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SCHOOL

AND

Financial Reports

OF THE

TOWN OF ANTRIM,

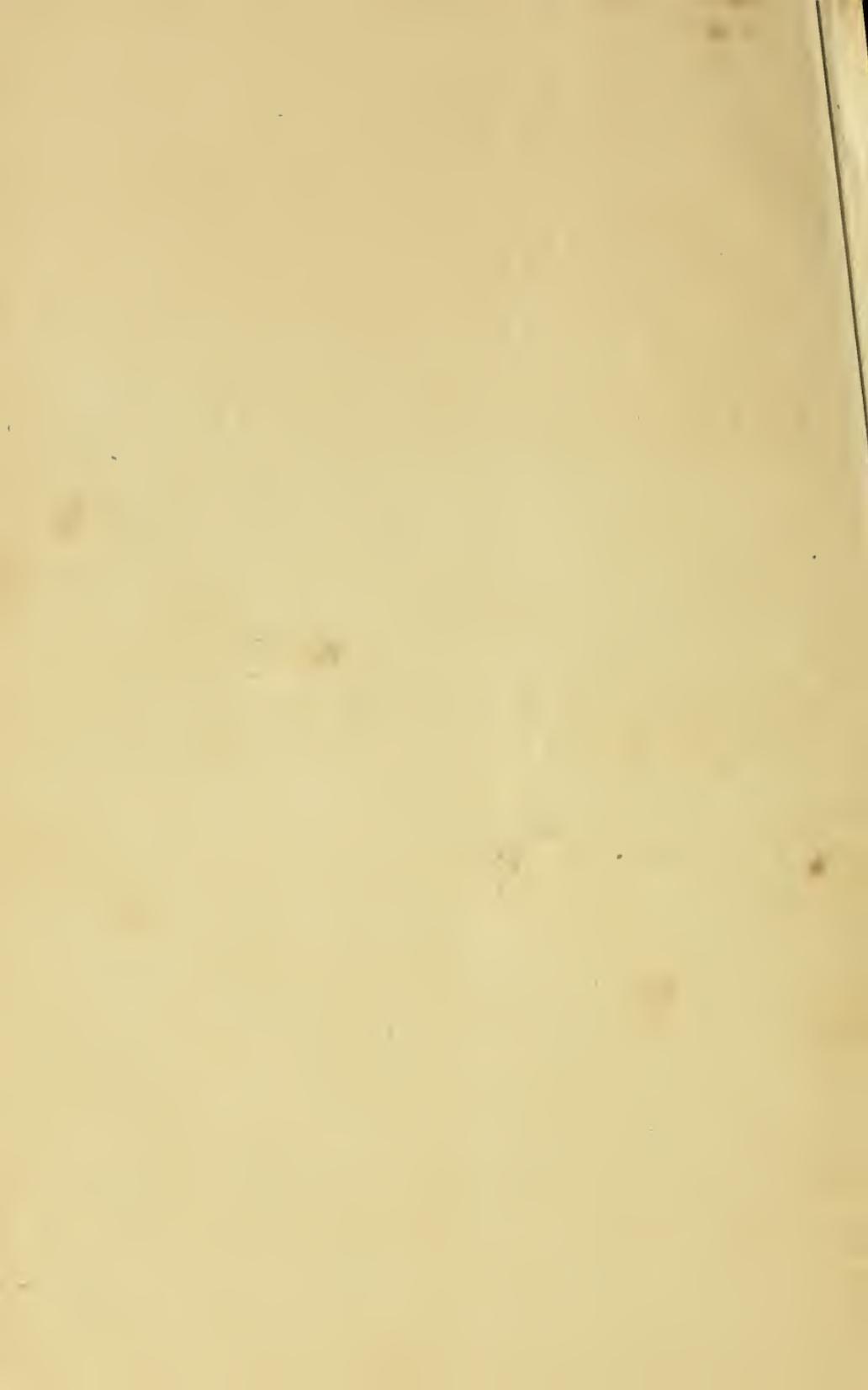
FOR THE YEAR ENDING

MARCH 1, 1877.

