

NHAMP

F

44

.M15

TOWN OF MADBURY

1885

N
352.07
M 17
1885

TOWN OF MADBURY.

ANNUAL REPORT

OF THE

SELECTMEN AND TREASURER

AND OF THE

Superintending School Committee,

FOR THE YEAR ENDING MARCH 1, 1885.

Hamilton Smith
Library,
University of
New Hampshire

DOVER, N. H. :
Morning Star Job Printing House.
1885.

N
353.07
M.7
1885

TREASURER'S ACCOUNT.

EXPENDITURES FOR THE YEAR 1884, ENDING MARCH 1, 1885.

STATE AND COUNTY TAXES.

Paid Solon Carter, State Treasurer, . . .	\$664 00
Charles S. Cartland, County Treasurer, . . .	762 73

SCHOOLS.

Paid Jonathan Jenkins, Pru. Com. Dis. No. 1.	
1884,	\$110 70
Asa Young, Pru. Com. Dist. No. 2. 1884,	251 92
David H. Evans, Pru. Com. Dist. No. 3.	
1884,	145 91
Isaac G. Felker, Pru. Com. Dist. No. 4.	
1884,	191 29
For City of Dover, Hayes and Hill's pro- portion,	23 94
	<hr/>
	723 76

SALARIES OF TOWN OFFICERS.

Paid William S. Hayes, 1st Selectman, . . .	\$25 00
---	---------

John B. Huckins, 2d	"	25 00
Asa Young, 3d	"	25 00
Albert Varney, Collector,		30 00
Charles W. Hayes, Treasurer,		15 00
Henry L. Felker, S. S. Committee,		16 00
Edward L. Young, Town Clerk,		16 00
E. L. Jenkins, Supervisor, Nov., 1884, and March, 1885,		6 00
C. E. Demeritt, Supervisor, March and November, 1884, and March, 1885,		9 00
David B. Hayes, Supervisor Nov., 1884, and March, 1885,		6 00
Charles E. Perkins, S. S. Committee, '80.		16 00
Interest on bill,		1 92
E. L. Young, stationery, postage and express,		60
		<hr/>
		191 52

DAMAGE BY DOGS IN 1883. PAID, 1884.

		Total Damage.	Am't Paid.
Paid Albert Varney,	21 sheep killed,	\$71 81	\$24 35
John H. Kelley,	5 " "	17 50	5 26
Oliver K. Hayes,	1 " "	3 50	1 05
Joseph Fernald,	1 " "	3 50	1 05
Alonzo D. Nute,	1 " "	3 50	1 05
Augustus Beaterman,	1 " "	3 50	1 05
Abigail Demeritt,	2 " "	7 00	2 11
Alfred Demeritt,	2 " "	7 00	2 11
Fred Richardson,	1 " "	4 00	1 20
Charles W. Hayes,	1 " "	3 50	1 05
James J. Griffin,	2 " "	8 00	2 41
George O. Hayes,	1 " "	3 50	1 05
George Berry,	1 lamb "	3 00	90

Paid Wm. S. Hayes,	2 Sheep “	7 00	2 11
			<hr/>
			46 75

SUPPORT OF POOR.

Paid Patience Church for support of John H. and Ellen M. Church from Feb. 18, 1884, to Feb. 18, 1885, 52 weeks, at \$2 50 per week	\$130 00
Isaac G. Felker for support of Nath'l Church from Feb. 18, 1884, to Feb. 18, 1885, 52 weeks, at \$1 00 per week.	52 00
<hr/>	
	182 00

ROADS AND BRIDGES.

Paid Frank Berry 15 hours' work on Davis Bridge,	\$2 25
Ivory H Kelley, 2 1-2 days' work on Davis Bridge,	3 75
Mary E. Kingman, 400 ft. hard lumber at \$20 per M.,	8 00
Mary E. Kingman, 350 ft. pine lumber at \$18 per. M.,	6 30
Forrest E. Gerrish, for use of plough and cart 30 hours at 5cts.,	1 50
John W. Emery, 8 hours labor at 12cts. per hour.,	96
John W. Emery, 1 cart 4 hours at 5cts. per hour,	20
John W. Emery, 13 loads gravel at 12cts. per load,	1 56
Jacob W. Miles, 2 days' work on Davis Bridge,	3 00
Abram Morrison, 39 hours repairing road,	5 85
Asa Young, 15 hours' work on Davis Bridge,	2 25
“ “ repairing falls,	2

Paid Wm. H. H. Twombly, 620 ft. bridge plank	
at \$17 00 per M.,	10 54
John Hill, repairing bridge,	1 00
	<hr/>
	\$47 36

SCHOOL-HOUSE TAX DIST. NO. 2.

