

REPORTS OF TOWN OFFICERS

OF THE

TOWN OF GOFFSTOWN,

FOR THE

YEAR ENDING MARCH 1, 1869.

MANCHESTER, N. H. :

C. F. LIVINGSTON, PRINTER.

1869.



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ANNUAL REPORT OF THE COMMISSIONERS OF THE LAND OFFICE

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1869

## TREASURER'S REPORT.

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<b>G. B. MOORE, Treasurer of Goffstown, 1868,</b>	<b>Dr.</b>
Amount in my hands, Treas., for 1867, at the time of settlement with auditors, \$1,395 28	
Received from sales at town farm, 91 31	
from Hannah Tewksbury the amt. paid the asylum for William Tewksbury, 45 10	
Received from selectmen money borrowed, 1,635 50	
for bank stock tax, 93 61	
for savings bank tax, 1,224 45	
for railroad tax, 528 19	
from literary fund, 75 96	
of Hillsborough County, 27 00	
of United States, 262 00	
R. Johnson, collector, 9,546 87	
	\$14,925 27
	<b>Cr.</b>
By orders paid,	\$13,013 42
	\$1,911 85
Balance in treasurer's hands,	\$1,911 85

## AUDITOR'S REPORT.

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The town owes up to March 1, 1869, principal and interest,		\$27,962 55
Less—		
Amount due from U. S.	\$3,710 00	
“ for bank tax,	296 00	
“ from Dunbarton,	12 00	
“ for D. S. Carr's note,	254 44	
“ for N. W. Russell's note,	59 96	
“ for Abram Richard's “	36 48	
Amount of taxes in collector's hands up to March 4, 1869,	3,109 67	
Amount in hands of treasurer,	1,911 85	
	<hr/>	\$9,390 40
		<hr/>
		<u>\$18,572 15</u>

The auditors have carefully examined the books and accounts of the selectmen and treasurer for the year ending March 1, 1869, and find them perfectly satisfactory.

JOHN M. PARKER, }  
DAVID PATTEE, } *Auditors.*  
DAVID S. FERSON, }

## SELECTMEN'S REPORT.

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### TOWN ORDERS.

Samuel Kidder, support of pauper,	\$68 00
James Ferson, labor on mountain road,	8 00
John Harriman, labor on Colly road,	10 00
David Wells, labor on roads,	7 00
G. F. Farley, “	1 75
E. Whitney, work of non-resident tax,	70
Lucy Hadley, interest on notes,	44 39
D. & J. S. Little, for doctoring paupers,	15 75
“ for doctoring county paupers,	6 00
F. J. Philips, labor on roads,	3 12
Wm. H. Fisk, surveyor's book and stationery,	4 05
C. F. Livingston, printing reports,	26 00
Joseph Cram, work of non-resident tax,	4 70
Stephen Tibbets, care of house,	2 00
Mrs. A. Burnham, interest on note,	24 00
S. D. Johnson, labor on road,	10 50
Rhoda Richards, interest on note,	21 00
Calvin Wyman, labor on roads,	3 15
R. Johnson, flour to A. Stearns,	18 75
James Richards, labor on road,	4 00
Frank Brigham, on note,	150 00
David Worthley, work of non-resident tax,	46
James Richards, work of non-resident tax,	4 36
Samuel Highlands, board of pauper,	30 00

