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Inquiry Journal 2020

Inquiry Journal

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### 2020 Inquiry Journal: Editorial Staff

Brigid C. Casellini

*University of New Hampshire*

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## Editorial Staff

### Publisher



**Paul C. Tsang, Ph.D.**

Faculty Director of the Hamel Center for Undergraduate Research; Professor, Department of Molecular, Cellular and Biomedical Sciences

### Senior Editors



**Brigid C. Casellini**

Brigid Carroll Casellini holds a bachelor's degree in horticulture from the University of New Hampshire and a graduate certificate in publishing and communications from Harvard University. She has worked for several magazine and book publishers in the greater Boston area and has been a senior editor of *Inquiry* since 2005. She resides in Newburyport, Massachusetts, with her husband and three children.



**Erin Trainer**

Erin Trainer holds a bachelor's degree in English and a master's degree in teaching secondary English, both from the University of New Hampshire. Her career for the past twenty years has included teaching English and working in publishing in a variety of fields, including medical and science, education, and the humanities. She has been an editor for *Inquiry* since 2016. Erin lives in Kittery, Maine, with her husband and two children.

### Student Editors



**Mallory Cashman** is a sophomore from Wells, Maine, studying data science and analytics as well as minoring in Spanish. She is an honors student and huge advocate for women in the STEM fields. After graduating from Berwick Academy in 2018, Mallory was drawn to the University of New Hampshire (UNH) for the wide variety of academic and extracurricular opportunities it offers. Some of the opportunities that Mallory has already undertaken include being president of the Wildcat Women in Computer Science Club, the fundraising chair for Engineers Without Borders, being involved in the Women in STEM Task Force, and, of course, helping to edit *Inquiry*. Mallory joined the *Inquiry* editorial team this year because as a data science and analytics major, she found herself desiring more of an opportunity to write. Being a part of the *Inquiry* team gives her the chance to do so, along with giving her the opportunity to work collaboratively with other UNH students. Outside of school, Mallory is a huge

Disney fan and tries to go to Orlando, Florida, as often as possible. In fact, after graduating from UNH, she hopes to use her data science degree in a role working for the Walt Disney Company.



**Alissa Reitter** grew up on both North American coasts, going to elementary school in New Hampshire, spending her middle school years in San Diego, California, and returning home to her native state before starting high school in Amherst, New Hampshire. A junior and third-year *Inquiry* student editor, Alissa stays busy as a student in the University Honors Program and as a Hamel Scholar, roles that allow her to lead a community service group, Women in STEM, which works to promote the STEM fields to girls.

Alissa has diverse academic interests, which have led her to pursue a dual degree in civil engineering and international affairs, with a minor in Spanish. Both of Alissa's parents are University of New Hampshire (UNH) graduates, and she loves the university for its proximity to the mountains, beaches, and cities and for its distinguished civil engineering program. Alissa first heard about *Inquiry* from her mother, who is a

close friend of one of *Inquiry's* editors, Erin Trainer (they met at UNH as undergraduate students!). In her spare time, Alissa is passionate about running, hiking, and traveling, and loves to find ways to combine all three of these interests, as demonstrated by her on-campus involvement in Engineers Without Borders and the New Hampshire Outing Club. After graduating in 2022, Alissa plans to hike the Pacific Crest Trail in California and hopes to have an international career for the opportunity to use all three aspects of her degree.



A sophomore from Conway, New Hampshire, **Riley Steward** studies English and business here at the University of New Hampshire. One aspect that drew her to UNH was the large, busy campus with a plethora of different clubs and opportunities. She also liked UNH for its wide variety of major and course selections and its proximity to the two most important things—the mountains and home! Riley joined the *Inquiry* editorial team this year because she wanted to learn more about the research happening at UNH in addition to working on her editing skills. Her five-year plan includes living in a place where she can enjoy the outdoors every day and finding a job in marketing or writing, possibly working on getting her master's degree as well. When not reading or writing, Riley can be found hiking, biking, or skiing in the mountains.