2021 Inquiry Journal: Editorial Staff

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University of New Hampshire

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Editorial Staff

Publisher

Paul C. Tsang, Ph.D.
Faculty Director of the Hamel Center for Undergraduate Research; Professor, Department of Molecular, Cellular and Biomedical Sciences

Senior Editors

Brigid Carroll Casellini holds a bachelor's degree in horticulture from the University of New Hampshire and a graduate certificate in publishing and communications from Harvard University. She has worked for several magazine and book publishers in the greater Boston area and has been a senior editor of Inquiry since 2005. She resides in Newburyport, Massachusetts, with her husband and three children.

Erin Trainer holds a bachelor's degree in English and a master's degree in teaching secondary English, both from the University of New Hampshire. Her career for the past twenty years has included teaching English and working in publishing in a variety of fields, including medical and science, education, and the humanities. She has been an editor for Inquiry since 2016. Erin lives in Kittery, Maine, with her husband and two children.

Student Editors

Mallory Cashman is a junior from Wells, Maine, studying data science and analytics as well as minorin in Spanish. She is a Hamel Scholar, University Honors Program student, and huge advocate for women in the STEM fields. After graduating from Berwick Academy in 2018, Mallory was drawn to the University of New Hampshire (UNH) for the wide variety of academic and extracurricular opportunities it offers. Some of the leadership positions that Mallory holds at UNH include president of the Wildcat Women in Computer Science Club, fundraising chair for Engineers Without Borders, involved participant in the Women in STEM Task Force, and, of course, a student editor for Inquiry. Mallory joined the Inquiry editorial team last year because as a data science and analytics major, she found herself desiring more of an opportunity to write. Being a part of the Inquiry team gives her the chance to do so, along with giving her the opportunity to work collaboratively with other UNH students. Outside of school, Mallory is a huge Disney fan and tries to go to Orlando, Florida, as often as possible. In fact, after graduating from UNH, she hopes to use her data science degree in a role working for the Walt Disney Company.

Alissa Reitter grew up on both North American coasts, going to elementary school in New Hampshire, spending her middle school years in San Diego, California, and returning home to her native state before starting high school in Amherst, New Hampshire. A junior and third-year Inquiry student editor, Alissa stays busy as a student in the University Honors Program and as a Hamel Scholar, roles that allow her to lead a community service group, Women in STEM, which works to promote the STEM fields to girls. Alissa has diverse academic interests, which have led her to pursue a dual degree in civil engineering and international affairs, with a minor in Spanish. Both of Alissa’s parents are University of New Hampshire (UNH) graduates, and she loves the university for its proximity to the mountains, beaches, and cities and for its distinguished civil engineering program. Alissa first heard about Inquiry from her mother, who is a close friend of one of Inquiry’s editors, Erin Trainer (they met at UNH as undergraduate students!). In her spare time, Alissa is passionate about running, hiking, and traveling, and loves to find ways to combine all three of these interests, as demonstrated by her on-campus involvement in Engineers Without Borders and the New Hampshire Outing Club. After graduating in 2022, Alissa plans to hike the Pacific Crest Trail in California and hopes to have an international career for the opportunity to use all three aspects of her degree.