Hanson's Express, on money,	\$ 50
Nathan Stearns, support of A. Stearns and family,	44 10
Gilbert Alexander, board of pauper,	26 00
Calvin Martin, on notes,	622 50
Frank Brigham, balance of note,	223 31
J. E. Bennett, abstract of records,	50
G. P. Henry, record of deaths and marriages,	5 10
H. W. Hadley, on note,	517 38
Gilbert Alexander, board of pauper,	26 00
New Hampshire Asylum, support of Wm. Tewksbury,	13 07
R. Johnson, moving Wm. Tewksbury from Concord,	5 00
R. Johnson, taking Wm. Tewksbury to asylum,	6 00
Daniel Farmer, non-resident tax,	14 00
Alfred Story, interest on notes,	15 36
Samuel Highlands, board of pauper,	40 00
A. F. Carr, interest on notes,	96 00
Samuel Worthley, use of water, 1867,	3 00
J. G. Annis, non-resident tax,	33
R. Johnson, expense paying county tax,	1 25
George Warren, for bridge plank,	23 36
Lucinda Hadley, on note,	513 75
G. B. Bumpus, board of pauper,	24 57
George Warren, interest on notes,	24 00
Harvey Stevens, board of pauper,	144 50
Henry Lancaster, iron work on bridge,	7 00
G. P. Henry, services as clerk,	21 00
Daniel Little, bridge timber,	27 00
Moses Balch, work of non-resident tax,	1 70
H. Merrill, labor on roads,	4 50
County Commissioners and surveyor on road,	106 54
K. F. Blaisdell, on town lines,	3 00
N. V. Merrill, lumber for bridge,	1 25
John Campbell, board of pauper,	35 00
Gilbert Alexander, board of pauper,	26 00
Charles George, interest on note,	15 00
A. Woodley, labor on bridge,	2 40
Irad Poor, labor on roads,	10 00
Warren Harriman, labor on roads,	12 25
S. P. Elliott, use of water,	3 00
Luther Hadley, interest on notes,	69 34



A. McDougall, use of water,	\$3 00
Putney & Johnson, non-resident tax,	1 33
J. B. Hoyt, on cemetery fence,	4 00
George Poor, interest on note,	70 08
David Weatherspoon, on town line,	1 50
E. Jones, school-house tax No. 8,	15 00
State Reform School, board of W. Johenett,	8 00
Moses Balch, work of non-resident tax,	1 67
J. B. Jones, bridge plank and non-resident tax,	19 19
A. Poor, lumber for bridge and wood for pauper,	13 40
T. C. Bowers, labor on Henry bridge,	33 00
Harvey Stevens, board of pauper.	10 00
G. W. Parker, interest on notes,	141 00
Dr. Daniel Little, doctoring paupers,	9 00
A. Stevens, use of water,	3 00
Mrs. John Burnham, interest on note,	76 40
Commissioners on Orr road for S. Orr,	56 00
Gilman Blaisdell, over-tax,	1 70
N. Hadley, interest on note,	60 00
Daniel Kidder, labor on road,	1 00
D. & J. S. Little, doctoring paupers,	12 00
D. W. Hoyt, non-resident tax,	1 85
Lewis Sargent, wood to pauper,	5 00
Lewis Sargent, school-house tax, No. 10,	168 63
G. B. Bumpus, board of pauper,	4 29
Henry Plummer, non-resident tax,	50
A. Story, damage to sheep by dogs,	18 00
State Reform School, for W. Johenett,	13 00
Jesse Carr, use of water,	3 00
J. Q. Perley, labor on road,	2 00
N. E. Kimball, clothing for pauper,	12 00
N. E. Kimball, labor on roads,	16 00
Gilbert Alexander, board of pauper,	26 00
J. G. Dodge, labor on roads,	15 00
John Greer, labor on bridge,	5 50
John Greer, 3450 feet chestnut bridge plank,	75 90
F. Pierce, labor on roads,	10 00
David Cross, counsel for three years,	60 50
Town of Bedford, for running lines.	4 50
A. Whitney, interest on note,	24 00

