " - -	104 00
J. N. Rich, School Committee, - - -	90 00
S. L. Goss, services Town Clerk, - -	39 33

S. S. Ayer, " " Treasurer, - -	75 00
C. H. Sleeper, " Selectman, - -	146 00
Thos. Weeks, " " - - -	122 00
Benj. Wadley, " Overseer of the Poor, -	79 00
L. B. Pulcifer, Coll. 1877 - - -	50 00
Board of Education, 1877 - - - -	30 00
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	\$760 08

### Highways and Bridges.

W. Lake Co. grade, - - - -	\$6 00
J. L. Frohock, culverts, - - - -	12 00
T. E. Hunt, lumber, - - - -	9 94
A. W. Hill, culvert stone - - - -	1 00
W. Lake Co. lumber, - - - -	9 39
Geo. O. Davis, culvert stone, - - - -	4 80
W. M. Potter, " " - - - -	12 40
Zebulon Smith, " " - - - -	4 00
Wm. W. Watson, " " - - - -	8 00
S. L. Goss, lumber & labor, - - - -	10 00
Levi Gove, " " " - - - -	17 00
G. Cook & Co. " - - - -	5 80
J. F. Robie, stone for district No. 30, - -	173 30
Levi C. Davis, lumber, - - - -	3 88
Sanborn & Blair, stone for district No. 30, -	84 00
Thomas Weeks, culvert stone, - - - -	7 60
I. C. Morrill, labor and material on bridge, -	40 00
H. Copp, lumber, - - - -	40 20
G. Cook & Co. lumber, - - - -	22 20
Wm. M. Potter, stone for bridges, - -	19 25
Simeon Beard, lumber, - - - -	6 00
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	\$496 76

## Miscellaneous Bills.

### Damage to Sheep by Dogs.

Paid Orrin P. Copp,	-	-	-	-	-	\$12 00
Thomas B. Hoit,	-	-	-	-	-	31 00
Thomas Weeks,	-	-	-	-	-	9 00
A. Rogers,	-	-	-	-	-	7 00
Levi Gove,	-	-	-	-	-	18 00
George W. Sanders,	-	-	-	-	-	10 00
Morrill Ames,	-	-	-	-	-	3 00
William Weeks,	-	-	-	-	-	6 00
						<hr/>
						\$96 00

### Firemen's Bills.

S. E. Dockham, for Engine Co. No 5,	-	-	-	-	\$150 00
J. D. Sanborn, " " " " 1,	-	-	-	-	650 00
F. M. Shackford, for Hook & Ladder Co. No. 1,	-	-	-	-	48 00
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					\$848 00

### Lighting Streets at Lake Village

Paid B. C. & M. R. R., freight on naptha,	-	-	-	-	\$2 59
Globe Gas Light Co., naptha,	-	-	-	-	20 30
W. S. Davis, care of street lamps,	-	-	-	-	14 00
G. W. Hicks, lighting street lamps,	-	-	-	-	10 00
W. S. Davis, care of street lamps,	-	-	-	-	14 00
Globe Gas Light Co., naptha,	-	-	-	-	21 70
W. S. Davis, care of street lamps,	-	-	-	-	7 00
B. C. & M. R. R., freight on naptha,	-	-	-	-	2 22
J. L. Webster, care of street lamps,	-	-	-	-	7 00
J. L. Webster, " " " " - - -	-	-	-	-	7 00
A. Tucker, Oil for " " - - -	-	-	-	-	10 70
J. L. Webster, care of " " - - -	-	-	-	-	7 00
J. L. Webster, " " " " - - -	-	-	-	-	7 00

Globe Gas Light Co., naptha,	-	-	16 88
B. C. & M. R. R., freight on naptha,	-	-	2 66
J. L. Webster, care of street lamps,	-	-	7 00
D. L. Davis, care of street lamps one year,	100	00	
J. L. Webster, " " " "	-	-	7 00
G. W. Hicks, cartage naptha,	-	-	80
E. D. Ward, glass for street lamps,	-	-	6 53
H. E. Brawn, street lamps,	-	-	1 60
			<hr/>
			\$272 98

### Police Bills.

Simeon Whiting, police,	-	-	\$4 50
J. C. French,	"	-	2 00
J. M. Durrell,	"	-	2 00
J. D. Sanborn,	"	-	2 00
G. W. Hicks,	"	-	23 00
Simeon Whiting,	"	-	21 00
Geo. H. Moulton,	"	-	5 00
			<hr/>
			\$59 50