John C. Hanson and Joseph H. Fernald, Re- paring Committee,	\$254 00
--	----------

BREAKING ROADS 1884 AND 1885.

Paid Jonathan Jenkins, 26 hours Dist No 1. 1884,	\$3 90
“ “ 26 1-2 “ “ “ 1. 1885,	3 97
Ira T. Jenkins, 29 1-2 “ “ “ 1. 1885,	4 42
John Hill, 22 “ “ “ 1. 1885,	3 30
Forrest E. Gerrish, 134 1-2 hours Dist. No. 2. 1884,	20 17
Forrest E. Gerrish, 222 hours Dist. No. 2. 1885,	33 30
James H. Demeritt, 36 hours Dist. No. 3. 1884,	5 40
James H. Demeritt, 74 hours Dist. No. 3. 1885,	11 10
James Dailey, 10 hours Dist. No. 3. 1884,	1 50
“ “ 56 “ “ “ 3. 1885,	8 40
Chas. E. Demeritt 12 hours Dist. No. 3 1884,	1 80
F. E. Demeritt, 33 hours Dist. No. 3 1885,	4 95
C. A. Cole, 7 hours Dist. No. 3. 1885,	1 05
C. P. Berry, 35 hours Dist. No. 3. 1885,	5 25
Horace Foss, 14 hours Dist. No. 3. 1885,	2 10
Edward Pendexter, 42 hours Dist. No. 4. 1884,	6 30
Edward Pendexter, 40 hours Dist. No. 4. 1885,	6 00

Paid Andrew N. Jackson, 42 hours Dist. No. 4.	
1884,	6 30
Andrew N. Jackson, 24 hours Dist. No. 4.	
1885,	3 60
Chas. E. Perkins, 42 hours Dist. No. 4.	
1884,	6 30
Chas. E. Perkins, 41 hours Dist. No. 4.	
1885,	6 15
Samuel D. Glass, 39 hours Dist. No. 4.	
1884,	5 85
Samuel D. Glass, 24 hours Dist. No. 4.	
1885,	4 05
Albert W. Glass, 7 hours Dist. No. 4.	
1884,	1 05
John J. Crowley, 7 hours Dist. No. 4.	
1884,	1 05
Charles Henderson, 7 hours Dist. No. 4.	
1885,	1 05
Charles S. Kingdom, 40 1-2 hours, Dist.	
No. 5. 1885,	5 20
Frank Berry, 26 hours Dist. No. 5. 1885,	3 62
Ivory H. Kelley, 10 hours Dist. No. 5.	
1884,	1 05
Abram Morrison, 4 hours Dist. No. 6.	
1884,	60
Abram Morrison, 35 hours Dist. No. 6.	
1885,	4 71
Joseph Morrison, 22 hours Dist. No. 6.	
1885,	3 30
J. W. Miles, 9 hours Dist. No. 6. 1885,	1 35
Josiah R. Mitchel, 25 hours Dist. No. 6.	
1885,	3 63
Charles Williams, 6 hours Dist. No. 6.	
1884,	90
Charles Williams, 25 hours Dist. No. 6.	
1885,	3 75
Horace Foss, 7 hours Dist. No. 6. 1885,	1 05

Paid John C. Hanson, 65 hours Dist. No. 7.	
1885,	9 75
C. W. Hayes, 28 hours Dist. No. 8.	
1884,	4 20
C. W. Hayes, 30 1-2 hours Dist. No. 8.	
1885,	4 58
Frank E. Tibbetts, 25 hours Dist. No. 8.	
1884,	3 75
Frank E. Tibbetts, 34 1-2 hours Dist. No.	
8. 1885,	5 17
David H. Evans, 28 1-2 hours Dist. No.	
8. 1884,	4 27
David H. Evans, 36 hours Dist. No. 8.	
1885,	5 40
Laban M. Emerson, 8 hours Dist. No. 8.	
1885,	1 20
Asa Young, 12 hours Dist. No. 8. 1885,	1 59
N. D. Meserve, 8 1-2 hours Dist. No. 8.	
1885,	1 17
J. I. Pierce, 6 hours Dist. No 8. 1885, .	90
Albert Varney, 128 hours Dist. No. 9.	
1884,	19 20
W. S. Caldwell, 49 hours Dist. No. 9.	
1884,	7 35
Thomas W. Fernald, 58 1-2 hours Dist.	
No. 9. 1884,	8 77
A. D. Nute, 51 1-2 hours Dist. No. 9.	
1884,	7 72
A. B. Tallant, 16 hours Dist. No. 9.	
1884,	2 40
Albert W. Holmes, 4 hours Dist. No. 9.	
1884,	60
John W. Hodgdon, 17 hours Dist. No. 10.	
1884,	2 55
John W. Hodgdon, 22 hours Dist. No. 10.	
1885,	3 40
B. F. Hayes, 1 hour Dist. No. 10. 1884,	15
B. F. Hayes, 1 " " " 10. 1885,	15