Charles Spencer, interest on note,	\$36 00
H. W. Hadley, on note,	61 20
G. H. Hoyt, labor on road,	2 00
Charles Morgrave, labor on bridge and to Concord,	39 20
A. R. Gage, use of water,	3 00
Dr. Daniel Little, doctoring paupers,	42 75
Nathan Stearns, support of A. Stearns,	20 00
R. Johnson, for bridge plank,	6 75
R. Johnson, stationery, stamps, &c.,	3 00
Lewis Sargent, school-house tax, No. 10,	131 37
S. W. Little, interest on note,	18 00
Charles Spencer, on note,	612 00
C. K. Pierce, labor on mountain road,	13 00
C. K. Pierce, labor on meeting-house road,	90 00
H. J. Tirrell, use of hall and water,	6 00
R. Johnson, one-half barrel flour to Mrs. J. Harriman,	5 00
Samuel Kidder, board of pauper,	20 00
E. P. Roberts, over-tax,	1 70
H. S. Hoyt & Co., tax held in New Boston in 1867,	46 60
H. W. Hadley, on note,	390 00
H. W. Hadley, “	312 90
A. F. Carr, “	408 00
A. F. Carr, “	60 00
Support of Schools,—	
District No. 1, James Stiles,	182 47
“ 2, Frank Pierce,	56 26
“ 3, J. D. Aiken,	101 90
“ 4, S. M. Barnard,	72 03
“ 5, T. F. Moulton,	62 85
“ 6, I. R. Dewey,	63 45
“ 7, G. F. Farley,	99 36
“ 8, E. Jones,	78 13
“ 9, John Bean,	149 85
“ 10, Wm. Buxton,	122 60
“ 11, H. S. Hoyt,	123 96
“ 12, S. W. Little,	44 17
“ 13, D. B. Austin,	151 11
“ 14, David Worthley,	56 51
“ 15, Thomas Richards,	32 98

Alvin Hadley, school committee and stamps,	\$66 40
Alvin Hadley, school books furnished,	1 40
E. W. Cram, three sheep killed by dogs,	15 00
Lyman Stowell, labor on roads,	2 00
Lyman Stowell, non-resident tax,	1 50
Mrs. James Black, sheep killed by dogs,	12 00
Baker & Fradd, goods to B. P. Manney,	4 30
Jesse T. Plummer, over-tax,	5 10
David Steelé, interest on note,	102 00
J. B. Hoyt, damage to sheep by dogs,	3 00
H. Richards, to East Wilton, with pauper,	5 50
R. Johnson, abatement on taxes,	64 54
N. E. Kimball, services,	34 00
Charles Murgrage, services,	59 00
R. Johnson, services,	112 00
R. Johnson, collecting taxes, 1868,	100 00
N. E. Kimball, cash paid out,	1 00
G. B. Moore, proving note, D. S. Carr,	1 00
J. M. Parker, land damage on road,	250 00
G. B. Moore, treasurer,	40 00
Auditor's bills,	6 00

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RODNEY JOHNSON,	}	<i>Selectmen</i>
N. E. KIMBALL,		
CHARLES MORGRAGE,		
		<i>of</i>
		<i>Goffstown.</i>

# SCHOOL REPORT.

---

The School Committee respectfully submit the following report :

With a few exceptions, the schools have been to a good degree successful.

The compensation of teachers is not sufficient to present any inducement, for a person of rare ability, to teach in our town, and young teachers often get nearly or quite as much pay as those of considerable experience. Every one can plainly see the result.

One step has been taken this year, towards securing uniformity in the use of text books, and we hope that future committees, teachers and scholars, will unite in laboring for the completion of an object, so desirable in every respect.

Instead of occupying further space for general remarks, we present the Statute Law, respecting the introduction of text-books, feeling assured that a more extensive knowledge of it is needed.

## CHAPTER 81 OF THE GENERAL STATUTES.

SECTION 11.—Any text-book or series of text-books on one subject, which on the tenth day of July, 1867, shall have been in established use in any school for a less time than three years, and any which shall be hereafter introduced by the school committee, shall continue in use therein, for the term of three years from its introduction, and during that time, no other text-book on the same subject shall be used.

SECTION 12.—The School Committee may direct a change of one of the text-books or series of text-books on one subject, used in each class of schools kept in town, annually, and no more; but no book shall be introduced calculated to favor any particular religious or political sect, or tenet.

