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ANNUAL REPORTS

OF THE

TREASURER AND SELECTMEN

OF THE

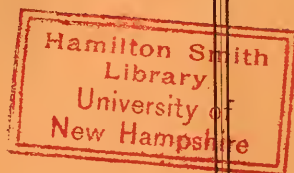
Town of Chichester,

TOGETHER WITH THE REPORT OF THE

SUPERINTENDING SCHOOL COMMITTEE,

FOR THE YEAR ENDING

MARCH 1, 1886.



CONCORD :

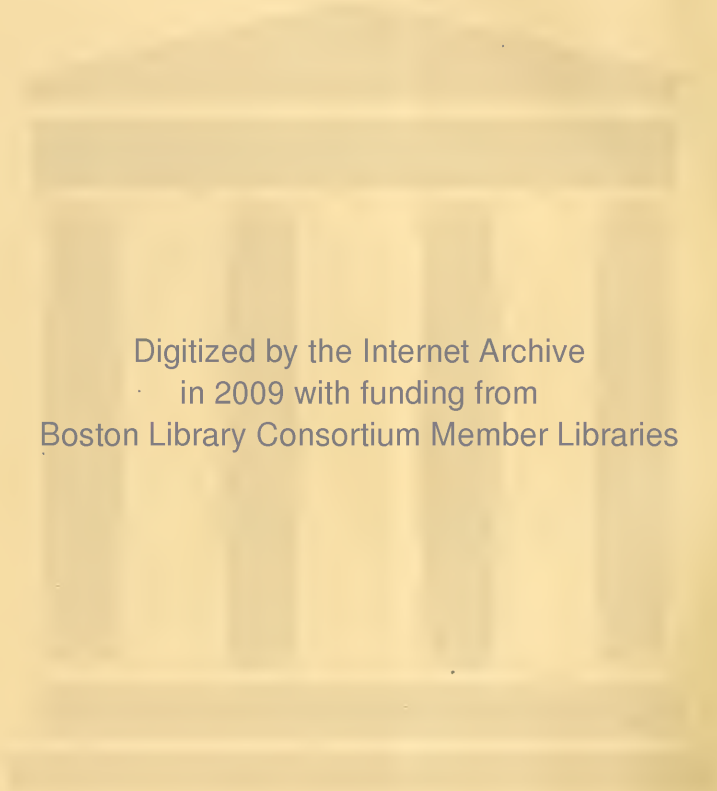
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1886.

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TREASURER'S REPORT.

REPORT OF TREASURER OF THE TOWN OF CHICHESTER FOR THE
YEAR ENDING MARCH 1, 1886.

DR.

To balance in favor of town, March 1, 1885,	\$401.04
Received of J. K. Towle, collector,	3,703.62
state treasurer, railroad tax,	232.15
" " savings-bank tax,	861.50
" " literary fund,	112.85
N. T. Edmunds, stove sold,	1.85
county treasurer,	332.27
A. A. Groves, rent of hearse,	4.00
Benjamin Shaw, wood sold,	1.50
N. T. Edmunds, for old plank,	1.00
	\$5,651.78

CR.

By paid amount of town orders during past year, numbered from No. 1 to 167,	\$3,549.42
matured town bonds,	1,000.00
accrued interest on town bonds,	396.00
	\$4,945.42
Amount of receipts,	5,651.78
expenditures,	4,945.42
	\$706.36
Cash in hands of treasurer,	\$706.36

C. A. LANGMAID, Treasurer.

We hereby certify that we have examined the accounts of the town treasurer for the fiscal year ending March 1, 1886, and find them correctly cast and supported by proper vouchers.

CHARLES LAKE.	}	Auditors.
D. T. BROWN,		
LEWIS W. TOWLE,		

Chichester, March 1, 1886.

SELECTMEN'S REPORT.

To the Citizens of Chichester :

The selectmen respectfully submit the following report for the year ending March 1, 1886 :

RECEIPTS.