### Miscellaneous Bills.

Thomas B. Weeks, school books,	-	-	\$1 90
Morrill & Silsby, stationery,	-	-	17 39
Asa Fowler, counsel,	-	-	3 00
T. B. Weeks, school books,	-	-	4 60
Lake Village Savings Bank, rent,	-	-	10 00
M. A. Haynes, printing town reports & blanks,	56	50	
M. A. Haynes, printing tax receipts,	-	-	4 25
J. M. Ward, land damage,	-	-	8 00
John S. Dow, damage to self,	-	-	15 00
Asa Fowler, counsel,	-	-	5 00
E. H. Blaisdell, cost, State vs. R. Sargent,	-	-	33 60
E. S. Hunt, Administer oath,	-	-	50
Cole Manuf'g Co., material for district No. 30,	15	56	





Dist. No. 5—Jacob L. Frohock,	-	\$8 62
6—William W. Watson,	-	29 99
7—William M. Potter,	-	10 95
8—W. F. Bussiel,	-	13 59
9—Morrill Ames,	-	58 79
10—George W. Sanders,	-	14 47
11—George W. Leavitt,	-	10 84
12—Francis M. Gilman,	-	17 70
13—Jacob M. Blaisdell,	-	16 96
14—Orrin P. Copp,	-	37 44
15—Benj. Weeks,	-	74 58
16—George W. Farrar,	-	7 05
17—William T. Batchelder,	-	20 64
18—Thomas Weeks,	-	12 90
19—Hazen P. Weeks,	-	18 11
20—Annas C. James,	-	22 50
21—Noah D. Weeks,	-	9 37
22—R. G. Morrill,	-	26 35
23—B. Q. Jewett,	-	21 03
24—Jewell Gove,	-	30 62
25—George W. Robinson,	-	53 21
26—Dudley T. Parker,	-	27 06
27—Winborn A. Sanborn,	-	23 64
28—George W. Plumer,	-	33 02
29—Hiram Gilman,	-	26 61
30—Rufus Smith,	-	37 50
31—Shepard Rowe,	-	50 56
32—Morrill Thyng,	-	6 60
33—Daniel T. Leavitt,	-	31 14
34—Benj. Jewett, 2d,	-	16 04
35—George W Brawn,	-	25 67

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\$965 14

## Repairing Highways, Summer of 1877.

Dist. No. 1—	Richard Frohock,	-	\$19 15
2—	Frank B. Grant,	- -	39 57
3—	Jonathan Morrill,	-	24 70
4—	George O. Davis,	- -	32 67
5—	Jacob L. Frohock,	-	11 75
6—	William W. Watson,	-	33 15
7—	Sydney A. Smith,	-	14 60
8—	Enoch Flanders,	- -	9 06
9—	Simon C. Carr,	- -	30 62
10—	Zebulon Smith,	- -	25 30
11—	George W. Leavitt,	-	18 66
12—	Francis M. Gilman,	- -	59 10
13—	William M. Goss,	-	73 52
14—	Francis O. Sanborn,	- -	24 93
15—	William H. Weeks,	-	30 45
16—	George W. Farrar,	- -	17 25
17—	Thomas Weeks,	- -	28 78
18—	Thomas Weeks,	- -	21 85
19—	Hazen P. Weeks,	-	26 08
20—	E. S. George,	- -	34 79
21—	Noah D. Weeks,	- -	15 28
22—	Andrew W. Hill,	- -	39 47
23—	J. A. Kimball,	- -	11 01
24—	Thomas E. Hunt,	-	25 13
25—	George W. Robinson,	-	39 55
26—	Marcus M. Wilkinson,	-	11 30
27—	Winborn A. Sanborn,	-	56 65
28—	George W. Plumer,	-	48 22
29—	Noah L. Davis,	- -	41 46
30—	Josiah F. Robie,	- -	458 03
31—	John J. Sanborn,	- -	427 09
32—	Morrill Thyng,	- -	13 17

Dist. No. 33—Charles C. Whittier,	-	-	13 63
34—William Ladd,	-	-	18 40
35—Ira D. Senter,	-	-	706 25
36—Benj. T. Hatch,	-	-	15 99
			<hr/>
			\$2517 01