Paid David B. Hayes, 8 hours Dist. No. 10.	
1884,	1 20
David B. Hayes, 27 1-2 hours Dist. No.	
10. 1885,	4 12
F. S. Richardson, 10 hours Dist. No. 10.	
1884,	1 50
F. S. Richardson, 19 1-2 hours Dist. No.	
10. 1885,	2 92
J. H. Fernald, 22 hours Dist. No. 10.	
1884,	3 30
J. H. Fernald, 17 hours Dist. No. 10.	
1885,	2 55
F. F. Fernald, 13 hours Dist. No. 10.	
1884,	1 95
F. F. Fernald, 4 hours Dist. No. 10.	
1885,	60
I. B. Hayes, 15 hours Dist. No. 10.	
1885,	2 25
J. E. Young, 4 1-2 hours Dist. No. 10.	
1885,	67
Wm. S. Hayes, 21 hours Dist. No. 12.	
1885,	3 15
J. B. Huckins, 10 1-2 hours Dist. No. 12.	
1885,	1 56
C. L. Huckins, 16 1-2 hours Dist. No. 12.	
1885,	2 47
George Berry, 13 hours Dist. No. 12.	
1885,	1 95
Chas. F. Hall, 7 1-2 hours Dist. No. 12.	
1885,	1 12
Isaac G. Felker, Dist. No. 13. 1884, .	8 45
Ann Cole, Dist. No. 13. 1884,	6 48
James J. Griffin, 102 5-6 hour Dist. No.	
13. 1885,	14 03
Ann Cole, 19 1-2 hours Dist. No. 13.	
1885,	2 93
E. L. Young, 10 hours Dist. No. 13.	
1885,	1 50

Paid M. V. B. Felker, 20 1-2 hours Dist. No.		
13. 1885,		3 08
Israel Locke, 24 1-2 hours Dist. No. 13.		
1885,		3 68
George E. Bodge, 64 hours Dist. No. 14.		
1884,		9 45
George E. Bodge, 70 hours Dist. No. 14.		
1885,		9 84
George O. Hayes, 15 1-4 hours Dist. No.		
14. 1884,		2 29
George O. Hayes, 42 1-3 hours Dist. No.		
14. 1885,		6 35
John Roberts, 30 hours Dist. No. 14.		
1884,		4 50
John Roberts, 5 hours Dist. No. 14.		
1885,		75
Fred Locke, 16 hours Dist. No. 14.		
1885,		2 40
W. J. Sanders, 25 hours Dist. No. 14.		
1884,		3 75
W. J. Sanders, 8 hours Dist. No. 14.		
1885,		1 20
W. J. Sanders, 7 hours Dist. No. 14.		
1883,		1 05
		<hr/>
		\$395 23

BOUNTY ON WOODCHUCKS.

Paid Charles Jenkins,	7	Woodchucks, .	\$0 70
John N. Young,	1	" .	10
Walter D. Fernald,	1	" .	10
George E. Cole,	1	" .	10
Chas. Sanders,	3	" .	30
George Berry,	1	" .	10
Asa R. Young,	4	" .	40
Irving E. Young,	4	" .	40

Paid David B. Hayes,	7	“	.	70
Bert Berry,	1	“	.	10
Martin Hayes,	1	“	.	10
Charles Pineo,	2	“	.	20
Sylvester Gafney,	3	“	.	30
Harrison Hanson,	2	“	.	20
A. B. Tallant,	5	“	.	50
Elery Felker,	5	“	.	50
M. T. H. Hayes,	1	“	.	10
E. K. Varney,	4	“	.	40
Albert Holmes,	18	“	.	1 80
Huckins and McDonal,	1	“	.	10
James Locke,	1	“	.	10
Daniel D. Boyle,	2	“	.	20
Horace Jenkins,	3	“	.	30
Edward H. Gerrish,	2	“	.	20
David H. Evans,	3	“	.	30
C. W. Hayes,	7	“	.	70
				<hr/>
	90			\$9 00

MISCELLANEOUS BILLS.

