2017 Inquiry Journal: Editorial Staff

Brigid C. Casellini

University of New Hampshire, Durham

Follow this and additional works at: https://scholars.unh.edu/inquiry_2017

Recommended Citation
https://scholars.unh.edu/inquiry_2017/1

This About this Issue is brought to you for free and open access by the Inquiry Journal at University of New Hampshire Scholars' Repository. It has been accepted for inclusion in Inquiry Journal 2017 by an authorized administrator of University of New Hampshire Scholars' Repository. For more information, please contact Nicole.Hentz@unh.edu.
Publisher

Paul C. Tsang, Ph.D.
Faculty Director of the Hamel Center for Undergraduate Research; Professor, Department of Molecular, Cellular and Biomedical Sciences

Senior Editors

Brigid Carroll Casellini holds a bachelor’s degree in horticulture from the University of New Hampshire and a graduate certificate in publishing and communications from Harvard University. She has worked for several magazine and book publishers in the greater Boston area and has been a senior editor of Inquiry since 2005. She resides in Newburyport, Massachusetts, with her husband and three children.

Erin Trainer holds a bachelor’s degree in English and a master’s degree in teaching secondary English, both from the University of New Hampshire. Her career for the past twenty years has included teaching English and working in publishing in a variety of fields, including medical and science, education, and the humanities. She has been an editor for Inquiry since 2016. Erin lives in Kittery, Maine with her husband and two children.

Student Editors

Molly Boodey, a math major from Barrington, New Hampshire decided to attend the University of New Hampshire for the atmosphere and its proximity to home. An avid reader currently working at the UNH Bookstore, Molly joined Inquiry as a student editor this year with an interest in reading the articles and supporting the publication. A member of the University Honors Program and a Hamel Scholar, Molly is involved on campus and in the community. She is a member of the Society of Women Engineers, where she has participated in the middle school outreach program. Molly also is involved in writing questions for the math team at her former high school, Coe-Brown Northwood Academy. A first-year student still forming her plans for the future, Molly hopes to pursue a master’s degree and is currently considering a five-year master’s program for teaching.

Emma Clarke is a sophomore from Rochester, New Hampshire with a passion for astrophysics. She currently is working toward her bachelor of science in physics with the goal of eventually obtaining her Ph.D. While tackling this complex subject Emma still finds time to excel in a variety of other activities. She is an active member of both the Society of Women Engineers (SWE) and the Society of Physics Students (SPS). Emma also is in the University of New Hampshire Honors Program and is a Hamel Scholar. She is a talented figure skater and serves on the figure skating board at UNH by helping to plan various skating events. Emma was awarded a Research Experience and Apprenticeship Program (REAP) grant in 2016 and is continuing her research at the UNH Space Science Center. She has enjoyed the opportunity to edit for Inquiry, as it has allowed her to read and learn about much of the intriguing research that is happening at the University while also making the oftentimes-technical research accessible to the a wider audience.