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UNH FACULTY SENATE MOTION # XXVII-M4 Development of a joint committee for Honors College development and implementation

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UNH FACULTY SENATE
MOTION # XXVII-M4

Development of a joint committee for Honors College development and implementation

- 1. Motion Presenter:** Chair Matthew MacManes, on behalf of the Agenda Committee
- 2. Dates of Faculty Senate Discussion:** 2/6/2023 and 2/20/2023
- 3. Rationale:** To meet the charge associated with the donor's generous gift, innovative and dynamic educational and pedagogical co-curricular experiences need to be incorporated into new honors curricula and requirements.
- 4. Motion:** Faculty will be appointed by the Agenda Committee to form a committee to develop a proposal of new curricula and program requirements for the Hamel Honors and Scholars College in the summer of 2023.
- 5. Senate Action:** The motion passed with 49 in the affirmative, 0 opposed and 1 abstention
- 6. Senate Chair's signature:**

Forwarded to the following on March 23, 2023:

President James Dean
Wayne Jones, Provost
Kate Ziemer, Senior Vice Provost for Academic Affairs
All deans and associate deans
All department chairs
Nadine Petty, Chief Diversity Officer
Barbara White, Interim Faculty Director, Discovery Program

Background:

Due to a generous donation, UNH has the opportunity to re-envision an Honors College and transform undergraduate education for our highest achieving students to be implemented for AY 2024-2025. The UNH Hamel Honors and Scholars College (hereafter referred to as the Hamel Honors College) will become a magnet for high-achieving, ambitious, and motivated students who are ready to be innovative contributors to the world around them while they learn their career field. By engaging faculty and students across all fields of study, the Hamel Honors College will be an incubator for new forms of teaching, learning, and research. We expect that the benefits of this investment will not only directly impact the students and faculty in the Honors College but will enable wide-spread pedagogical innovations to reach all students through standard curricular enhancement processes.

Because the work of this committee inherently straddles the boundaries of what is clearly in the domain of faculty (e.g., curriculum) and administration (e.g., financials and implementation), a joint committee with co-equal leadership is required.