### Breaking Roads, Winter of 1877-78.

Dist. No. 1, Richard Frohock,	-	-	-	\$23 90
2, Frank B. Grant,	-	-	-	40 16
3, Jonathan Morrill,	-	-	-	37 05
4, George O. Davis,	-	-	-	22 35
5, Jacob L. Frohock,	-	-	-	5 10
6, William W. Watson,	-	-	-	13 26
7, Sydney A. Smith,	-	-	-	5 72
10, Zebulon Smith,	-	-	-	8 95
12, Francis M. Gilman,	-	-	-	13 90
13, William M. Goss,	-	-	-	16 19
14, Francis O. Sanborn,	-	-	-	29 57
15, William H. Weeks,	-	-	-	52 75
16, George W. Farrar,	-	-	-	3 45
17, Thomas Weeks,	-	-	-	17 24
18, Thomas Weeks,	-	-	-	16 10
19, Hazen P. Weeks,	-	-	-	17 57
20, E. S. George,	-	-	-	17 18
23, John A. Kimball,	-	-	-	15 68
24, Thomas E. Hunt,	-	-	-	22 60
29, Noah L. Davis,	-	-	-	8 16
33, C. C. Whittier,	-	-	-	10 35
34, William Ladd,	-	-	-	16 86
35, Ira D. Senter,	-	-	-	18 16
36, Benj. T. Hatch,	-	-	-	21 74
				<hr/>
				\$453 99

## Recapitulation

—Dr.—

Cash in Treasury March 1, 1877,	-	\$3,124 06
Collectors' lists for 1877,	- - -	21,444 20
Received on notes	- - - -	29,376 00
Received from all other sources,	- -	6,735 63
		<hr/>
		\$60,679 89

—Cr.—

Paid on notes,	- - - -	\$35,816 92
State and County taxes,	- -	6,799 16
School Orders,	- - -	3,061 33
Treas. Ministerial and Literary Fund,		82 60
Overseer of the Poor,	- - -	234 49
Abatements for year 1877,	- -	312 42
Highways and Bridges,	- - -	496 76
Town Officers' Bills,	- - -	760 08
Miscellaneous Bills,	- - -	1,732 21
Abatements on Coll. books,	- -	177 81
Repairing Highways summer of 1877,		2,517 01
Breaking Roads winter of 1877-1878		965 14
Breaking Roads Jan. 1 to May 15, 1877,		453 99
In Collectors' hands 1877,	- -	3,720 67
In Treasury March 1, 1878,	-	3,549 31
		<hr/>
		\$60,679 89

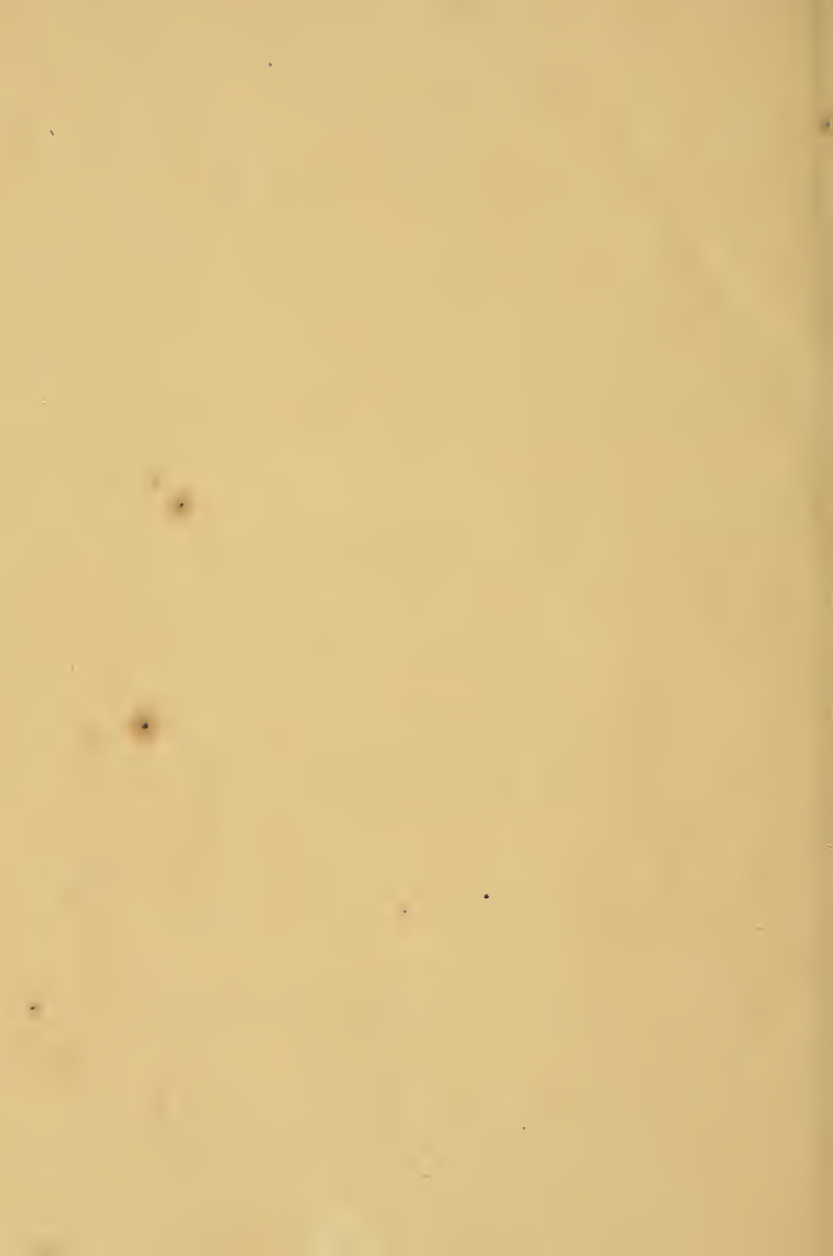
## Liabilities.

