

University of New Hampshire

University of New Hampshire Scholars' Repository

Inquiry Journal Spring 2022

Inquiry Journal

Spring 2022

Spring 2022 Inquiry Journal: Editorial Staff

Brigid C. Casellini

University of New Hampshire, Durham

Follow this and additional works at: https://scholars.unh.edu/inquiry_spring_2022

Recommended Citation

Casellini, Brigid C., "Spring 2022 Inquiry Journal: Editorial Staff" (2022). *Inquiry Journal*. 18.
https://scholars.unh.edu/inquiry_spring_2022/18

This About this Issue is brought to you for free and open access by the Inquiry Journal at University of New Hampshire Scholars' Repository. It has been accepted for inclusion in Inquiry Journal Spring 2022 by an authorized administrator of University of New Hampshire Scholars' Repository. For more information, please contact Scholarly.Communication@unh.edu.



University of
New Hampshire

***Inquiry* 2022 Editorial Staff**

Publisher



Paul C. Tsang, Ph.D.

Faculty Director of the Hamel Center for Undergraduate Research; Professor, Department of Molecular, Cellular and Biomedical Sciences

Senior Editors



Brigid C. Casellini

Brigid Carroll Casellini holds a bachelor's degree in horticulture from the University of New Hampshire and a graduate certificate in publishing and communications from Harvard University. She has worked for several magazine and book publishers in the greater Boston area and has been a senior editor of *Inquiry* since 2005. She resides in Newburyport, Massachusetts, with her husband and three children.



Erin Trainer

Erin Trainer holds a bachelor's degree in English and a master's degree in teaching secondary English, both from the University of New Hampshire. Her career for the past twenty years has included teaching English and working in publishing in a variety of fields, including medical and science, education, and the humanities. She has been an editor for *Inquiry* since 2016. Erin lives in Kittery, Maine, with her husband and two children.

Student Editors



Mallory Cashman is a senior data science and analytics major and Spanish minor at the University of New Hampshire. She is a 2018 graduate of Berwick Academy from Wells, Maine. Mallory decided to attend UNH for its variety of academic and extracurricular opportunities, and she enjoys being in proximity to the White Mountains. In addition to being a member of the University Honors and Hamel Scholars Programs, Mallory is the president of Wildcat Women in Computer Science and secretary of the professional computing fraternity Upsilon Pi Epsilon. Mallory is also a member and fundraising chair of the Uganda project with the UNH chapter of Engineers Without Borders. Currently, she is working with the Hamel Scholars task force to address diversity issues related to women in STEM industries. For Mallory, joining *Inquiry* as a sophomore presented fresh opportunities for writing and collaborating with UNH students, experiences that she may not have had in her courses. After graduating in spring 2022, she looks forward to beginning a career in technology, working collaboratively and using data to solve complex problems. In a few years, she may also resume her education for a master's degree in technology or business. In her free time, Mallory loves hiking, rock climbing, and spending time with friends.



Paige Fanneron is a first-year student at the University of New Hampshire (UNH) from Maplewood, New Jersey. She is also a first-year member of *Inquiry's* editorial board. In the fall, her French instructor, Aména Moinfar, recommended that she consider joining *Inquiry*, and Paige enthusiastically dove in. She brought to her role her experience as an editor for her high school newspaper. When the *Inquiry* staff editors asked for volunteers to work on a feature article for the 2022 issue, Paige raised her hand and got to work. She wrote about the international undergraduate research programs that the Hamel Center for Undergraduate Research provides, and she was honored to interview both the retired coordinator of the international research programs, Georgeann Murphy, and a recent alum who had conducted research abroad. Serving on *Inquiry's* editorial board has helped Paige think about what she wants to major in, and she looks forward to continuing her participation. Although she has not yet declared a

www.unh.edu/inquiryjournal

HAMEL CENTER FOR UNDERGRADUATE RESEARCH

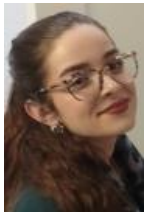
major at UNH, she will probably select journalism because she absolutely loves writing and editing and enjoys investigating a topic and being able to inform the public about it. She is also interested in justice studies, so she plans to include that field in her studies. Paige says that although she has worked with *Inquiry* for only a brief period of time, “the experience has already had a large impact on my life and has created opportunities that I would not have had otherwise.”