Cash in hands of treasurer, March 1, 1885,	\$401.04
Resident money taxes, non-resident money taxes, non-resident highway taxes, and highway winter taxes of 1885,	3,652.14
Tax on dogs,	57.00
Savings-banks taxes,	861.50
Railroad tax,	232.15
Literary fund,	112.85
County, for pauper account,	332.27
A. A. Groves, use of hearse,	4.00
J. P. Batchelder, for wood,	1.50
Clinton A. Marston, old plank,	1.00
W. P. Ford, the old stove,	1.85
	<hr/>
	\$5,657.30

EXPENDITURES.

Paid state tax,	\$700.00
county tax,	677.32
for support of schools,	902.78
religious societies,	51.88
county pauper bills,	332.27
county pauper bills since settlement with the commissioners,	4.00
town pauper bill,	30.47
repairs of roads and bridges,	298.98
incidental expenses,	151.35
abatement of taxes,	12.45

Paid town officers,	270.34
damage to sheep by dogs,	29.00
matured town bonds,	1,000.00
coupons on town bonds,	396.00
breaking roads,	75.53
literary fund,	22.57
	<hr/>

\$4,954.94

EXPENDITURES—ITEMIZED.

RELIGIOUS SOCIETIES.

Paid Congregational, interest on parsonage fund,	\$23.89
Methodist, “ “	16.51
Baptist, “ “	7.48
Advent, “ “	4.00

\$51.88

SCHOOLS.

Paid District No. 1,	129.48
“ 2,	126.40
“ 4,	113.50
“ 5,	101.45
“ 6,	178.01
“ 7,	62.20
“ 8,	135.90
“ 9,	55.84

\$902.78

COUNTY PAUPER BILLS.

Paid Geo. P. Haines, supplies for D. Mathes,	\$57.60
C. Lake, for wood for Daniel Mathes,	4.40
C. H. Carpenter, “ “	11.37
C. C. Shaw, “ “	3.50
J. Morse, supplies for Martha Marston,	39.00
H. T. Leavitt, goods for Hannah Morgan,	2.45
Hannah Morgan, aid,	48.00
Mary Edgerly, for board of Mrs. Berry,	28.00
E. Bailey, board of Sally Brown,	91.00
A. H. French, medical aid for Sally Brown,	5.85

Paid N. H. Asylum, for board of Sarah J. Wood, transient paupers,	40.00 1.00
	<hr/>
	\$332.27

Paid since settlement with commissioners,	\$4.00
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TOWN PAUPER BILL.

Paid New Hampshire Asylum, board of Sarah J. Wood,	\$30.47
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REPAIR OF ROADS AND BRIDGES.

Paid J. L. Saturley, non-resident tax receipt,	\$3.32
J. A. Hill, " "	3.44
Joseph Nickson, " "	4.16
O. C. Phillips, " "	7.21
M. S. Batchelder, " "	2.81
C. B. Meserve, " "	3.12
J. K. Towle, " "	.37
G. M. Warren, " "	1.05
Charles Stanyan, agent on turnpike,	106.60
Stephen Perkins, agent on Centre road,	25.00
C. H. Towle, repair of road in District No. 10,	3.00
O. C. Phillips, " " 20,	32.23
Harris Clough, " " 2,	4.19
N. S. Marston, " " 3,	7.05
M. S. Batchelder, " " 13,	15.73
J. S. Sherburn, " " 2, 3,	4.12
Joseph Nickson, " " 17,	6.50
J. K. Towle, " " 21,	1.00
E. Bailey, " " 16,	2.50
G. M. Warren, " " 3,	1.44
G. W. Murdough, " " 4,	6.13
J. S. Sherburn, repairing culvert,	10.50
" on Moody and Jay bridges,	3.80
C. B. Meserve, on Moody and Jay bridges, town of Pittsfield, bridge plank for Webster bridge,	2.81 9.80
J. S. Sherburn, for laying plank on Webster bridge,	2.50

Paid F. S. Weeks, repairing Pine Ground bridge,	1.00
G. M. Warren, building culvert and material,	5.00
C. H. Carpenter, plank for Sanders' bridge,	10.90
P. C. Hutchinson, repair of highway, Dist. No. 12,	8.32
F. L. Knowles, repair of highway, District No. 5,	1.00
town of Pittsfield, delivering plank for Webster bridge,	2.00
C. G. Sanders, non-resident tax worked,	.38

\$298.98.