Amount due on notes,	- - -	\$33,288 91
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## Assets.

Cash in Treasury March 1, 1878,	-	\$3,549 31
L. B. Pulcifer, Collector, 1877,	- -	1,828 09





# REPORT OF THE OVERSEER OF THE POOR.

The Overseer of the Poor charges himself as follows :

To Cash rec'd of the County for aid to Mark Ranger,.....	\$45 00
“ “ “ Joseph F. Dockham,.....	5 00
“ “ “ Lemuel Chase,.....	58 00
“ “ “ M. C. Philbrook,.....	3 00
“ “ “ Iola E. Shute,.....	10 00
“ “ “ transient paupers,.....	35 00
“ Town of New Hampton, for aid to Ruth Johnson,.	22 00
John G. Hatch, for feather bed.....	2 00
the Town Treasurer,.....	234 49
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	\$414 49

The Overseer of the Poor credits himself as follows,  
for support of the Poor :

By paid J. Gilbert, for coffin for Mrs. Ranger,.....	\$9 50
Dr. B. Munsey, for medical aid to Mrs. Ranger, ...	25 99
B. Wadley, for aid to Mrs. Ranger,.....	3 35
Rev. J. N. Rich, for funeral service,.....	3 00
J. G. Sanborn, for burying Mrs. Ranger,.....	3 00
C. D. Robie, for aid to Joseph Dockham,.....	3 50
George L. Sleeper & Co., for aid to Lemuel Chase,.....	12 98
Leavitt & Stanyan, for aid to Lemuel Chase,.....	6 00
E. S. Smart, for aid to Lemuel Chase,.....	1 52
B. Wadley, for aid to Lemuel Chase,.....	5 45
J. F. Robie, for aid to Lemuel Chase,.....	5 00
Charles H. Sleeper, for aid to Lemuel Chase,.....	7 48
A. W. Hill, for aid to Lemuel Chase,...	3 50
O. Goss, for medical aid to Lemuel Chase,.....	3 00
E. D. Ward, for coffin for Lemuel Chase,.....	10 00
J. C. French, for aid to M. C. Philbrook,.....	3 00
Julia A. Shute, for board of Iola E. Shute,.....	10 00
G. W. Hicks, for aid to transient paupers,.....	30 93
Simeon Whiting, for aid to transient paupers,.....	4 50
Abbott Cotton, for aid to Ruth Johnson,.....	10 00
O. Goss, for medical aid to Ruth Johnson,.....	12 00
D. F. & J. C. Moore, for m'l aid to Mrs. G. W. T. Rollins,	6 75
C. E. Moulton, for aid W. H. Moulton,.....	161 50
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	\$341 95

## MISCELLANEOUS BILLS.

By paid David H. Hills, taking depositions in Lemuel Chase case,..	\$2 50
Daniel Barnard, for counsel and service in case of the New Hampshire Asylum for the Insane <i>vs.</i> The Town of Gilford,	15 00
E. S. Hunt, for horse hire,.....	29 25
B. Wadleigh, for cash paid out,.....	25 79
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	\$72 54

## RECAPITULATION.

—CR.—

Paid for support of poor,.....	\$341 95
miscellaneous bills,.....	72 54
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	\$414 49

—DR.—

To cash received of County,.....	\$156 00
Town of New Hampton,.....	22 00
John G. Hatch,.....	2 00—
Town Treasurer,.....	234 49
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	\$414 49

Gilford, March 1st, 1878.