SECTION 13.—The parents, master or guardians of the scholars attending school, shall supply such scholars with the books required to be used in the schools; and upon neglect or refusal, after notice, the same shall be furnished by the school committee at the expense of the town; and the cost of the same shall be added to the next annual tax of such parent, master or guardian, if able to pay the same.

**DISTRICT No. 1. Village, South Side.**

*Summer Term.*—MISS RHODA A. ABBOTT, Teacher.

*Winter Term.*—DAVID N. PUTNEY. Teacher.

Miss Abbott reports twenty-eight months of school taught before this term, an experience large enough to be of great advantage to a teacher. We had some misgivings respecting the school at our first visit, as there was not sufficient effort to secure order. Confusion soon prevailed, and a part of the scholars left the school, while others were irregular in attendance. Those remaining to the close made some improvement.

Mr. Putney taught in this town a year ago, and had a prosperous term. He made a good beginning here, but the neglect of some of the pupils to heed needful advice and correction, destroyed to a large extent his usefulness as a teacher.

No one can successfully teach a scholar, unless his motive for attending is to learn. The disgraceful depredations made upon the school room, cannot be too strongly denounced, and a district tolerating such acts, should not complain of unsuccessful terms. We were pleased with Mr. Putney's method of instruction, and feel confident that he is an excellent teacher.

**DISTRICT No. 2. Mountain.**

*Summer Term.*—LETTICIA ADAMS, Teacher.

*Winter Term.*—STELLA P. STEVENS, Teacher.

A small school but not destitute of pleasant characteristics. Two-thirds of the pupils did not whisper during the first term, an observance deserving much praise. The examination of Miss Adams school was satisfactory.

Miss Stevens has taught several terms, and she appears well in the school room. We were unable to be present when the school closed. The teacher gives a favorable report.

**DISTRICT No. 3. Shirley Hill.**

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*Summer Term.*—SARA A. PAIGE, Teacher.

*Winter Term.*—MARY A. CAMPBELL, Teacher.

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Nothing occurred to hinder the prosperity of the school during these terms, and the progress made was indeed commendable. More ambition was manifested in study, producing a decided improvement in the character of the school. This was Miss Paige's first attempt in managing a school, and she showed considerable adaptedness to the work. Miss Campbell has previously taught, and is a careful and efficient teacher.

**DISTRICT No. 4. Kennedy Hill.**

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*Summer Term.*—LOUISA M. WYMAN, Teacher.

*Winter Term.*—JENNIE E. HART, Teacher.

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Faithful and experienced teachers presided over this school. The committee in selecting, evidently felt that there was some choice, and aimed to secure the best. The parents showed a good degree of interest, by boarding the teachers, and furnishing fuel. A similar course is recommended to the consideration of other districts, having but a small amount of school money. We have heretofore spoken of these scholars in terms of much praise. An increased ability to give illustrations of rules was manifest.

**DISTRICT No. 5. Mast Road.**

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*Summer Term.*—A. JOSIE CROCKETT, Teacher.

*Winter Term.*—ETTA M. GEORGE, Teacher.

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We found a large number of small children, so wide awake and stirring that it was difficult to manage the school. Miss Crockett applied herself fully to the work, but constant effort to govern the pupils, and a multitude of classes, made the teacher's task severe and perplexing. As much was accomplished as could reasonably be expected under existing circumstances.

Miss George is a thorough disciplinarian, well qualified in the branches taught, and deeply interested in the business. With pleasure we report improvement in the appearance of the school. We noticed several indications of a successful term.

**DISTRICT No. 6. Center, South Side.**

*Summer Term.*—N. AMANDA WYMAN, Teacher.

*Winter Term.*—EMMA GILCHRIST, Teacher.

Miss Wyman gave good satisfaction. The scholars were thoroughly drilled, and the closing exercises were very interesting in character. Teacher and scholars must be united in the work, to accomplish such results.

Miss Gilchrist is a resident of the district, and has previously taught the school. The term was lengthened by subscription; an act creditable to the parents, and the teacher.