HILLSBOROUGH BRIDGE, N. H.:

PRINTED BY HOLTON & THOMPSON.

1877.



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1877

# SCHOOL REPORT.

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PRUDENTIAL COMMITTEES.	SCHOOL MONEY.	
Dist. No. 1, Morris Christie. James Balch.	88 Scholars.	\$445.73
“ 2, Eben Bass.	50 “	236.46
“ 3, Frank Swett.	30 “	174.82
“ 4, Samuel Thompson.	14 “	119.50
“ 5, Josiah Løveren.	20 “	68.81
“ 6, Alvin Barker.	19 “	50.44
“ 7, Fuller Gould.	10 “	61.35
“ 8, Elbridge Tenney.	3 “	40.80
“ 9, Chester Conn.	9 “	38.34
“ 10, Lyman Lovewell.	5 “	36.81
“ 11, No school.		56.55
“ 13, Dow Clement.	5 “	28.93
	248	\$1,358.54

## TEACHERS OF FIRST TERM.

- No. 1, p. Mary F. Knowlton, Hancock.
- 1 g. Jennette Knowlton, “
- 2, Clara R. Heath, Dublin,
- 3, Anna E. Burnham, Nashua.
- 4, Jennie M. Ferry, Antrim.
- 5, Nellie M. Jackson, “
- 6, Sarah M. Holman, “
- 7, Mary E. Whittemore, Hillsborough.
- 8, L. Fannie Dodge, Antrim.
- 9, Lucy Ann Dow, Stoddard.
- 10, Sarah L. Lovewell, Antrim.
- 13, Laura A. Gilmore. Hillsborough.

## TEACHERS OF SECOND TERM.

- No. 1, p, Mary F. Knowlton, Hancock.
- 1, g, Jennette S. Knowlton, “

- No. 2, Clara R. Heath, Dublin.  
 3, Nettie Peabody, Henniker.  
 4, Addie Gould, Antrim,  
 5, Maria A. Dodge, Bennington,  
 6, Nellie M. Whiteley, Antrim,  
 9, Ida L. McIlvaine, Antrim,

## TEACHERS OF THIRD TERM.

- No. 1, p, Mary F. Knowlton, Hancock.  
 1, g, Jennett Knowlton, "  
 2, Evelyn Savage, Francestown,  
 3, Nettie Peabody, Henniker,

In the progressive age in this fast country, this fact that virtue and intelligence among the people are indispensable to the good of free institutions, ought and must be indelibly impressed upon all hearts as the great principle that underlies our liberty and equality.

The pulpit, the press and the school are the chief agencies for diffusing knowledge and promoting virtue in the community. If the pulpit is faithful to its high mission, if the press has the good of society at heart, if the school is cherished as the "apple of the eye" by the whole people, we may be well assured that this "threefold cord" will draw out the permanent wellbeing of all.

As occupying a meagre place in one of these great departments we invite your attention to the common schools of Antrim, as exhibited in the past year. We credit them with more earnest and active interests than is usually manifested in their behalf by the people of the several districts. There can be no doubt that a wise and careful oversight of the schools by the people, would result in their improvement. Let their interest be shown by more frequent visits that they may see with their own eyes the difficulties and embarrassments of a teacher's position, that they hear with their own ears both sides of unfavorable reports, and be able to judge for themselves what may transpire in the school room. A friendly sympathy and a ready co-operation with the best teachers will add much to their efficiency, and render the

schools more profitable to those under their care, while to the inexperienced it will warrant a fair degree of success. When we take into consideration the qualifications requisite to a teacher's success, we shall cease to wonder that so few become permanent as such, and shall see the propriety of giving all the aid in our power, for not only must the successful teacher have the necessary literary qualifications, but must be apt to teach, love their work, be fond of children, and last but not least, be able to apply "Heaven's first law" to the minds and hearts that surround them. In view of these things, if there is no friendly hand to greet them and no voice of sympathy to salute them, it is no wonder that so many of our teachers shrink from the task before them, and exclaim, "who is sufficient for these things." We have been led to these remarks from the fact that so few heed these things as being of much importance.