B. WADLEY,

*Overseer of the Poor.*

We, the undersigned, having examined the foregoing accounts of the Overseer of the Poor, find them correctly cast and properly vouched.

Gilford, March 4th, 1878.

F. M. ROLLINS,	} <i>Auditors.</i>
GEO. W. MORRILL,	



# Report of School Committee.

## STATISTICS.

District.	Term.	Names of Teachers.	Wages of Teachers per Month, includ'g Board.	Weeks of Term.	No. of Scholars	Average Attendance	No. in Dist between 5 and 15 not att. School.	No. of visits by Sch. Committee.	No. of visits by Prudential Committee	No. visits by Citizens	No. in Arithmetic.	No. in Geography.	No. in Grammar Schools having illustr. app. besides black b'ds.
1	}	1 Olive M. Bennett, \$25.00	6	12	10	0	2	0	3	9	5	4	0
		2 Olive M. Bennett, 25 00	11	15	13	0	2	0	6	11	2	6	0
2	}	1 Mintia J. Potter, 20 00	6	10	9	0	2	0	9	6	6	2	0
		2 Mary E. Bennett, 20 00	5	10	9	0	2	0	0	6	5	4	0
3	}	1 Ida M. Hatch, 22 00	6	6	12	2	2	7	12	8	6	0	0
		2 E. D. Sanborn, 28 00	6	20	15	1	2	1	6	19	6	6	0
5	}	1 Cora F. Goodwin, 20 00	8	24	21	0	3	0	29	18	10	3	0
		2 Cora F. Goodwin, 20 00	13	26	24	0	2	0	21	18	14	3	0
6		1 Ellen E. S. Wadl'gh, 23 00	11	15	13	0	2	0	21	9	9	3	0
7	}	1 N. Ella Wilkinson, 24 00	7	9	8	0	2	0	0	9	4	2	0
		2 L. May Wilkinson, 24 00	11	12	10	0	2	0	0	8	8	2	0
8	}	1 Julia A. Eaton, 30.00	9	25	22	1	2	0	5	18	9	9	0
		2 Julia A. Eaton, 30.00	12	27	20	1	2	0	5	21	9	9	0
9	}	1 Mary A. Blaisdell, 22 00	8	10	9	0	2	0	0	7	3	2	0
		2 Mary A. Blaisdell, 24 00	14	12	10	0	2	0	4	8	3	3	0
10	}	1 Etta Payson, 26 00	6	11	9	0	2	0	4	8	3	4	0
		2 Etta Payson, 26.00	12	13	11	4	2	1	17	11	3	8	0
11		1 Emma J. Lane, 24.00	9	7	6	1	3	0	5	4	6	5	0
12	}	1 Fannie A. Shannon, 22 00	7	14	12	0	2	0	6	8	8	7	*
		2 Julia A. Davis, 25 00	10	17	14	0	1	0	2	13	8	6	*
13	}	Emma J. T. Sanders 36.00	10	52	45	0	2	1	6	16	5	0	0
		Julia A. Davis, 36.00	10	43	37	0	2	3	9	43	41	11	+
		J. W. Scribner, 75 00	10	45	36	0	3	3	9	30	12	26	0
		Laurenia A. Gale, 36 00	10	39	35	0	3	3	10	39	35	11	0
14	}	1 Ella Pulciter, 32 00	10	33	25	0	3	3	6	15	15	0	0
		1 Belle J. Thompson, 28.00	10	17	14	0	2	1	20	14	13	7	0

\*Holbrock's Globe. †Maps.

## VALUE OF COMMON SCHOOLS.

Webster defined ours as "a government of the people by the people." The people are the supreme authority; hence the necessity that the people be fitted to participate intelligently in exercising the highest privilege of free citizens: viz. the right of franchise.

The greater the freedom of intelligent minds, the greater their safety and happiness; but the more liberty to the uncultivated and barbarous, the greater the danger and the misery. Intelligent people only are capable of self-government.

When our nation was founded by the fathers, the monarchs of Europe sneeringly prophesied its early failure, and in support of their unwelcome predictions, they pointed to the wrecks of at least four nations that had made similar attempts. But more than a century has passed and "we still live," and while those false prophets sleep in forgotten dust, the current of our national life still flows on, broader, deeper and grander with each succeeding year.

The reason that the four failed while the one succeeds is found in the difference in the intelligence of the people making the attempt. Mexico does not succeed, Ireland cannot succeed; France cannot succeed until the common people are better educated, and freed from the galling yoke of Popery, which thrives among the unlettered. One has well said that "It was the Prussian schoolmaster that gained the battles that subjected France to Germany."