We found an excellent class in geography. The maps of several continents were well executed upon the black-board, and the natural and political divisions pointed out with accuracy and promptness.

**DISTRICT No. 7. East.**

*Summer Term.*—HATTIE BLAISDELL, Teacher.

*Winter Term.*—MARTHA R. BUTTERFIELD, Teacher.

Miss Blaisdell made a beginning as a teacher, in her own district. The school appeared well, and we consider it a profitable term. It was evident that the scholars followed the directions of their leader.

Miss Butterfield has a good reputation, which has been gained in a very short time. We did not visit the school at the close, but all accounts from those enjoying its advantages are favorable. The teacher failed to report in the register.

**DISTRICT No. 8. Tebbetts Hill.**

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*Summer Term.*—ELLA J. MERRILL, Teacher.*Winter Term.*—CALVIN MARTIN, Teacher.

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Both terms were short. A good degree of interest was shown by the scholars, and the teachers were faithful in the discharge of their duties. Mr. Martin has taught several terms in this district, and is so well acquainted with the wants of the school, that he manages it successfully. Longer terms are needed, and efforts should be made to secure them.

**DISTRICT No. 9. Center, North Side.**

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*Summer Term.*—REBECCA A. MERRILL, Teacher.*Winter Term.*—ALVIN HADLEY, Teacher.

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We found it somewhat difficult to judge of the character of this school; yet considering the inexperience of the teacher, and the shortness of the term, our impressions were in some degree favorable. We infer from reports that entire satisfaction was not given. A great effort was made to have an orderly school. Good order is most easily secured and maintained, where the greatest interest is manifested in study, consequently the teacher should labor with this object in view.

Consulting personal feelings, I should prefer to remain silent respecting my own school, but it would be great injustice to the scholars, who have conducted with propriety, and by manifest interest in their studies, kindness and respect, have cheered and encouraged me while laboring with them. If scholars could understand the teacher's appreciation of correct deportment and diligent study, they would find a sufficient reward for observing these elements which are so essential to their success in acquiring knowledge. "Boarding round,"—a fearful thing with some—has been agreeable and pleasant here. I was never compelled to seek a place, but invitations were given as though the teacher was entitled to attention and respect.



**DISTRICT No. 10. Pattee Hill.**

*Summer Term.*—GEORGIA F. AUSTIN, Teacher.

*Winter Term.*—SARAH M. FOSTER, Teacher.

The school year has passed pleasantly with this district. Miss Austin is an experienced and energetic teacher, who fully considered all the responsibility of her position, and discharged each duty with fidelity.

Miss Foster is well qualified and possesses an admirable faculty of imparting instruction to others. With but little previous experience, she conducted this school as though well acquainted with the business. The teacher highly commends the scholars for uniform kindness to her, and to each other.

**DISTRICT No. 11. Parker's.**

*Summer Term.*—LIZZIE SARGENT, Teacher.

*Winter Term.*—ADDIE M. ROWE, Teacher.

Miss Sargent directed the affairs of this school for a term of seven weeks. Teacher and scholars were friendly and intimate. Too many classes affected the prosperity of the school. A teacher may dispose of twenty-five recitations a day, but proper attention cannot be given to the illustration of the principles learned. There is too great a variety of text-books; an evil that cannot be remedied as long as scholars assume the privilege of consulting their own feelings in the choice of books.

We visited the winter term at the close of the second week. Appearances indicated success at that time. Scholars conducted properly and were interested in their studies. The school continued ten weeks and closed without an examination.

A few became troublesome, from what cause we are unable to judge, as we have learned nothing amiss in the course pursued by the teacher. Let all be careful of their reputation as scholars. Shun those acts that lead to disgrace.

**DISTRICT No. 12. Paige's.***Summer Term.*—MARY E. SARGENT, Teacher.

This district had but one term of school during the year. Only seven names are entered in the register as scholars, and the full ability of the teacher was not brought into exercise in the management of these. Judging from indications here, Miss Sargent would have good success in a much larger school.