The qualification of teachers' ability to teach correctly, reading, writing, spelling, English grammar, arithmetic and the elements of geography and history are so rare, that committees every where have been compelled to shun the letter of the law and give certificates to the unqualified, or in other words to those qualified "as well as the average." Superficial examinations and the granting of certificates on account of the general reputation of the teacher, or because it is unpleasant to do otherwise, are demoralizing practices.

Fortunately our schools for the most part of the past year have been under the charge of those who were well qualified to instruct, explain and demonstrate whatever of science it was deemed wise to pursue; however in regard to accuracy, some surpassed others. By the untiring efforts and abilities manifested by the present corps of teachers, our schools have been raised to a fair degree of excellence. Not that their characteristics were uniform, but in each some points of excellence were brought out more or less prominently, and the general result was a good degree of improvement.

The responsible office of prudential committee was held the past year, and its duties quite acceptably performed in the several districts. In Nos. 6, 7, 8 and 9, no visits were made

the first terms, and none in Nos. 5 and 9 the second term. There are some who seem to have no care as to whether their teachers are earning their money or not, no stirring up of teacher and scholars to duty, no earnest effort to make their schools alive. Earlier notice of the commencement and close of schools should be given to the S. S. Committee. A week's notice at least, should always be given, and *agents* not teachers, should attend to this matter. Some school-houses are lacking the one thing needful—a hitching post. It is sometimes inconvenient trying to a door handle or stone wall.

As before intimated, the schools have been well governed, skillfully and systematically taught, and as a whole, have possessed the elements of first class schools. So far as we have been informed, *whispering* has not prevailed to any great extent. In District No. 1 a marked improvement in this respect was apparently the result of ardent efforts on the part of the teacher. This movement is honorable and worthy of all praise. No excellent degree of order can be had in connection with whispering. The number of tardy marks in the summer schools was 469, 248 of which were in No. 1. In the fall and winter schools there were 630,—387 of which must be placed to the credit of No. 1. These statistics will be more fully given in the tables at the end of this report.

READING.—There are some of our large scholars who do not read with sufficient fluency. But few teachers give to this their careful attention which its importance demands. The most prominent faults in reading are too low a tone of voice, too great rapidity of utterance and indistinctness of expression. With a thorough acquaintance of the elementary sounds, the organs of speech may be so trained as to give with facility the most difficult sounds possessing this acquirement, and a distinct utterance will naturally follow, giving a pleasing effect to the hearer. However in some of our schools we have witnessed with pleasure many instances of very good reading. We desire that these instances may be multiplied till *all* can enter into the spirit of the author, and impress his sentiment upon the minds of their hearers. The change of readers for the Franklin series we think has afforded a new impetus to our reading, and it is desirable that all make

the change at once that we may have a uniform class of readers in our schools.

**SPELLING AND DEFINING.**—Too much importance cannot be attached to the art of spelling, nor its irregularities and peculiarities too much noted. There is a tendency in our schools to outgrow the spelling book and underrate its importance to a finished education. Accuracy in the knowledge of the meaning of words is requisite to good reading as well as good writing; and to this end we hope that Worcester's Unabridged Dictionary will soon find its way into all our schools, and demand the attention of all the larger pupils till the definition of every word in common use can be readily given.

**GRAMMAR.**—Etymology of the English language is sometimes irregular, and it demands careful study to acquire a good knowledge of it. In this branch many of our teachers are very backward. We often find those who can easily analyze a *sentence*, who cannot analyze a part of speech, especially a verb. A thorough teacher will give special attention to the one and not leave the other undone. The elementary principles of every branch ought to be thoroughly instilled into the minds of every student, and grammar is no exception.

**ARITHMETIC.**—Mathematical studies occupy a prominent place in our schools. Common arithmetic is used in a large proportion of every school. We should be glad to see Colburn's Intellectual Arithmetic again introduced into our schools. The simple reasoning of this book, if thoroughly mastered, will aid in every stage of a mathematical course, and there is no danger of too much attention paid to it.

