

University of New Hampshire

## University of New Hampshire Scholars' Repository

---

Day 03 Jan 29 The thermometer.  
Chemothermal sensation.

Fire and Ice

---

2016

### 3.0.G Message end of class Day 3

Christopher F. Bauer

University of New Hampshire, [chris.bauer@unh.edu](mailto:chris.bauer@unh.edu)

Follow this and additional works at: <https://scholars.unh.edu/day3>



Part of the [Educational Methods Commons](#), [Scholarship of Teaching and Learning Commons](#), and the [Science and Mathematics Education Commons](#)

---

#### Recommended Citation

Bauer, Christopher F., "3.0.G Message end of class Day 3" (2016). *Day 03 Jan 29 The thermometer. Chemothermal sensation..* 5.  
<https://scholars.unh.edu/day3/5>

This Report is brought to you for free and open access by the Fire and Ice at University of New Hampshire Scholars' Repository. It has been accepted for inclusion in Day 03 Jan 29 The thermometer. Chemothermal sensation. by an authorized administrator of University of New Hampshire Scholars' Repository. For more information, please contact [Scholarly.Communication@unh.edu](mailto:Scholarly.Communication@unh.edu).

Hi, The end of Thursday's class was a bit rushed and you may want a few things clarified AND I have a couple of requests. So, read carefully and don't put it off.

- 1) For the liquid nitrogen activity, there was no time for the discussion questions. Please look at those five questions on that handout (also posted on BB). Write down your thoughts and bring to class. We will discuss and share during class on Tuesday. Note that #5 asks for a QBank deposit.
- 2) Your posters are well on the way. You will have time on Tuesday to provide finishing touches, and then we'll complete that activity by putting the posters on the wall and letting you describe them to each other.
- 3) It would be highly advantageous if you were able to bring your laptops to class on Tuesday AND if you were able to download the PhET simulation package onto it AND if you know that the PhET "Gas Properties" simulation works. If all of these things are true, please email me back to say so – this will tell me whether we can stay in our room (preferred) or maybe have to move into the lab to use the computers there.
- 4) As preparation for Tuesday's class, I will be sending soon a homework assignment that asks you to carry out some specific activities with the PhET simulation, to note your observations, and bring those notes to class. We will extend this exploration of the simulation in class.
- 5) We didn't resolve what to do about notes you bring to class from readings and the like. The suggestion was made by one group that I just check them when you arrive. I don't need to do a thorough reading and analysis. I just need to determine whether you've come prepared or not. This avoids your having to retype, scan, send, tear out, etc. I would like to try this idea. It should work as long as I've got everything ready to go. So, when you arrive and do your check in, let me see the notes you brought that day. I'll be at the classroom by 3:25. Nearly everyone has been able to arrive a little early, so if you continue to do that, this solution should work. Thanks for the idea.
- 6) If our class is the only one you need eye-protection for, I will provide a storage bag for your glasses, and we can keep them in the room so you don't have to remember to bring them when we need them.
- 7) The Standing Assignment – response to the recurring questions. I asked you to write one last weekend, but frankly I think I received only one. So, this weekend, write your first response to the Standing Weekly Assignment. If you already did one, then you don't need to do another one until after next week. The Assignment details were handed out in class, and posted on BB.
- 8) If you're a football fan, you might be interested in something on TV on Sunday.

That's it. See you Tuesday.

CB