**DISTRICT No. 13. Village, North Side.***Summer Term.*—SARAH E. TEELE, Teacher.*Winter Term.*—CARRIE R. CARR, Teacher.

This district was fortunate in securing faithful and competent teachers. Under the instruction of such, pupils will be correctly taught, a matter of great importance in the education of the young. The attendance of a large number of the parents at the examinations, bore witness of their interest in the school, and their appreciation of the services rendered by the teachers.

**DISTRICT No. 15. Dow's.***Summer Term.*—HATTIE E. BAILEY, Teacher.*Winter Term.*—ELLA J. MERRILL, Teacher.

Both schools were managed well. More life and energy were shown in recitation, making a change in the right direction. This was Miss Bailey's first school, and she exercised great care to have the pupils understand the studies pursued.

Miss Merrill taught in this district last year. The continuation of a teacher in office, is very often the source of great benefit to a school, and this case was not an exception. The teacher's labors were evidently acceptable to all. Though disturbed somewhat by sickness, good progress was made.

**CONCLUSION.**

Considerable care and labor has been given to the preparation of the foregoing report, and we have endeavored to be just with all. Circumstances have been duly considered, as the only way of giving full credit for honest endeavors, and no one is censured from any intention of injury. We have also tried to exercise charity towards beginners, knowing that they need sympathy and encouragement. Most of the teachers have been faithful in filling the blanks in registers, while a few must be reported negligent. Consult directions, then follow them.

ALVIN HADLEY,

*School Committee.*

STATISTICAL TABLE.

		SUMMER TERM.										
		Number of districts.	Length of school in weeks.	Number of scholars.	Average attendance.	No. not absent one half day.	No. instances of tardiness.	No. instances of dismissal.	No. visits by School Com.	No. visits by Pruden. Com.	No. visits by citizens.	Wages of teacher per month.
1		9	40	27	0	40	46	3	0	32	\$18 83	
2		6	12	10	0	20	0	0	0	8	12 00	
3		10	11	8	8	5	2	2	2	11	10 00	
4		9	11	8	3	12	0	2	0	7	10 50	
5		10	31	27	8	17	3	2	0	14	10 00	
6		7	13	12	5	44	5	2	1	12	19 00*	
7		11	24	18	3	12	13	2	0	13	12 00	
8		6	17	—	4	6	3	2	0	19	22 00	
9		6½	36	34	15	10	4	2	1	24	12 00	
10		11	21	17	3	37	3	2	0	24	12 00	
11		7	29	26	2	15	4	2	0	17	11 00	
12		8	7	6	5	8	2	2	0	8	20 00*	
13		11	40	34	0	49	8	2	1	29	14 00	
15		8	13	12	11	11	0	2	0	28	18 00*	
		WINTER TERM.										
		Number of districts.	Length of school in weeks.	Number of scholars.	Average attendance.	No. not absent one half day.	No. instances of tardiness.	No. instances of dismissal.	No. visits by School Com.	No. visits by Pruden. Com.	No. visits by citizens.	Wages of teacher per month.
1		8	40	—	14	52	0	2	0	3	35 00	
2		8	13	—	1	46	5	1	1	26	14 00	
3		11	15	13	1	84	2	2	1	15	22 00*	
4		12	12	11	5	12	6	2	1	6	13 00	
5		11	38	33	0	54	4	2	0	18	14 00	
6		11	14	11	1	111	15	2	1	6	16 00*	
7		12	29	26	6	8	4	1	0	26	28 00*	
8		9	21	19	10	5	2	2	0	15	25 00*	
9		13	41	34	0	169	26	0	0	17	26 00	
10		12	30	26	8	49	4	2	1	29	20 00	
11		10	31	28	7	70	7	1	0	10	24 00*	
13		11	51	46	—	—	—	2	1	—	28 00*	
15		8	12	10	3	0	1	2	1	8	22 00*	

\* Board included. — Not reported by teachers.