**PENMANSHIP AND COMPOSITION.**—In every school some attention was paid to writing. "Penmanship is queen of the arts." Every boy and girl ought to learn to write from the fact that it is becoming more generally recognized as forming an important part in the life of every man. The books exhibited were mostly neat, and displayed a fair degree of improvement. In the summer schools 23 attended to composition, and in those of the winter 29.

## DISTRICT NO. 1.

## Primary department.

The three terms were taught by the same teacher. This school has enjoyed great advantages during the year, having been under the charge of one well qualified to teach, and who devoted herself to the task from pleasure and duty. We should say no year for a long time has shown such marked improvement in so many respects. Her government was mild, but effectual. Parents in the district have manifested more than usual interest and stayed up the hands of the teacher in the discipline and advancement of the school, and they have their reward, a continual cooperation will show still greater results. No school displayed so much system, order and regularity as this.

## Grammar department.

Same teacher throughout the year. She was of rare tact and ability. Her manner of instruction was interesting and thorough, and the school acquired from her an impetus that made it attractive. Some of the best scholars in town are found in this school. The general progress was very encouraging. Good order in general was sustained throughout the year. At times she was apprehensive that some unruly boys would give her trouble. If correctly informed, she did not yield to any material points, in favor of disorder. We hope the services of the same teacher may be procured another year. This school takes the first premium in tardy marks.

## DISTRICT NO. 2.

The first two terms, were taught by the same teacher. A more wide awake, live earnest worker, could not have been had. During the first term much satisfaction was expressed by the parents. Thirty visitors were present at the closing examination. The progress was reasonable. During the second term, some of the older boys, despite the teacher's efforts for their good, became disorderly, and shamefully disregarded her voice. To such boys we would recommend a reform school. Had the teacher received from the parents that sympathy and hearty cooperation, much more of credit would have reflected upon both. From the teacher's record, it appears that

only three parents of scholars actually attending school, had visited the school previous to the closing examination

The third term was under the instruction of one of Frances-town Academy's best scholars. Her system of instruction was broad, practical and encouraging. A teacher of rare decision and purpose, one calculated to incite into her pupils, worthy aspirations and noble incentives. The order at the closing examination was complete.

#### DISTRICT NO. 3.

First term. A faithful, earnest and industrious teacher, but failed to gain the sympathy and coederation of her pupils and their parents. The order was good. Fair progress was made. The closing examination one of the best.

The second and third termes, were taught by one who understood her business, consequently a good school, one of the best. Where parents, teacher and schools, all work together in harmony, the best results are sure to follow. To bring and keep all thus in harmony, is an accomplishment that but few possess. The school was characterized with a fair degree of activity, earnestness, thoroughness and good order. Could not the furthur services of the same teacher be had another year?

#### DISTRICT NO. 4.

First term. A very good school. There appeared to be sympathy and good feeling between teacher and scholars, and everything passed off smoothly. A little more life and animation, would have benefited the school.

Second term. The school was small but the children made progress under the efforts of a kind teacher. The closing examination was replete with success. Fifteen visitors were present.

#### DISTRICT NO. 5.

The teacher was well adapted to her position. Her natural and acquired talents combine to render her an earnest and efficient laborer in this capacity. She manifested much interest in the intellectual progress of her pupils, and well sustained her former reputation as an instructor. We fear however that some of the scholars did not fully appreciate her untiring

efforts. We hope her services as a teacher will still be procured in town.

The second term was under the charge of a faithful and energetic teacher, and gained the cooperation and sympathy of her pupils and their parents. This is rather a backward school, lacking the fire, life and animation characteristic of a good school. The progress was fair.

#### DISTRICT NO. 6.

First term. A teacher of hardly the stamina for a school like this. She seemed to be diligent, but more strength and force are necessary to secure good results. Altogether too many questions went unanswered. There are some good scholars here.