Paid Wm. S. Hayes, 2 days preambulating line between Dover and Madbury, . . .	\$4 00
Wm. S. Hayes, settling with County Commissioners,	2 00
Wm. S. Hayes, 1-2 expense of marking and setting new boundary between Dover and Madbury,	1 00
J. B. Huckins, 2 days preambulating line between Dover and Madbury,	4 00
J. B. Huckins, setting guide-posts, . . .	50
Henry L. Felker, making and painting 4 guide-boards,	2 00
C. W. Hayes, 1-2 of 3 days as surveyor on line between Dover and Madbury, . .	4 50
Libbey and Scales, printing 200 town ac-	

counts,	12 00
Paid J. C. Caverly services in Ann Cole case, . .	10 00
E. B. Lane, 4 check lists,	1 00
“ “ “ 1 1-2 doz. Highway Surveyors’ books,	1 50
E. B. Lane, 2 inventory books,	2 00
“ “ “, 1 qr. bill paper	33
“ “ “ ledger and cap paper	80
“ “ “ Collector’s Book,	1 00
“ “ “ 6 Alphabetical lists,	1 05
J. H. Seavey, 129 lbs. barbed fencing at 9 1-2 cts.,	12 25
J. H. Seavey, 5 lbs. staples at 10 cts., . .	50
“ “ “ 77 lbs. barbed fencing at 7 1-2 cts.,	5 78
J. H. Seavey, 3 lbs. staples at 10 cts., . .	30
George M. Church, for use of public watering-trough,	3 00
T. J. W. Pray, reporting 4 births at 25 cts. each,	1 00
	<hr/>
	\$70 51

TOWN OF MADBURY IN ACCOUNT WITH
TREASURER, CR.

By cash in Treasury, March 1, 1884,	\$95 51
State, County, Town, and School and School- House Taxes collected,	2325 02
Dog tax collected,	37 00
Highway tax collected,	69 11
Savings bank tax,	1002 22
Railroad tax,	101 70
Literary fund,	31 36
Literary fund interest, in C. W. Hayes’s hands, County, for support of County paupers,	11 40
County, for support of County paupers,	182 00
John C. Hanson, coll. for the year 1881 in full, “ “ “ “ “ 1883 in part,	10 20
	46 44

Albert Varney, " " " 1880 in full,	2 80
" " " " " 1880 interest	1 12
Asa Young, rent of town hall,	800

 \$3915 88

3923.88

23

TOWN OF MADBURY IN ACCOUNT WITH
TREASURER, DR.

Paid State tax,	\$664 00
County tax,	762 73
Schools,	723 76
Salaries of town officers,	191 52
Damage by dogs for the year 1883,	46 75
Support of the poor,	182 00
Roads and bridges,	47 36
School house tax, Dist. No. 2,	254 00
Breaking roads, 1884,	167 50
" " 1885,	227 73
Bounty on 90 woodchucks,	9 00
Miscellaneous bills,	70 51
Auditors,	2 00
Cash in Treasury, March 1, 1885,	567 02

575.02

 \$3923 88

CHARLES W. HAYES, *Treasurer.*

W. S. HAYES, } *Selectmen*

J. B. HUCKINS, } *of*

ASA YOUNG, } *Madbury.*

We, the undersigned, certify that we have examined the foregoing accounts of the Town Treasurer, and find them correctly cast, and all payments charged against the town properly vouched.

N. D. MESERVE, } *Auditors.*

CHARLES L. HUCKINS, }

Madbury, March 2, 1885.

Wm. J. Sanders,	2	“	7 00	4 67
Frank Berry,	1	“	3 50	2 33
Fred Richardson,	1	“	3 50	2 33
Charles Henderson, 12 turkeys,			10 00	6 67
			<hr/>	<hr/>
			\$55 50	\$37 00
Total due from the town,			.	\$45 77

ABATEMENTS.

Charles Hersum, on poll assessed,	1884,		\$1 14
C. R. Cocking, on horse	“	“	1 47
John C. Hanson, on horse	“	“	1 47
Charles A. Cole, on poll	“	“	1 47
Hopley Demeritt, Heirs of,			
on cow	“	“	37
W. H. H. Twombly, on			
lumber	“	“	1 68
Albert Varney, on dog taxed by mistake	“	“	1 00
			<hr/>
			\$8 60

SCHOOL MONEY FOR 1884.