INCIDENTAL EXPENSES.

Paid Evans & Sleeper, printing town reports,	\$18.00
J. B. Sanborn, stationery.	4.50
S. A. Kendall, school books for poor children,	3.47
N. W. Bean, 9 certificates of births and deaths,	2.25
A. H. French, 2 certificates " "	.50
Fred Sanborn, burying horse,	2.00
J. B. Chesley, repairing cemetery fence,	1.75
J. K. Towle, stationery,	1.50
Chase & Streeter, counsel in pauper cases,	10.00
Silsby & Son, stationery,	.80
W. P. Ford & Co., 1 box stove for town hall,	12.50
S. S. Ordway, public watering trough,	2.00
N. W. Bean, 12 certificates of births and deaths,	3.00
Ira Perry, 2 " "	.50
A. M. Drake, 1 " "	.25
G. E. Ordway, moving boom,	2.00
D. T. Brown, taking affidavits in pauper case,	2.00
G. M. Warren, public watering trough,	2.00
Natt Wiggin, damage to sleigh,	2.00
A. A. Groves, charge of hearse,	22.00
J. B. Sanborn, stationery,	2.08
S. W. Langmaid, board of town officers,	16.00
N. G. Edmunds, three journeys to Concord,	6.00
C. A. Langmaid, journey to Concord with reports,	1.50
C. A. Langmaid, by error in settlement of 1885,	7.75
G. W. West, school house tax in District No. 5,	25.00

\$151.35

DAMAGE TO SHEEP BY DOGS.

Paid Charles C. Shaw,	\$4.00
Stephen Perkins,	4.00
Moses R. Lake,	16.00
Dudley Towle,	5.00
	<hr/>
	\$29.00

BREAKING ROADS.

Paid J. W. Severance, District No. 2,	\$17.46
John Mason, " " 3,	11.16
C. H. Carpenter, " " 5,	.96
James E. Rand, " " 5,	2.64
A. W. Perkins, " " 6,	4.15
J. P. Batchelder, cutting drifts, No. 7,	.96
F. L. Knowles, cutting ice, No. 5,	.50
C. H. Towle, breaking roads, No. 10,	4.50
P. C. Hutchinson, " " " 12	5.48
N. D. Fitts, " " " "	4.20
R. W. Dame, " " " 14	3.60
Joseph Nickson, " " " 17	1.68
O. C. Phillips, " " " 20	5.34
J. K. Towle, " " " 21	1.32
G. W. West, " " " 22	9.52
Charles Lake, breaking on Centre Road,	1.70
C. J. Shaw, cutting drifts on " "	.36
	<hr/>
	\$75.53

ABATEMENT OF TAXES.

Paid J. B. Towle, loss of cow,	.27
Byron A. Drake, poll tax,	1.21
William Carroll, loss of cow and dog,	1.60
Francis Brown " " horse,	.25
J. L. Saturley, " " cows,	.60
Nathan Marden, " " dogs,	2.00
Marshal S. Sanborn, not a resident,	1.26
James M. Marden, paid in Concord,	1.21
James B. Clifford, loss of dog,	1.00

Paid John Hanrahan, paid in Concord,	1.21
S. W. Langmaid, loss of dog,	1.00
Charles Buzzell, summer highway tax of 1884,	.21
Clarence Buzzell, " " " " "	.21
John L. Chesley, " " " " "	.21
Benjamin Brown, " " " " "	.21
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	\$12.45

TOWN OFFICERS.