Second term. This was the teacher's first term. She was conscientious, active, effective, perhaps a little too abrupt in manner, but still one of the best we had. Most of the scholars learned well, if any did not, it could not have been the fault of the teacher. All deserve commendation for good deportment. The neatest looking register of all.

#### DISTRICT NO. 7.

One term during the year. It enjoyed the services of one who was active, intelligent, energetic and knew how to make her work tell. The district seemed to be well satisfied with her efforts, the committee certainly was. The closing examination was very commendable, giving a fine exhibition in most of the branches taught.

#### DISTRICT NO. 8.

The smallest school in town. This was the teacher's first attempt. Had she more knowledge, and the ability to exercise it, much better progress would have been made. In justice to the teacher we would advise that she follow a course of education from six to ten years before making another attempt, and be able to discriminate with accuracy the location of the Amazon river, and the city of London.

#### DISTRICT NO. 9.

We found this school the most inanimate of all, but with the earnest efforts of the teacher it was partially brought to life. No school can succeed well without a proper supply of

text books. The examination showed fair progress. The teacher of the second term tried to be useful to her pupils, but failed on their part to secure the energy and industry which was necessary to success. The order was very commendable.

#### DISTRICT NO. 10.

This school is rather backward, but by the strenuous efforts of a faithful teacher, more than average progress was made. There were no instances of tardiness.

#### DISTRICT NO. 13.

This was one of the pleasantest little schools in town. Teacher and scholars all strove together to make it a good one. The closing examination showed fair progress. The order was peculiarly good.

#### CONCLUSION.

The value of our schools is not to be estimated by the relative amount of facts in science that they have acquired, but as well by the amount of mental and moral training they have received. What is the life of one worth, whose good is only sufficient to counterbalance the evil, and leave the ultimate influence a mere cipher? To educate the intellect alone is far from being what we think a complete education should be. Moral culture and mental training ought to go hand in hand. As the *home* is the fountain from which the element should be drawn, so may our teachers see to it that its gentle stream is not tarnished in its passage through the school. Let the language and associations of the school room reach upon the unsullied home. Never let the tongue pollute the pure atmosphere we breathe. Let parents, teachers and scholars vie with each other in attaining unto the highest excellence. We think however, that the efforts of our teachers have been calculated to elevate and refine the character of the young. But if there have been counteracting influences let us as an enlightened people seek to eradicate them.

We believe our schools are objects of interest of the highest moment. Although there are defects in them, we ought not to be discouraged, but to reach forth our hands, ever mindful

of our duty, grasping at every straw until we have reached the height of excellence.

In closing this report, we take the opportunity to express our thanks to *all* for their hearty cooperation with our labors in this capacity, seeking the blessing of Him who overrules all things, to crown our humble endeavors with abundant success.

Respectfully submitted,

ABBOTT F. TRUE, S. S. Committee.

Antrim, N. H. Feb. 20, 1877.

# FINANCIAL REPORT

## OF THE

# TOWN OF ANTRIM

FOR THE YEAR ENDING MARCH 1st, 1877.

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The amount of taxes committed to J. E. & J. F.	
Tenney, for collection,	\$8,331.25
Interest on the same,	9.99
Dog tax,	71.00
	\$8,412.24

### CREDIT.

By sundry receipts from the treasurer,	7,049.99
" taxes remaining in collectors' hands,	1,362.25
	8,412.24

### RECEIPTS INTO TREASURY.

Cash received from treasurer, 1875,	1,432.77
collector of 1876,	7,049.99
savings bank tax,	1,379.52
railroad tax,	3.93
literary fund,	104.85
insurance tax,	13.50
interest on taxes of 1876,	9.99
collector of 1873-4,	4.59
county aid to Mrs. S. Sawyer,	10.41
selectmen for shingles sold,	20.00
collector of 1875,	52.87
on note of H. D. Chapin,	150.00
	\$10,232.42

Credit as follows :

By town bond coupons paid,	\$828.00
town orders “	4,495.64
state tax, “	1,424.00
county tax “	807.06
non-resident highway tax worked out,	37.48
Remaining in the treasury,	2,640.24
	<hr/>
	\$10,232.42

