

UNH Library  
Faculty and Staff Publications and Presentations  
FY 2021-2022

Compiled by Jennifer Carroll, Faculty Chair

- Berger, K., Buckley, L., Condon, P., Exline, E., Jerome, E., & McGinty, S. (June 2, 2022). Teaching with Data in the Social Sciences: Local Perspectives and Library Contributions. Virtual panel presentation at ACRL-NEC Annual Conference, June 1-3, 2022.
- Condon, P.B., Exline, E., & Buckley, L.A. (2021). Teaching with Quantitative Data in the Social Sciences at the University of New Hampshire: An Ithaka S+R Local Report. <https://dx.doi.org/10.34051/p/2021.39>
- Bresnahan, M. (2022). Library diversity and inclusion statements in action. *Journal of Library Administration*, 62(4).  
<https://www.tandfonline.com/doi/full/10.1080/01930826.2022.2057125>
- Condon, P., Bresnahan, M., & Opuda, E. (2022). Pieces of the whole: Using the research process to integrate data management and information literacy. In J. Bauder (Ed.) *Teaching Research Data Management* (pp. 3- 18). American Library Association.
- Bresnahan, M. (2021, Oct). Power, porn, and surveillance: A student-centered analysis of library use policies. Peer-reviewed presentation for Access 2021; virtual conference. <https://accessconference.ca/>
- Bresnahan, M., Opuda, E., Peck, B., Fowler, E. (2021, Oct). Learning modules for empathic library services and improved user experience. Presentation at Access 2021; virtual conference. <https://accessconference.ca/>
- Bresnahan, M., Opuda, E., Fowler, E., Peck, B. (2021, Oct). "Divisive concepts", constraining speech, and restricting online content: The impact on library worker professional development. Peer-reviewed presentation for Access 2021; virtual conference. <https://accessconference.ca/>
- Cifor, M., Colbert, J. L., Kronk, C. A., Rawson, K. J., & Watson, B. M. (2022). (In) Terms of Who We Are: The Homosaurus Board in Conversation. In S. Smith-Cruz & S. A. Howard (Eds.), *Grabbing Tea: Queer Conversations in Librarianship* (Vol. 1). Library Juice Press.
- Exline, E., & Colbert, J. (2021, December 2). Turn and Face the Strange (DAMS Changes): Temporarily Migrating Digital Collections into an Institutional Repository. Northeast Institutional Repository Day.  
<https://escholarship.umassmed.edu/neirug/2021/program/3>
- Colbert, J. L. (2021, October 28). TIL: Creating Open Documentation Through Public Note-taking and Literate Programming. Ex Libris Northeast User Group 2021.  
<http://e-nug.org/enug-2021/full-presentation-details-2021/#opendocumentation>
- Colbert, J. L. (2021, October 1). TIL: Creating Open Documentation Through Public

- Note-taking and Literate Programming. DC Ex Libris Regional User Group Annual Meeting.
- Colbert, J. L. (2021, September 14). TIL: Creating Open Documentation Through Public Note-taking and Literate Programming. Boston Library Consortium. <https://blc.org/events/18167>.
- Colbert, J. L. (2021, August 23). TIL: Creating Open Documentation Through Public Note-taking and Literate Programming. International Group of Ex Libris Users 2021. <https://www.youtube.com/watch?v=v95nWa4e7nk>
- Condon, P.B. and Pothier, WJ. (2022). Advancing Data Literacy: Mapping Business Data Literacy Competencies to the ACRL Framework Journal of Business & Finance Librarianship. <https://doi.org/10.1080/08963568.2022.2048168>
- Boehm, R.I., Calkins, H., and Condon, P.B. (March 2022). Analysis of U.S. Federal Funding Agency's Data Sharing Policies. Poster presented at RDAP Summit 2022.
- Condon, P. B., Bresnahan, M., and Opuda, E. (April 8, 2022). Teaching Research Data Management Book Panel. Panelist presentation and discussion for the ACRL DSS Numeric & Geospatial Data Services Discussion Group.
- Condon, P.B. (January 2022). Data Management Planning for Grants, Theses, and Dissertations. Graduate School Writing Retreat. University of New Hampshire, Durham.
- Simpson, J. and Condon, P.B. (April 13, 2022). Human Subjects Research Data Management: Staying Current in a Constantly Evolving World. RCR Workshop Series: Research Integrity from Inception through Dissemination. University of New Hampshire, Durham.
- Gewirtz-Meydan A, Opuda E. The sexual fantasies of childhood sexual abuse survivors: A rapid review. Trauma, Violence, & Abuse, 2021 Jul. <https://doi.org/10.1177/15248380211030487>
- Opuda E. Relationship between academic library workers' outlooks on life, personality, and goal-setting behavior and achievement. Evidence Based Library and Information Practice, 2021 Dec;16(4), 150–152. <https://doi.org/10.18438/ebliip30024>
- Opuda E. The Empathy Project: Social empathy & institutional body language in libraries. Medical Library Association Rising Stars Program; 2022 Jan 27; Online program. Invited.
- Pothier, W.G. (2022). Teaching secondary market research through active learning workshops. Teaching Business Information Literacy. Eds. Genifer Snipes, Marlinda Karo, Ash E. Faulkner, and Lauren Reiter. Association of College and Research Libraries.
- Peck, B. & Pothier, W.G. (2022). FIRE Starters: Train-the-trainer model and team consultations in support of a first-year experience business competition. Teaching Business Information Literacy. Eds. Genifer Snipes, Marlinda Karo, Ash E. Faulkner, and Lauren Reiter. Association of College and Research Libraries.
- Pothier, W. (2022). Moving into Mid-Career. Bizlibratory. (invited editorial) <https://bizlibratory.wordpress.com/2022/02/07/moving-into-mid-career/>
- Condon, P.B. & Pothier, W.G. (2022, May). What about data literacy? Business

