2021 Inquiry Journal: Table of Contents

Brigid C. Casellini
University of New Hampshire

Follow this and additional works at: https://scholars.unh.edu/inquiry_2021

Recommended Citation
https://scholars.unh.edu/inquiry_2021/15

This About this Issue is brought to you for free and open access by the Inquiry Journal at University of New Hampshire Scholars' Repository. It has been accepted for inclusion in Inquiry Journal 2021 by an authorized administrator of University of New Hampshire Scholars' Repository. For more information, please contact Scholarly.Communication@unh.edu.
Research Articles

The Effects of Instagram’s Fitspiration on the Health and Well-Being of Women
—Ciara Devereaux and Grace McGrew (Mentor: Jolie B. Wormwood)

Learning to Code Human Behavior
—Jennika Mannesto (Mentor: Jill M. Trumbell)

Extracting Bankfull Widths and Stream Slopes from New England Rivers
—Daniel J. Okuniewicz Jr. (Mentor: Anne Lightbody)

Occupational Therapy via Telehealth for Families Raising Children with Autism
—Carli Rita (Mentor: Sarah Smith)

Refugee Composers of the Twentieth Century: The Impact of Displacement on Musical Identity During World War II
—Kylie Smith (Mentor: Rose Pruiksma)

Understanding Interpersonal Trust and Task-Unrelated Thought Through Computer-Mediated Health Conversations
—Tyler Stetson (Mentor: Caitlin Mills)

Sexuality and Regional Dialects in Southern New Hampshire
—Hayden Stinson (Mentor: Rachel Steindel Burdin)

Commentaries

Nuclear Physics Applications Through the Lens of Undergraduate Research
—Tristan Anderson (Mentor: Karl J. Slifer)

Why Is Our Politics So Polarized? The New Hampshire Political System and the Rural/Urban Split
—Ben Mackillop (Mentor: Dante J. Scala)

Becoming a Researcher During the COVID-19 Pandemic
—Samuel Mercer (Mentor: Nan Yi)

LGBTQ+ Oral History: The Power of Community and Individual Stories
—Aliya Sarris (Mentor: Holly Cashman)

Mentor Highlights

Jill Thorson
—Assistant Professor, Department of Communication Sciences and Disorders

Nan Yi
—Assistant Professor, Department of Chemical Engineering