## POOR ORDERS.

Paid county of Hillsborough for board and clothing	
A. J. Curtis,	\$183.00
I. G. Anthoine, medical services for A. J. Curtis' family,	23.75
Grafton Curtis, board and clothing A. J. Curtis' family,	78.76
George P. Little, goods for Mrs. Curtis' family,	4.34
Morris Christie, medical services for Mrs. Curtis' family,	12.00
William Stacy, storing goods for Mrs. Curtis' family,	4.00
Almus Fairfield, school books for Mrs. Curtis' family,	.50
Grafton Curtis, board and goods for Mrs. Curtis' family,	37.25
Miles B. Tuttle, overseer of poor,	23.50
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	\$367.10

## SCHOOL ORDERS.

Morris Christie & J. T. Balch, Dist. No. 1,	\$445.73
Eben Bass, “ “ 2,	236.46
Frank Swett, “ “ 3,	174.82
Samuel M. Thompson, “ “ 4,	119.50
Josiah Loveren, “ “ 5,	68.81
Alvin R. Barker, “ “ 6,	50.44
Elijah F. Gould, “ “ 7,	61.35
James E. Tenney, “ “ 8,	40.80
Chester A. Conn, “ “ 9,	38.34
Lyman T. Lovewell, “ “ 10,	36.81
J. Dow Clement, “ “ 13,	28.93
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	\$1,301.99

## BREAKING ROADS.

Daniel McIlvin,	§10.95	Luther Campbell,	22.65
Everet N. Gilbert,	35.50	Daniel Simonds,	29.12
Henry D. Chapin,	3.05	Daniel Swett,	4.10
J. Dow Clement,	37.88	Frank Robinson,	12.90
Lawson A. White,	1.95	William Stacy,	30.65
Samuel A. Holt,	11.85	Isaac M. Tuttle,	33.13
Rodney Smith,	6.60	Henry M. Barker,	48.93
Oren K. Carr,	21.22	Henry S. Lawrence,	39.18
George F. McIlvin,	14.40	Eben Bass,	30.86
G. G. Hutchinson.	7.00	Clark Hopkins,	3.45
Leonard B. Curtis,	10.60	Hugh A. Rogers,	21.15
R. B. Hopkins,	23.90	John E. Duncan,	30.43
Alvin R. Barker,	10.12	Elijah Kimball,	8.33
Hiram J. Coombs,	7.57	Isaac Fletcher,	75.25
Joshua T. Stowell,	33.89	Elijah F. Gould,	31.27
Ira Holmes,	12.20	Charles F. Whitney,	31.64
Caleb W. Roach,	8.25	Thomas S. Worthly,	2.62
W. W. Story,	25.42	Saml. M. Thompson,	61.57
L. G. Bass,	3.25	Alfred H. Greeley,	40.60
James E. Tenney,	57.45	Andrew D. White,	28.37
Frank J. Wilson,	4.35	George Turner,	29.56
James W. Perkins,	5.55	Rodney Sawyer,	24.40
George Brown,	22.50	James Wood,	10.65
G. M. Duncan,	3.60	Luther S. Curtis,	34.42
B. F. McIlvin,	87.15		
William Curtis,	24.50		
			<hr/>
			\$1,176.03

## TOWN ORDERS.

A. A. Miller, lumber and work on Thompson bridge,	\$39.67
A. A. Miller, for blank books,	7.86
Ed J. Thompson, printing,	3.25
Ed J. Thompson, printing reports in 1875,	22.50
Ed J. Thompson, blank books, and blanks,	4.00
M. B. Tuttle, making Ag'l. report and stationary,	6.70
A. A. Miller, " " " " "	5.00
R. P. Whittemore, " " " "	6.00
R. P. Whittemore, copying inventory and taxes for printer,	6.00
R. P. Whittemore, copying invoice, and taxes, for 1875-6, for State,	6.00
Josiah Loveren, lumber for bridges,	50.08
Ed J. Thompson, printing inventory, and taxes,	30.00