Paid N. G. Edmunds, services as selectman,	\$49.25
J. S. Sherburn, " "	41.00
A. M. Drake, " "	45.00
S. A. Kendall, " sup't school committee,	35.00
C. A. Langmaid, " treasurer,	35.00
Charles Lake, " auditor,	
J. W. Severance, " "	1.50
Walter S. Langmaid, " town clerk,	12.00
J. K. Towle, " collector of taxes,	37.09
N. G. Edmunds, for care of poor,	2.50
G. W. Lane, services as supervisor in 1885,	3.00
N. G. Edmunds, services in pauper cases,	9.00
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	\$270.34

TOWN FUND.

Parsonage fund, loaned to town,	\$864.66
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TOWN PROPERTY.

Town-house, at cost,	\$475.00
Hearse. and hearse-house,	500.00
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	\$975.00

DUE THE TOWN.

Cash in hands of treasurer,	\$706.36
Amount of summer taxes unworked in 1882,	14.95
" " " " 1883,	1.15
County for support of poor since settlement with com- missioners,	4.00
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	\$726.46

INDEBTEDNESS OF TOWN.

Outstanding town bonds,	\$9,250.00
Parsonage fund,	864.66
	<hr/>
	\$10,114.66
Deduct amount due the town,	726.46
	<hr/>
Total indebtedness of town,	\$9,388.20

NOAH G. EDMUNDS, }
 JOHN S. SHERBURNE, } Selectmen
 ABRAHAM M. DRAKE, } of
 Chichester.

We hereby certify that we have examined the accounts of the selectmen for the fiscal year ending March 1, 1886, and find them correctly cast and supported by proper vouchers.

CHARLES LAKE, }
 D. T. BROWN, } Auditors.
 LEWIS W. TOWLE, }

CHICHESTER, March, 1 1886

Report of School Committee.

As we come to the close of another school year we may properly give attention to a brief review of the past, in order that we may plan wisely and ably execute for the future.

Our old district system of school management has been superseded by that known as the town system. Whether the change will prove beneficial or otherwise depends more upon our own hearty co-operation, than upon any inherent merits or demerits of the system itself. Whatever may be each one's private opinion as to the wisdom of the change, we must accept it as an accomplished fact. Let us then in manly fashion abandon all prejudice and give the new system even a more loyal and united support than has been accorded to the old. Our schools need the influence and positive aid of every citizen. The importance of the best educational facilities to our children and through them to the community, is not at all likely to be over-estimated.

As our schools are, such will be our scholars. And it is time that we abandoned the idea that five dollars apiece is all that we can profitably expend annually to educate our school children. At our last annual meeting a proposition to raise an increased amount for school purposes was acted upon and the increased appropriation voted, only to be reconsidered and annulled by the votes of a mere handful who took advantage of their opportunity near the close of the meeting. Of a truth "eternal vigilance is the price of (educational progress as well as) liberty." Let us see to it that the fair, deliberate judgment of an intelligent majority is sustained, thereby rebuking those who accomplish unworthy ends by underhanded means. "A word to the wise is sufficient."

By the recent decision of the N. H. Supreme Court, the new law is so interpreted as to abolish each and every school district heretofore existing in this town (both whole and union.) This being the case we can all work together for the best interests of the

whole. Although we are all now in one district, the statute does not limit the number of schools ; and after careful consideration of the subject in all its bearing, the Board of Education will be able to carry into effect both the letter and the spirit of the law, which says, "The said school board of each town shall provide schools within the limits of said town at such places and times as, in their judgment, shall best subserve the interests of education, and as shall give all the scholars of the town as nearly equal advantages as may be practicable."

And it is further provided that "The Boards of Education of adjoining towns, cities, or districts, may contract with each other or with any academy, seminary, or college incorporated under the laws of the State, for the education of scholars in such towns, cities, or districts, upon such terms as they may agree upon." From these extracts it appears that we may have our schools located just as before, or such changes may be made as are deemed expedient by the Board of Education.