While our people are educated and fit to govern themselves our nation will be firm and strong; but when we neglect the school-house and the education of the coming man we sow the seeds of the nation's dissolution. Hence each individual should feel a personal interest in the education of the youth of the land. "The common school is nature's college."

Give the children a room comfortable and pleasant; give them teachers qualified for their work; give them a proper amount of schooling; visit the school and manifest an interest in the welfare of the children; then, when you lie down to die, you will be comforted with the thought that you have helped others to fit themselves for usefulness, and can leave the flag of your country in safe hands.

But before our schools can be what they should be many of the school rooms must be very much improved. And before our schools can be all that is desired many of the teachers must be different from what they are at present.

Too many have but little interest in their employment beyond the dollars and cents, having but little relish for the work, and whose acquirements are far below what is needed for successful teachers.

The lack of interest is manifested in several instances by the fact that the teachers enter the school-room with no books for their tables, not even a reader, and are obliged to borrow of the scholars or look over the scholars' shoulders while they read. Who would expect a mechanic to succeed who had not interest enough in his occupation to secure a "kit" of tools?

To have success teachers must *fit* themselves for the profession.

They must have a *thorough education*. It is not sufficient to be able to simply "do the sums" and ask the questions found in the text books. The teacher should be able to teach what is in the books, of course: she should be able also to give a large amount of instruction on matters not especially connected with the text books.

But a teacher needs something more than a knowledge of books.

She needs *sound judgment*, that she may be able to use to advantage what she has acquired. It takes a man of good natural ability to make a cotton-mill, a sewing machine, or a steamboat.

How much more does she need good judgment who is to mould the mind that is to invent or construct these wonderful articles in mechanics!

Besides, from many years observation as school committee in different towns and different states, I am most thoroughly convinced that to win the best success teachers must have a *drill in the art* of teaching, a *thorough normal school drill*. It requires art and skill to govern, to arrange and systematize a school. How shall the teacher secure this skill? If a phy-

sician needs a special fitness for his profession, so does the teacher, and unless she secures it where it is provided at the proper school, she must pick it up as best she can, or do without it.

Many of our schools would be improved by allowing scholars from other districts to attend. A school with less than thirty scholars would not be injured by so doing. Instead of voting not to allow it, these small districts would do better to vote to invite them to attend. And scholars that care enough about an education to go into another district to school will not be likely to be an injury, but an honor.

It would be an improvement to our schools to furnish them with an *illustrative apparatus*. In the table of statistics is a column showing the lack of these needful helps. Only two schools out of seventeen have any kind of helps beyond the common black-board, most of which are in a bad condition. The whole town does not possess illustrative apparatus to the value of ten dollars. I think there is not even a dictionary furnished to any school in town.

Men of enterprise see the wisdom of furnishing themselves and their help with all necessary improvements.

Should not the teacher also be supplied with such aids as she needs to make her work the most successful? In every school there should be at least a dictionary, a globe and some wall maps. A few dollars, wisely appropriated, would make a good beginning, and the schools will be crippled until this is done.

#### CONDITION OF THE SCHOOLS.

We are glad to be able to report that there has been no disturbance in any of the schools requiring the aid of the committee to control.

The teachers generally have labored hard and have succeeded well, considering how few of them have enjoyed any special training for the profession.

The greatest defect has been a lack of order, several schools failing quite sadly in this particular, and yet, on the whole, the most of these schools were a success. Several schools were of a high order, the teachers evincing both a disposition and an ability needful for success.

By reference to the table it will be observed that in several districts the schools were wholly abandoned by the parents and citizens. Not a visit made save by the School Committee. Both teachers and pupils are encouraged by the presence of the patrons.

The school buildings remain about as reported last year.

All of the schools have been visited, as the law requires, twice or more during each term, with the exception of one school that closed prematurely on account of the teacher's meeting with an injury; the school however was a profitable one, and well reported by the citizens of that district.

All of the schools were under my charge until July, when a change was made in respect to district number 13, which embraces Lake Village with its five schools. At that time the district, availing itself of an act of the last session of the Legislature, elected a board of education to control its affairs, and the following is the report of the board of the schools for two terms.

The report appears as made by the board, by their request, although I think much of the matter belongs in the report of said board to the *district* rather than to the town. This in addition to the usual report makes the report of the School Committee unusually lengthy.