Raised by law,		\$581 00
“ “ vote of town,		100 00
Literary fund,		31 36
“ “ interest in C. W. Hayes's hands,		11 40
		<hr/>
		\$723 76

CHARLES W. HAYES, *Treasurer.*

ANNUAL REPORT
OF THE
SUPERINTENDENT OF SCHOOLS
OF THE
TOWN OF MADBURY, FOR YEAR ENDING MARCH 1, 1885.

DISTRICT No. 1

No school for the year.

DISTRICT No. 2.

Asa Young, Prudential Committee.

This school was in charge of Miss Sarah K. Page, for the entire year. The steady and upward progress of the pupils in this school, elucidates the expedience of retaining an efficient teacher for several terms. The teacher becomes acquainted with the characteristics of each scholar, and is better enabled to arouse and stimulate them to active work; and they not only become attached to the teacher, but love to excel in their studies. The present term has some weeks to continue, and the statistics are necessarily incomplete.

DISTRICT No. 3.

D. Hanson Evans, Prudential Committee.

Summer and fall terms taught by Miss Helen C. Bennett. Miss Bennett having previously taught this school before, she well knew the disposition of the scholars. This school has sustained its general standing, and success has resulted from the united efforts of teacher and pupils. I was deprived the pleasure of visiting at the close of the fall term. It is safe to say that a commendable progress was achieved. The prompt recitations and harmonious condition of the school at the close of the summer term will warrant the assertion.

Winter term, Miss Emma A. Clarke, teacher. The progress and efficiency of the school I can frankly commend. This district has been highly favored in the selection of teachers, and the pupils have acquired the habit of thoroughness, and retain a comprehensive analysis of their studies. My remarks last year on the winter term will also apply to the present one. All the parents of this district seem to be interested in the progress of the school.

DISTRICT No. 4.

Mrs. Amanda S. Young, teacher. Mrs. Young has been connected with schools for many years, and has an established reputation, making it needless to say the school in her charge had no superior either for system, discipline, or progress. She takes a live interest in her work, is ambitious to excel, and guides her charge with a firm hand. The school contains many diligent workers, and though at first they were given to mixing much heedless deliberation with their recitations, this matter was soon remedied,

and there was no subsequent lack of animation. As the present term has some weeks to continue, some of the statistics are necessarily incomplete. No effort was spared that would perfect either discipline or instruction, and the natural result was seen in the excellent deportment of the school and the readiness and accuracy that marked the recitations. A faithful, hard working teacher.

GENERAL REMARKS.

Fellow Citizens of Madbury:—

We are living in an age of educational improvement, when teachers themselves must be studious and diligent in their labors, to keep pace with the progress of the times. In nearly all our higher schools, instruction is given in the science and art of teaching, the practice of which will inevitably become the most learned and honored of professions. The public, now in view of these advancements, shows more dissatisfaction with a poor teacher than ever before. This is a fact which teachers should consider, and which should induce them to qualify more thoroughly for the business.

“As is the teacher so is the school,” is a maxim the truth and importance of which are illustrated by every year’s experience, in the observation of the Committee and of all close observers of the causes most nearly affecting this great interest. Our teachers, the past year, have possessed literary qualifications fully up to the average of those employed in previous years. Hence the encouraging report of “success” in the schools which the Committee is able to make to-day.

TEACHERS.

The teacher should fully comprehend the impor_

tance and magnitude of the work he assumes, in order that he may clearly understand his own fitness to perform it.

It is a serious mistake to suppose that high qualifications are only needed for teachers in the higher grades of schools. "The seed-time of life is in the early spring time," and it will not do to trust the youngest children to bungling and unskillful hands.

It should not be supposed that every person who can pass a satisfactory examination is fit to manage a school. It requires a peculiar person to be just the right sort of a teacher.

As to his intellectual qualifications, his mind should be a fountain not a reservoir. His knowledge should gush up of itself, and not have to be drawn up by a windlass.