The portion of the Literary Fund made available by law for the purchase of books of reference, apparatus, etc., has been placed in my hands by the Selectmen, to be expended for a suitable book-case for each school-room, the object being to provide a safe receptacle for all books of reference, charts, etc., already procured for such schools, as well as for such as may hereafter be added. As it is uncertain how many are needed, it has been thought best to wait until that point is settled.

The number of scholars, between the ages of five and fifteen, reported by the Selectmen is as follows :—Boys, 61 ; girls, 56 ; total, 117.

SPECIAL REPORTS.

DISTRICT No. 1.

Both terms were under the care of one teacher, whose long and successful experience was almost a sufficient guaranty that the school would be just what it should be. At each of my visits found good order and industry, and at the close of each term the many visitors found much to approve and little call for adverse criticism.

DISTRICT No. 2.

Here too an experienced teacher was retained for both terms who gave patient and persistent efforts to her work and achieved as good success as was possible under the circumstances, hindered as she was by the behavior of one or two boys who considered themselves too large to be respectful and obedient to a lady teacher, yet were not large enough (either mentally or morally) to be gentlemen. For such characters, we need a taste of old fashioned discipline, administered by a teacher neither timid nor abusive, "who means business." This remark applies with equal force to Districts Nos. 6 and 8, and would do no harm if made even more general.

DISTRICT No. 4.

The summer term, with a daily average attendance of only thirteen pupils, could not be expected to make as much show as would be looked for in a larger school; still, each scholar had the advantage of more personal attention from the teacher, who evidently was determined to do her best. At the close, was pleased with the appearance and progress of most of the classes. The winter term, with another teacher, was in most respects well managed; good order and fair advancement were apparent. The declamations and singing were marked features of the closing day and were unusually well performed. On the whole it appeared that both teacher and scholars have tried to do their duty.

DISTRICT No. 5.

The summer term passed off pleasantly with about the usual amount of work and consequent progress. The winter school, however, under the same management sadly degenerated. At the close was disappointed, and could not fail to see that both teacher and scholars manifested great indifference, so that the studies of the term could hardly have amounted to much, scarcely any attention being given to order. In fact it was a school apparently regulated (if at all) on the "go as you please" principle.

DISTRICT No. 6.

The teacher of the summer school proved to be the right person for the position, so of course she made a success of it; as far

as I know, there was the utmost good will among all parties concerned, and at the close the most of the pupils passed a good examination, some having made more progress than is usual in a short term. The record of the winter term is peculiar in many respects. Knowing quite fully the difficulties in the path of the teacher, am prepared to be lenient where, under other conditions, severity would rightly be expected. The teacher regulated his method of government in accordance with advice (perhaps "instructions" would better express the idea) to this effect. That he must not in all cases insist on prompt and willing obedience, because the people would not allow any such measures as would be necessary. In other words, if punishment was resorted to, the parents would withdraw their children from school. To sum up, he must get along without a fuss, even if authority had to be in some cases dispensed with. This friendly (?) advice, he told me, he did not feel at liberty to disregard. The positive and oft-repeated assurances of support from your committee availed little, even positive orders to strictly and impartially enforce his rightful authority were practically disregarded until the last week, when an effort was made which, at least, put an end to the talk "that the teacher did not dare to punish." Considering himself between two fires, he wavered; the government of the school was greatly weakened and came near being entirely subverted. Other hindrances, such as sickness, etc., were in active operation, hence great results were not looked for. In justice to the teacher will say, that in his way he worked faithfully to impart instruction, and showed considerable ability in that direction; at the close, the appearance of the school was fairly creditable, yet the fact remains that uniform and due progress was not made. The people of the district, as a whole, want a good school and will stand by any teacher who calmly but positively requires obedience. The "advice" above alluded to does not represent the sentiment of the citizens of the district, and should be branded everywhere as false in principle and utterly ruinous in practice.

DISTRICT No. 8.