## REPORT OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 13, GILFORD, TO THE SCHOOL COMMITTEE OF THE TOWN.

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Having been chosen to take charge of the schools of this district, agreeably to an act of the Legislature, passed at its last session, we respectfully submit the following report.

The first work which engaged the attention of the board was to put the school houses, three in number, in repair to be ready for occupancy at the beginning of the fall term. It was not possible to do all that was desirable in this direction, for want of the requisite amount of money; but with the small outlay we were able to make, all were rendered tidy and comfortable.

This having been accomplished, the more difficult task of grading the schools and providing them with suitable teachers next engaged our attention. After due deliberation, it was deemed advisable to establish but three grades, primary, intermediate, and grammar. For the accommodation of these, there were just enough rooms, the property of the district; accordingly they were located, one primary and one intermediate on Pearl street, one primary on School street, and one intermediate and one grammar on Washington street.

To assign each scholar to the rank where he or she properly belonged was found to be no easy matter, owing to the previous want of system in this regard, and the many conflicting interests which were presented at every step. After an expenditure of much time and patience in examinations, we were able to approximate to a just standard, not quite to our satisfaction however, but what was deemed best under all circumstances. To insist upon an inflexible rule was hardly practicable. This was especially true with regard to the larger scholars; a portion of them having advanced into the higher branches, so called, to the neglect of the common or fundamental ones, or being educated in some one of the common branches beyond the requirement and being correspondingly deficient in others, equally necessary.

As an unavoidable result of this previous want of system, the grammar department has labored under many disadvantages, which have had no existence in the other departments. These disadvantages, it is expected, will be removed in due course of time; and it is confidently hoped that succeeding classes in this school, entering it, as they will, under more favorable circumstances, will make such progress as shall be satisfactory to all interested.

The action of the board, in not establishing a high school, has led to some disappointment, and called forth some unpleasant criticisms. Nothing would have been more gratifying to the board than the establishment of such a school had they considered such a course expedient; but after providing for the maintenance of the lower grades of schools, there were no funds belonging to the district left for the support of a higher grade; and they had not enough of disinterested patriotism to advance the needful amount from their own private resources. Neither were they willing to rear a beautiful edifice, only to topple over for want of a firm foundation. Given to a scholar a thorough knowledge of the fundamental branches, and if he has the requisite energy to profit by an education, he will find some laudable means to build upon that foundation, even if he has to struggle

against many untoward surroundings. On the other hand, a mere smattering of many branches, with a thorough knowledge of none, will fit him to fill no station in life, either acceptably to others, or with honor to himself.

The former town limits having been abolished, the majority of the board were not expecting to meet the unreasonable reluctance in complying with the requirement for crossing the old boundaries, which has been manifested in some instances. Such a requirement was indispensable, in order to equalize the attendance upon the schools. But better counsels have prevailed, and it is hoped no further trouble will arise from this source.

Having thus briefly alluded to some of the difficulties we have encountered, we will refer to the more pleasant theme of our encouragements. A very commendable interest has been manifested by many citizens; and although we have not been able to follow all the advice received from those who have had no practical experience in the management of schools, without putting ourselves in the unpleasant predicament of the man with the donkey, yet we have endeavored to profit by all advice and criticism, whether friendly or adverse.

Our teachers have, almost without exception, labored faithfully in the discharge of their duties. Their success has been evinced in a more thorough drill and better discipline in the school room and a more becoming deportment of the scholars in the public streets.

We are happy to record on the role of honor the following names of those who have been neither absent nor tardy, for the two terms of our superintendence; the list would have been larger, but for the sickness of a few whose names we are sorry to omit. It is hoped the publication of this roll may stimulate others to such regularity of attendance, that no Register may hereafter be disfigured by *seventy-four* tardy marks against a single name for one term.

#### FALL TERM, NEITHER ABSENT NOR TARDY.

IRVING H. RAND.  
WILLIE C. BARTLETT.  
BENNIE F. WHITCHER.  
CHARLES O. BANFILL.  
CHAUNCY G. WHITCHER.  
HARRY FOSKETT.  
NELLIE A. PERKINS.  
NELLIE M. SWAIN.  
ALICE E. PAGE.  
ALICE R. JONES.  
COR A. DAVIS.  
OSCAR DRAKE.

CHARLES H. PERKINS.  
HATTIE HILL.  
JESSIE MAY PERKINS.  
LIZZIE KELLEY.  
NELLIE CAMPBELL.  
MARY I. DAVIS.  
ESTELLA M. GALE.  
ANNIE D. SCRIBNER,  
MABEL COLBY.  
BESSIE B. SCRIBNER.  
WILLIE E. HOLOHAN.  
ANNIE B. LEONARD.

