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2013 Inquiry Journal: Editorial Staff

Brigid C. Casellini

University of New Hampshire

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Inquiry Journal

Editorial Staff

Publisher



Paul C. Tsang, Ph.D.

Faculty Director of the Hamel Center for Undergraduate Research; Professor, Department of Molecular, Cellular and Biomedical Sciences

Senior Editors



Brigid C. Casellini

Brigid Carroll Casellini holds a bachelor's degree in horticulture from the University of New Hampshire and a graduate certificate in publishing and communications from Harvard University. Over the past twelve years she has worked for several magazine and book publishers in the greater

Boston area. Brigid has been a senior editor of *Inquiry* since 2005. She resides in Newburyport, Massachusetts, with her husband and two daughters.



Jennifer Lee

Dr. Jennifer Lee holds a master's degree in English from Michigan State University and a doctorate in comparative literature-medieval studies from the State University of New York at Stony Brook. She is retired from the English department of the University of New Hampshire

and has extensive experience in writing, researching and editing in both the humanities and the sciences. She has been a senior editor of *Inquiry* since its first issue in 2005.

Assistant Editor



Eva Skewes

Eva graduated from the University of New Hampshire in May 2012 with a bachelor of arts in history and international affairs and a minor in French. A lover of books, words, and stories, she works at Water Street Bookstore in Exeter, New Hampshire, and interned at Beacon Press in Boston, Massachusetts. Although she is from and currently lives in Kensington, New Hampshire, Eva plans to move to New York City and pursue a career in book publishing.

Student Editors

When asked why he became an editor for *Inquiry*, **Cory McKenzie** responded that he is interested in the journalistic process and that he has a passion for footnotes, those often overlooked references at the bottom of a page. One thing certain about Cory is that he will be more than a footnote in the history of *Inquiry* and the University of New Hampshire. A member of the University Honors Program, he majors in history and philosophy but will probably extend



his majors to include classics. For the 2012 issue of *Inquiry* he authored a research article, *A Refuge from Communism: A Monastery in New York Preserves Russian Orthodoxy*, and is an author as well as an editor in this issue with an article on the politics of court-clearing in nineteenth-century New Hampshire. Research for both articles was supported by summer grants from the Hamel Center for Undergraduate Research. Now an experienced researcher, Cory will be able to use his skills in Japanese language when he travels to Japan in the summer of 2013 to research Japanese literature funded by the International Research Opportunities Program (IROP). In 2012 Cory joined the distinguished ranks of Hamel Scholars, a program for top New Hampshire students. When he is not applying for grants and studying, Cory enjoys practicing Uechi-ryu karate and raising chickens at his home in Hampstead, New Hampshire. After he graduates in 2015, Cory plans to continue

researching.



Avery Normandin, of Manchester, New Hampshire, is a sophomore majoring in biochemistry, molecular and cellular biology. A member of the University Honors Program, he is earning minors in biomedical science and art history. He chose to attend the University of New Hampshire after participating in UNH's Summer Youth Music School for three years. He thought he might study violin performance, but after taking an introductory biology class, knew he wanted to continue in the sciences. In the summer of 2012, a Research Experience and Apprenticeship Program (REAP) grant from the Hamel Center for Undergraduate Research allowed him to study the genomic basis of beneficial host/microbe interactions between squid and a type of bacteria. He continues this research by working in a UNH lab with Dr. Cheryl Whistler. When not in the lab, Avery enjoys playing violin in

the UNH Symphony Orchestra and in Divertimento, a student-led orchestra. He joined the *Inquiry* team because he wanted to get involved in undergraduate research "in any way possible." Avery will graduate in May 2015, at which point he will consider attending graduate school for molecular biology. His interest is in immunology and protein engineering.



Michael Pope's time at the University of New Hampshire has been full of surprises. Hailing from Concord, New Hampshire, Michael discovered a passion for surfing as soon as he arrived in Durham, close to the Atlantic coast. Try as it might, New England's harsh weather has yet to succeed in dissuading him from riding the waves. Michael chose UNH for its proximity to family and for his own fondness for New England "though not necessarily its weather!" Due to an affection for the Spanish language acquired in high school, he entered UNH as a Spanish major. After two classes in international affairs with Dr. Benjamin Cole in his freshman year, however, Michael settled on a political science and international affairs dual major, with a minor in Spanish. As Dr. Cole's research assistant, Michael spent the summer following his freshman year coding a dataset on state fragility.

He continued his research with Dr. Cole as a sophomore with an Undergraduate Research Award from the Hamel Center for Undergraduate Research on elections and party systems coding another dataset to be used in analyzing factors that are associated with successful democratic transition. During his junior year, he received an International Research Opportunities Program (IROP) grant to spend the summer of 2012 interviewing former members of the Irish Republican Army in Belfast, Northern Ireland. Michael joined the *Inquiry* editorial board to see the research process from a new angle. This is his second year as an editor for the journal. Now a senior, Michael, a member of the University Honors Program, is completing a thesis that incorporates his four years of research. After graduating, he hopes to travel the world and return to Northern Ireland for post-graduate studies.



The University of New Hampshire's location between Boston and the White Mountains drew senior **Laura Roach** from North Kingstown, Rhode Island, to its classic New England campus. A member of the University Honors Program, this is her third year on the *Inquiry* editorial board. Laura has been able to balance her involvement with *Inquiry* with her major in economics and minor in and passion for Middle Eastern studies. Last summer, she spent eight weeks in Salalah, Oman, on a Critical Language Scholarship through the United States Department of State. While in Oman she continued her study of Arabic, taking classes in Modern Standard Arabic and the Omani dialect. She has presented at the Undergraduate Research Conference her freshman, sophomore and junior years.

This year she plans to present a thesis on the financing of terrorism. In the coming years Laura hopes to continue travelling, advancing her Arabic, and entering a master's program, perhaps in strategic intelligence—a field in which she hopes to work. When she's not immersed in the Arabic language or Middle Eastern culture, Laura enjoys hiking, running, and painting.



Senior **Katy Sternberger** is no stranger to the realm of publishing and editing. As an English/journalism major (with minors in French and history), Katy brings her expertise to *Inquiry's* editorial board for the third consecutive year. She joined *Inquiry* to become familiarized with the editing process as well as to help other students. Katy, a member of the University Honors Program, participates in a wide range of activities: she plays flute in the university's concert band, works closely with the university's observatory, and has interned for *Coastal Home* magazine. In addition, she maintains her own website (StarWrite.org) and often composes and publishes poems and short stories. Katy is a Durham, New Hampshire, native and chose to attend the University of New Hampshire because of its wealth of resources and the strength of its academic programs. Following graduation in the spring, Katy plans to write for magazines and to launch a freelance science editing business.