Here the school year has been divided into three terms, all under the same teacher. Being an energetic worker herself, she

soon had all hands interested and nearly all took hold in earnest. Some of the younger classes improved wonderfully, and there was not a class in school that did not give evidence of careful, thorough training. At the close of the first two terms the exercises, although brief, were exceedingly interesting, so much animation and eagerness being seldom seen in a school room.

The winter term, no larger in numbers, seemed for some reason harder to govern, and it occurred to me that less toleration of somewhat offensive independence and impertinence would have been an improvement. Our teachers as a rule are too lenient; it does not do to sacrifice respect for an outward show of affection. A teacher can be just, even severely just, and yet be admired and loved, and it is certain that such will be respected. A school without respect as its foundation is no more a good school than would Heaven be Heaven without reverence. If a scholar does not sufficiently respect either himself or the mental or moral qualities of the teacher, he must be made to show and feel respect for physical force. Aside from this imperfection, the school was worthy of commendation for earnestness and an evident desire to excel.

CHICHESTER AND LOUDON UNION—No. 1.

Both terms kept by one teacher who gave good satisfaction, as far as could be seen at my visits. Common-sense methods were employed and thorough instruction given, and order appeared to be excellent at each visit.

CHICHESTER AND LOUDON—No. 2.

On the part of the teacher, who kept both terms, there was no lack of faithful effort. But almost from the beginning of the summer school some of the pupils showed anything but a commendable disposition—obstinacy and perverseness seem to have been altogether too prominent characteristics. The manifestation of these traits at times sorely tried the patience of the teacher, and she would have been amply justified in far greater severity than was at any time used. Some natures seem incapable of appreciating kind usage, and such cases demand for their cure a rational application of physical force, such as lady teachers are seldom

able and willing to use. Hence the propriety of the suggestion heretofore made, and again urged, that only male teachers and those of known firmness should be placed in charge of schools containing such scholars. Whatever may be the present state of public opinion on the subject it is nevertheless true that our schools need "masters" as well as teachers. As might have been expected, some of the pupils appreciated their advantages and made good use of them, but far too many were careless of work and deportment.

CLOSING REMARKS.

It is possible that in these special reports some districts have escaped censure when something of the kind was deserved; if so, it only proves that all the facts of the case were not at my command. But in cases where censure is given you may be sure that the facts of the case have been very carefully inquired into and probed to the very bottom. It is better to commend without adequate reason than to condemn on mere superficial evidence. This rule I have followed, though it is always my purpose to avoid the extremes of either praise or blame. I have endeavored to state the plain truth in regard to some of the difficulties our schools are laboring under, with the sole purpose of directing attention to the necessity of their removal.

A table is annexed giving additional information relating to the schools. Desiring to encourage in every possible way both parents and children in the laudable efforts to make the latter both regular and punctual in school attendance, I include the roll of honor, giving the names of all pupils who have been present every half day of a term without being tardy.

DISTRICT NO. 1.

First Term—Gracie Marston, Dora M. Smith, Isabella C. Perry, Alice E. Connor, Arthur C. Warren, Eddie C. Batchelder, Clifton D. Perry, Christopher C. Perry, Katie L. Connor.

Second Term—Grace Marston, Arthur C. Warren, Ralph A. Warren,

DISTRICT No. 2.

First Term—John T. Shaw, Ernest C. Towle.

DISTRICT No. 4.

First Term—Minnie O. Edgerly, Mary A. Hoyt, Walter S. Edmunds, Clarence W. Edmunds, Fred O. Parker.

Second Term—Mary A. Hoyt, Lizzie P. Staniels, Walter S. Edmunds, Clarence W. Edmunds, Harry Kelley, Fred O. Parker.

DISTRICT No. 5.

First Term—Josie French, Hannah Styanan, Walter Liscomb, Paul Leclare Towle.

DISTRICT No. 6.

First Term—Maude L. Parker.

Second Term—Jennie R. Moore, *Alma K. Drake.

DISTRICT No. 8.