- librarians and the ACRL Framework for Information Literacy. Presentation at the International Conference on Economics and Business Information. Online.
- Pothier, W.G. & Condon, P.B. (2022, April). Exploring Business Data Literacy Competencies and the ACRL Framework. Presentation at the RUSA BRASS Spring Symposium, Online.
- Pothier, W.G. (2021, December). Teaching the Information Literate Supply Chain. Presentation at RUSA BRASS Winter Symposium, Online. Digital Badges on Campus and in the Classroom. Presentation at SLA Academic & Education Community and ACRL's EBSS Education Committee webinar series. ACRL. December 10, 2021, Online. (invited talk)
- Theimer, S. Reframing Project Assessments: Including People as a Priority. *Technical Services Quarterly*. 2022; 39:2.  
doi://dx.doi.org/10.1080/07317131.2022.2045429
- Billey, A. and Theimer S. Introducing **Open Cataloguing Rules**: creating a freely available cataloguing code alternative to RDA. Metadata and Discovery Group online day conference. December 2021.
- Soufi, D and Theimer S. Open Cataloging Rules. Amigos Library Services Online Conference "Changing Standards, Local Choices: Navigating the Current Cataloging Landscape. February 10, 2022.
- Gewirtz-Meydan A, Opuda E, Ayalon L. Sex and love among older adults in the digital world: A scoping review. *The Gerontologist*, 2022 Jul.  
<https://doi.org/10.1093/geront/gnac093>
- Estlein R, Gewirtz-Meydan A, Opuda E. Love in the time of COVID-19: A systematic mapping review of empirical research on romantic relationships one year into the COVID-19 pandemic. *Family Process*, 2022 Apr.  
<https://doi.org/10.1111/famp.12775>
- Opuda E. How affective and emotional labor impede or facilitate new teaching practices among information literacy instruction librarians is inconclusive. *Evidence Based Library and Information Practice*, 2022 Jun; 17(2), 117-119.  
<https://doi.org/10.18438/ebliip30112>
- Opuda E. The Empathy Project: Social empathy & institutional body language in libraries. Medical Library Association Rising Stars Program; 2022 Jan 27; Online program. Invited.
- Opuda E, Sopko R. Empathy in school library services. New Hampshire School Library Media Association Spring Conference; 2022 Mar 24; Grappone Conference Center. Concord, NH.
- Opuda E, Bresnahan M, Fowler E, Peck B. The impact of a "divisive concepts" law on DEI education and professional development: Implications for the empathy project. Presented at: North Atlantic Health Sciences Libraries (NAHSL) Annual Conference; 2021 Oct 26; Virtual conference.
- Durocher K, Opuda E. Social and institutional empathy to improve GLAM visitor experience: An open, online training. Poster presented at the Association of Academic Museums and Galleries Conference; 2022 June 14-17; Virtual conference. <https://www.aamg-us.org/2022-annual-conference/>

- Fowler E, Bresnahan M, Opuda E, Peck B. Improving the user experience through empathy: a training course for library workers. Poster presented at the Southeastern Library Assessment Conference; 2021 Nov 10; Virtual conference. <https://www.southeasternlac.info/>
- Opuda E, Bresnahan M. The empathy project & COVID-19: Reducing barriers through online, case-based training modules for library workers. Poster presented at: Faculty Instructional Technology Summer Institute (FITSI) Annual Conference, Faculty Showcase; 2021 June 9; Virtual conference.
- Bresnahan, M. (2022, April 25-29). *Designing meaningful, values-based policies in the management of academic libraries*. [Presentation]. Conference on Academic Library Management, virtual. <https://www.conferenceonacademiclibrarymanagement.com/>
- Bresnahan, M. (2021, November 10-11). *The user experience of library policies: Examining discourse and imaging1 student impact*. [Presentation]. Southeastern Library Assessment Conference, virtual. <https://www.southeasternlac.info/2021-conference-program>
- Bresnahan, M. & Brown, D., (2021, November 3-5). *Beyond the tools: Pedagogy for critical data visualization instruction*. [Presentation]. Visualizing the Future Symposium, virtual. <https://visualizingthefuture.github.io/>
- Bresnahan, M. (2022, June 1-3). *Words and actions: Implementing DEI work in libraries*. [Presentation]. ACRL New England Chapter and New England Library Instruction Group Annual Conference; Virtual.
- Peck, B. & Fowler, E. (2022, Jun.). Developing diversity, equity, and inclusion skills in academic libraries through social empathy training. Maine Academic Libraries Day.