

UNH library staff and faculty are leaders in the field of library and information science. Our colleagues contributed more than twenty scholarly publications and presentations during FY 20-21.

Burroughs, H. & Quist, J. “Wellness Support for Student Library Employees: A Staff Development Tool Kit for Library Employees Who Supervise Students.” *Student wellness and academic libraries : case studies and activities for promoting health and success*, edited by Sara Holder and Amber Lannon, Association of College and Research Libraries, 2020, p.133-150.

Condon, P. B., Exline, E., & Buckley, L. A. (2021). *Teaching with Quantitative Data in the Social Sciences at the University of New Hampshire: An Ithaka S+R Local Report*. <https://dx.doi.org/10.34051/p/2021.39>

Condon, P., Buckley, L., and Exline, E. (2021). *Teaching Quantitative Data in the Social Sciences at the University of New Hampshire: Data Management Plan*. https://scholars.unh.edu/faculty_pubs/1008

Fowler, E. & Jung-Mathews, A., (Jan 14, 2021) “Beyond the Academic Library Walls: Outreach & Programming.” Presented at New Hampshire College & University Council (NHCUC) Libraries Professional Development Day.

Gewirtz-Meydan A, Opuda E. “The Impact of Child Sexual Abuse on Men’s Sexual Function: A Systematic Review.” *Trauma, Violence, & Abuse*, 2020
<https://doi.org/10.1177/1524838020939134>

Opuda E. “Information Horizons Mapping is Related to Other Measures of Health Literacy But Not Information Literacy.” *Evidence Based Library and Information Practice*, 2020 Dec;15(4), 171–173. <https://doi.org/10.18438/eblip29787>

Opuda E. “Academic Health Sciences Librarian Job Descriptions Do Not Frequently Reflect Emerging Skillsets and Changing Research Needs.” *Evidence Based Library and Information Practice*, 2021 Mar;16(1), 91–94. <https://doi.org/10.18438/eblip29898>

Opuda E, Lerner R. “Chapter news: 2020 NAHSL in action.” *MLA News*, 2020 Dec.

Opuda E. “Music In Times of Stress.” Presented at: Medical Library Association Coping and Caring in the Time of COVID weekly series; 2020 Nov; Online webinar.

Opuda E. “Empathy & COVID-19: Reducing Barriers Through Online Training Modules for Library and Museum Workers.” Presented at: Maine Health Sciences Librarians Special Interest Group; 2020 Dec 18; Virtual conference.

Opuda E. “Empathy & COVID-19: Reducing Student Barriers Through Online Training Modules for Library Workers.” Presented at: North Atlantic Health Sciences Libraries (NAHSL) Annual Conference; 2020 Oct 23; Virtual conference.

- Opuda E, Bresnahan M. "The Empathy Project & COVID-19: Reducing Barriers Through Online, Case-based Training Modules for Library Workers." Poster presented at: Faculty Instructional Technology Summer Institute (FITSI) Annual Conference, Faculty Showcase; 2021 June 9; Virtual conference.
- Opuda E., Bresnahan M., Peck B., Fowler E., Dhabolt K., Walsh M., & Riley J. (2021, May). "The Empathy Project & COVID-19: Reducing Barriers Through Online, Case-Based Training Modules for Library Workers." Poster presented at the virtual Medical Library Association (MLA) Annual Conference; virtual conference.
- Pothier, W. (2021). "Information Literacy Instruction and Online Learning: Making the Case for Incorporating Digital Badges." *Journal of Library & Information Services in Distance Learning*, 1-10. <https://doi.org/10.1080/1533290X.2021.1873893>
- Pothier, W. G.(2020). "Using Digital Badges in Business Information Literacy Instruction: A Case Study." *Journal of Business & Finance Librarianship*, <https://doi.org/10.1080/08963568.2020.1820244>
- Pothier, W. (2021). "Jamming Together: Concept Mapping in the Pandemic Classroom." *Ticker: The Academic Business Librarianship Review*, 5(2). <https://doi.org/10.3998/ticker.16481003.0005.220>
- Pothier, W. G. (2020, November 5-7). "Information Literacy and Online Learning: Making the Case for Incorporating Digital Badges." Presented at Distance Library Services Conference, The Pennsylvania State University, Online <https://commons.erau.edu/dls-conference/2020/presentations/15/>
- Pothier, W.G. & Colquitt, M.E. (2021, April). "Grow Your Own: Creating a Professional Network from Home." Presentation at [SOU CABL Conference](#), Online.
- Sweetman, K. "[Begin at the Beginning: The Importance of a Written Assessment Philosophy in Shaping an Assessment Program](#)." Poster presented at Library Assessment Conference 2020 (virtual).
- Stark R, Opuda E, McElfresh J, Kauffroath K. "Scavenging for Evidence: A Systematic Review of Scavenger Hunts in Academic Libraries." *The Journal of Academic Librarianship*, 2021 May; 47(3). <https://doi.org/10.1016/j.acalib.2021.102345>