First Term—Elzora Ordway, Courtland Ordway, Bertie G. Knowles, Callie E. Sanders, Clara O. Sanders, Lewis Blood, Sadie Blood, Rachel Blood, Josie Currier, Abbie L. Davis, James T. Davis, Nellie Stevens, Maud Fullonton, Dick Rand.

Second Term—Stella Carpenter, Mamie Hussey, Joseph Hussey, Callie E. Sanders, Clara O. Sanders, Elzora Ordway, Courtland Ordway, Abbie L. Davis, James T. Davis, Loren Sanders, Bertie G. Knowles, Della Fullonton, Lou T. Fullonton.

Third Term—Jessie Rand, Loren Sanders, Clara O. Sanders, Callie E. Sanders, Bertie G. Knowles, Elzora Ordway, Courtland Ordway, Joseph Hussey, Mamie Hussey, Nellie Stevens, James T. Davis, Abbie L. Davis, Sadie Alden, Lou T. Fullonton, Della Fullonton.

CHICHESTER AND LOUDON UNION—No. 1.

First Term—Ernest E. Lane, Alice M. Perkins.

Second Term—Ernest E. Lane, Alice M. Perkins.

CHICHESTER AND LOUDON UNION—No. 2.

Second Term—Jennie Marden, Ora Marden, Fred Hook.

These lists are all made out by the different teachers and are assumed to be correct—albeit, one of them is so large as to excite surprise and admiration. The name marked by a star is entitled to honorable mention as not having been tardy, and only one half day absent, caused by actual sickness. Other instances of the same character would have been similarly noted had they been brought to my attention.

All of which is respectfully submitted.

SAMUEL A. KENDALL,

School Committee.

Chichester, N. H., March 1, 1886.

Statistical Table.

No. of District.	Prudential Committee.	Teachers.	Summer, Fall or Winter.	No. of Weeks of School.	Whole No. of Scholars.	No. in Reading and Spelling.	No. in Arithmetic.	No. in Geography.	No. in Grammar.	No. in History.	No. in Physiology.	No. in Book-keeping.	No. in Algebra.	No. over 5 years old in school 2 weeks.	No. in Composition.	No. between 5 and 15 not in school.	No. in Drawing.	No. in Philosophy.
1.	John Sherburne.	Miss Cora A. Emerson.	Sum'r.	9	21	20	20	12	10	9								
2.	Charles J. Shaw.	Miss Sarah N. Wallace.	Win't'r.	9.8	21	20	20	14	12	9				23	5		4	
3.	P. C. Hutchinson.	Miss A. M. Clough.	Sum'r.	9	19	19	12	11	10	1			1	22		2		
4.	George West.	Miss Lily J. Rose.	Win't'r.	12	17	17	16	14	6	4		3						
5.	George West.	Miss Nellie J. Cate.	Sum'r.	8	14	14	13	13	4	1				30		1		
6.	Horace Carpenter	Mrs. N. J. Adams.	Win't'r.	11.6	20	20	14	18	11	5			2	18	10			
7.	Geo. E. Ordway.	Miss M. A. Seavey.	Sum'r.	7	19	19	14	13	8	5	2			46	9			
8.	Arthur Deering.	Charles S. Adams.	Win't'r.	13.2	34	34	16	23	15	9	6		2	46				
9.	Nathan Marden.	Mrs. C. M. Lake.	Sum'r.	8	24	24	14	21	14	11				2				
10.		"	Fall.	8	26	26	12	23	15	13		5		3				
11.		"	Win't'r.	7.2	25	24	11	23	11	14				3				1
12.		Miss Nellie Winslow.	Sum'r.	9	10	10	7	7	4	3				3				
13.		Miss H. M. Hook.	Win't'r.	12	11	11	8	8	4	4	3			11				
14.		"	Sum'r.	7	19	19	18	18	7	6		2	6	5				
15.		"	Win't'r.	12	22	22	22	21	8	10	2		5	22				

*Chichester and Loudon Union.