#### ABSENT OR TARDY BUT ONCE.

ANNIE L. SWAIN.  
ANNIE B. BROWN.  
DORA M. BROWN.  
JOHN M. HUBBARD.  
RUBEN P. SMITH.  
DANIEL KELEHER.  
JOHN DAME.  
WILLIE C. BUZZELL.

BERTHA GRAY.  
COR A. TAYLOR.  
GEORGIE F. PATCH.  
WILLIE WHITCHER.  
CHARLES SANDERS.  
FRANK S. PEASLEE.  
LIZZIE HENDLEY.  
CHARLES WILCOMB.

## WINTER TERM, NEITHER ABSENT NOR TARDY.

JOHN DUNAVAN.  
 ALICE R. JONES.  
 ORRIE WALKER.  
 LULIE A. GILMAN.  
 CHARLES O. BANFILL.  
 BERTIE HARRIMAN.  
 LEVERETT B. SAUNDERS.  
 HENRY PERKINS.  
 IRVING H. RAND.  
 MARY A. BRYANT.  
 ANNIE B. LEONARD.

ANNIE F. KELLEY.  
 STELLA DOCKHAM.  
 LUCIAN SMITH.  
 EUGENE L. PICKERING.  
 FREDDIE DOWNING.  
 LEON BUNDY.  
 DANIEL KELEHER.  
 CORA M. TAYLOR.  
 ANNIE V. KEY.  
 CHARLES H. PERKINS.

## ABSENT OR TARDY BUT ONCE.

ALICE M. VITUM.  
 GEORGIE F. PATCH.  
 MILTON E. MERRILL.  
 WILLIE E. HOLOHAN.  
 WARREN S. KEY.  
 JOHNNY McLAUGHLIN.  
 LIZZIE KELLEY.  
 KATIE SHEEHAN.  
 ELLA SHEEHAN.

FANNIE G. MUNSEY.  
 BENNIE F. WHITCHER.  
 CHAUNCY G. WHITCHER.  
 EUGENE HILL.  
 HARRY FOSKETT.  
 DORA M. BURDEEN.  
 GERTIE E. FOSS.  
 WILLIE WHITCHER.

It having been demonstrated beyond a doubt, that this district cannot, in the present depressed state of business, maintain a high school, we would respectfully suggest to the voters of the town the consideration of the subject, whether they will at some future time vote to raise by tax upon the whole ratable property of the town, a sum sufficient to maintain such a school, which shall be free to all the scholars of the town, who shall pass the requisite examination. As there will occur another meeting of the legal voters in the autumn, we offer the above suggestion to their consideration, to be acted upon if thought advisable.

The accompanying Table embraces the items legally required in this report.

# GENERAL SUMMARY.

FALL TERM.—10 WEEKS.

Location of School.	Grade.	Teachers.	Wages.	Number of Scholars.	Average Attendance.	Reading.	Spelling.	Writing.	Arithmetic.	Geography.	Grammar.	Algebra.	Philosophy.	Book Keeping.
Washington St.	Grammar.	Frank B. Adams.	\$36.00	39	33	39	39	20	37	29	39	4	3	9
"	"	Laurentia A. Gale.	36.00	31	27	31	31	25	31	30	14			
"	Intermediate.	Nellie M. Stevens.	36.00	35	32	35	35	10	35	32	17			
Pear	"	Emma J. T. Sanders.	32.00	51	45	51	51	5	13	10				
"	Primary.	Ella Pulcifer.	32.00	41	33	41	41	24	27	27				
School	"													
WINTER TERM.—10 WEEKS.														
Washington St.	Grammar.	Frank B. Adams.	54.00	33	29	33	33	33	32	33	33	2	1	4
"	"	Laurentia A. Gale.	36.00	33	28	33	33	32	33	33	17			
"	Intermediate.	Ella J. Huckins.	36.00	35	32	35	35	35	35	33	20			
Pear	"	Emma J. T. Sanders.	32.00	49	41	48	49	10	18	11				
"	Primary.	Mary A. Dicey.	32.00	44	37	44	44	25	44	24				
School	"													

Respectfully submitted,

KING S. HALL,  
O. H. KEY,  
J. H. CLARK,  
H. F. RUBLEE,  
D. S. GALE,  
C. P. S. WARDWELL,

} Board  
of  
Education.

Lake Village, Feb. 27, 1878.

Respectfully submitted,

J. N. RICH, School Committee.

Gilford, Feb. 28, 1878.