Despite having a busy schedule **Juliana Mastan** decided to add *Inquiry* to her list of responsibilities. Juliana, a junior from Schenectady, New York, is pursuing a dual degree in neuroscience and behavior, and genetics. She is a resident assistant in Peterson Hall, works as a fitness assistant at the Hamel Rec Center, serves as the social media chair for the campus organization the 'Cat Pack Captains, works as a desk receptionist at Stoke Hall, serves as a student admissions representative, and supports students through the Peer Led Team Learning program. Juliana conducts research with Dr. Donald Robin looking at the brain regions that are activated in patients with PTSD and depression and comparing them to the brain regions that are activated when people are given MDMA or psilocybin, to see if these drugs could be good options for therapeutic use. This research is directly related to the future research she hopes to do while pursuing a PhD in psychopharmacology. Dr. Robin encouraged Juliana to join *Inquiry's* editorial board and she sees this experience as a unique way to learn about how publications work, as well as a great way to support other UNH students in their research.



Looking for ways to get involved around campus, senior **Alissa Reitter** joined *Inquiry's* student editorial board as a first-year student. Alissa has enjoyed the opportunity to help undergraduate students improve their scientific writing, while also learning about all the different types of research UNH students are doing. With a dual major in civil engineering and international affairs, and a minor in Spanish, Alissa was drawn to UNH not only for its well-respected engineering program but also because of its location and ties to her family. Alissa chose UNH for its proximity to the mountains, beaches, cities, and her home in Mont Vernon, New Hampshire. During her time at UNH, Alissa has challenged herself academically as part of the Interdisciplinary Honors Program and the Hamel Scholars program. She is active on campus, serving as the president of the Women in STEM task force, as a leader and gear room manager for the New Hampshire Outing Club, and as a mentor in the Tau Beta Pi mentor program. She previously served as the vice president for the UNH chapter of Engineers Without Borders, acting as a co-leader for their Uganda Program for two years. Over the next five years Alissa hopes to settle into a career in structural engineering, international policy, or perhaps going to medical school. Alissa hopes to eventually move to the west coast and continue to spend time hiking, specifically the Pacific Crest Trail.



As a passionate researcher herself, **Savannah Salvage** was looking for a way to learn more about the undergraduate research happening at UNH and help others publish their work. Joining the *Inquiry* team this year gave her the perfect opportunity to do just that. Savannah is a Durham resident in her senior year at UNH, pursuing a bachelor of science degree in neuroscience and behavior with minors in forensics and justice studies. In addition to writing and editing for *Inquiry*, she also works in Dr. Robin's Imaging, Motor Performance, and Rehabilitation of Voice and Speech (IMPROV) lab on campus and is on the Honors in Major track through the UNH Honors Program. Savannah plans to continue researching with the IMPROV lab after graduation, and to then join a PhD program that suits her interests. She is interested in learning about human brain imaging and diving deeper into data acquisition and analysis.



Originally from Stratham, New Hampshire, **Anna Schiefele** is currently a sophomore at the University of New Hampshire (UNH). She is a University Honors student double majoring in French and English. On top of having her high school senior year cut short due to Covid-19, the college decision process presented itself as difficult at times for Anna. Although UNH was not originally at the top of her college picks, she has come to love the challenges, extracurriculars, professors, and communities that she has become a part of here. When not going to class, going to work at the UNH Dairy Bar, or doing something with the UNH French Club, Anna can be found off rereading *The Fountains of Silence* by Ruta Sepetys or rewatching *Gone with the Wind*. As Anna puts it, she has “a rough draft of a plan” of what she wants to do after graduating from UNH. This rough draft includes getting a master's degree in either writing or publishing and eventually working in the book publishing industry. It is for this reason that she was excited to join *Inquiry* as a student editor after learning about the opportunity from her advisor. Anna looks forward to using this role as a learning experience that she hopes will be useful in her future career.



Riley Steward from Conway, New Hampshire, recently graduated from the University of New Hampshire in December 2021. She majored in English and minored in business administration. Riley committed to UNH because of her desire to attend a large, public seacoast school that would expose her to various cities and natural landmarks. The numerous choices and opportunities offered at UNH also caught her interest. Aside from her student editor position at *Inquiry*, Riley was also heavily involved in the Outing Club, where her titles included trip leader, first aid coordinator, and newsletter editor. Furthermore, she worked for the UNH Compost Crew and was a member of the Cycling Club. By joining *Inquiry* in 2019, Riley enjoyed learning about the research conducted at UNH and spending time reading about other people's interests. Following graduation, Riley plans eventually to move back to Montana, where her junior year exchange experience took place. She will continue to follow her passions of environmental conservation, social justice, and community organizing and will also continue to enjoy her hobbies of hiking, biking, and skiing. Riley is in the process of earning her EMT license and anticipates becoming a Wilderness Emergency Technician in the near future.