He should be a person of ingenuity and tact, of various resources and expedients, not a hapless creature of custom, "plodding on day after day, in the same old path." Parents and patrons of schools are feeling that it is a matter of consequence who shall be the guides of their children, the formers of their habits and the instructors of their minds during the plastic period of their life, and that it is quite as important to get suitable persons to take the charge of their schools, as their workshops or farms. Teachers should remember that theirs is no idle work, they have much to do towards forming the character of those under their care, therefore at all times they should endeavor to impress upon the youth the importance of order, obedience, honesty, punctuality and industry, and this should ever be done by example as well as precept.

SUGGESTIONS TO TEACHERS.

Here we have naturally three things to consider; the person taught, the materials for teaching, and the methods of using these materials.

In order to mold correctly the faculties of the child, it is necessary, first of all, to know something of the laws which regulate the growth and action of these powers. A knowledge of mental science and physiology will here be of much service to the teacher, but no amount of book knowledge can compensate for the want of careful daily observation of the pupils themselves. To treat them successfully, the teacher must know his children; know them individually, each with his peculiarities of intellect and temperament, his weaknesses, and his strong points, so that when the opportunity arises the teacher may say the right word and do the right thing, may adjust both his teaching and discipline, as far as possible, to meet the needs of the case. Thus, constant experimental study of the pupils themselves can not be too strongly urged; and the larger the amount of knowledge and experience of this kind the teacher possesses, the more free from error will his practice be. The subjects of instruction which furnish the knowledge or material which the teacher has to make use of will vary to some extent with the school and the grade of advancement of the pupils. No matter what the subjects, it is absolutely necessary that the teacher should know clearly and well those portions he intends to teach. Nor must he, if he would do this well, by any means stop here. Unless he knows much more than he expects to teach, he will find that his lessons will be stiff, formal affairs, lacking elasticity, variety, and freshness, and marred frequently by want of interest or illustration. He will be unable to answer many of the questions on side issues which are always likely to be asked by children, and he will lack confidence in himself, from the consciousness that he is not doing his work so thoroughly and skillfully as he might do. The greater the amount of accurate information he has at his command, the more useful, easy, and pleasant will the

work become both to himself and his pupils. With a reserve of capital, he will have no fear of bankruptcy, and will be able to cash readily any draft which may be presented to him. Above all men, he should learn to go through the world with his eyes open. Attentive study and careful practice will do much; but the teacher needs to be very careful how far he considers either his knowledge of, or skill in, his art perfect.

ROLL OF HONOR.

District No. 2—Second Term. Herbert F. Berry, Hiram W. Berry, Walter D. L. Fernald, Chester D. Jenkins, Asa R. Young.

District No. 3—First Term. Anna L. Hayes, Nellie M. Hayes, Annie A. Varney, Effie L. Varney, Harry H. Evans, Arthur L. Fernald.

Second Term. Annie A. Varney, Effie L. Varney, Harry H. Evans, Arthur L. Fernald, Mary S. Brown.

Third Term. Anna L. Hayes, Albert D. Emerson, Arthur L. Fernald, Frank W. Jones.

District No. 4. Ellery M. Felker, Mamie A. Huckins, Ida M. Church, Lavina H. Twombly.

STATISTICAL REPORT.

	2	3	4
No. of weeks in spring term,	10	10	
“ “ fall “	9	10	14
“ “ winter “	14	10	
Average attendance in spring,	18	10	
“ “ fall,	28	11	19
“ “ winter,		10	
Wages of female teachers per month in			
“ “ “ summer,	\$30	\$24	\$24
“ “ “ winter,	\$30	\$24	

Percentage of daily attendance for the year,		100	95
Whole No. of scholars in spring,	21	10	
“ “ “ fall,	23	10	23
“ “ “ winter,	20	10	26
Whole No. of different scholars during the year,		13	26
Visits by S. S. Committee,	5	6	6
“ Prudential Committee,		2	1
“ Citizens and others,	36	65	
No. of Scholars in Reading,	64	32	49
“ “ Spelling,	64	32	49
“ “ Penmanship,	54	32	49
“ “ Arithmetic,	48	19	49
“ “ Geography,	37	29	20
“ “ Grammar,	18	19	22
“ “ Composition,	13	8	23
“ “ History,	15	7	8
“ “ Algebra,		5	9
“ “ Physiology,			6
“ “ Philosophy,		1	3
“ “ Book-keeping,	1		
Income from literary fund,		\$31	36
School money raised by town,		100	00
Whole amount of school money,		723	76
District No. 1,		110	70
“ “ 2,		251	92
“ “ 3,		145	91
“ “ 4,		191	29
Hills & Hayes,		23	94

HENRY L. FELKER,
Supt. School Committee.