Almus Fairfield, copying, and arranging births and deaths,	30.00
Miles B. Tuttle, spikes, and use of scraper,	5.00
Everet N. Gilbert, labor on highway, Dist. No. 20,	11.85
David P. Bryer, plank and iron for bridge,	23.00
Miles B. Tuttle, work on bridge, and boarding help,	25.70
Josiah Loveren, lumber for bridges and labor,	129.00
L. A. White, work on bridges,	4.50
Rodney Smith, work on bridge on Keene road,	12.75
C. A. Whittemore, work on bridge on Keene road,	16.75
W. R. Cochrane, part, for writting history of Antrim,	50.00
R. P. Whittemore, work on town house, and money paid,	15.00
Miles B. Tuttle, money paid for work on forrest road,	7.71
A. D. White, labor on bridges and town house,	30.00
Miles B. Tuttle, repairing forrest road,	45.00
Samuel A. Holt, dead dog,	1.00
George P. Little, nails and work on bridge,	2.37
Wm. M. Conn, services as constable,	1.00
Henry M. Barker, labor on road in Dist. No. 9,	18.80
Ira Holmes, plank,	6.89
Luther Campbell, work on road in Dist. No. 12,	9.50
William R. Carr, labor on highway,	1.80
William R. Carr, services as sexton,	14.00
Edmund Sawyer, labor on highway,	1.40
H. S. Lawrence, lumber, labor on highway, Dist. No. 19,	17.81
Elijah F. Gould, lumber, labor on highway, Dist. No. 5,	1.95
A. A. Miller, bridge stringers and labor on highway,	3.00
George Turner, labor on bridge in Dist. No. 6,	10.37
George A. Cochran, labor on Thompson bridge.	2.00
James E. Tenney, labor on highway in Dist. No. 17,	37.48
L. G. Bass, watering trough,	2.00
S. M. Thompson, labor on highway in Dist. No. 4,	5.00
Hiram Eaton, bridge plank,	3.98
John E. Duncan, repairing road in Dist. No. 25,	2.00
G. M. Duncan, repairing road in Dist. No. 25,	3.25
N. W. C. Jameson, sheep killed by dogs,	3.00
Charles F. Holt, services as constable,	4.00

Hugh A. Rogers, work on highway,	9.36
Thomas Shea, sheep killed by dogs,	5.00
Catharine Worthley, over tax,	10.00
B. F. McIlvin, work on highway in Dist. No. 22,	15.75
Luther S. Curtis, work on highway in Dist. No. 26,	25.25
Daniel Simonds, lumber and work on Loveren bridge,	14.42
D. J. Parkhurst & son, 22 M. shingles and lumber,	66.75
John Emery, watering trough,	3.00
Almus Fairfield, services as town clerk,	12.00
Almus Fairfield, notifying selectmen and jurymen,	6.50
B. K. Webber,	10.00
Chas F. Whitney, day's work on town house,	1.50
Almus Fairfield, recording and returning births and deaths,	8.00
blank book for town,	1.75
use of room,	2.00
Reed P. Whittemore, boarding selectmen,	10.00
feeding and lodging tramps,	3.00
A. A. Miller, " " "	6.00
Miles B. Tuttle, " " "	4.00
Reed P. Whittemore, expenses to Concord and Man- chester,	10.60
Everett N. Gilbert, work on highway,	3.52
Sarah Cutler, over tax,	6.65
David Stacy, work on town house,	1.50
L. M. Wilkins, work in Dist. No. 20,	3.42
James Wood, 2 sheep killed by dogs,	6.00
Freeman Pelsy, right-of-way through field,	1.50
Moody B. McIlvin, services as constable,	4.00
William Curtis, work on bridge and water trough,	7.50
William Stacy, railing for bridge,	2.50
Luman Swett, work on town house,	1.50
D. P. Bryer, making irons for bridge railing,	1.95
John Emery, cutting bushes on highway,	2.25
Luman Swett, labor and boards on B. bridge,	4.50
Isaac M. Tuttle, work on Gates bridge,	4.50
Isaac M. Tuttle, one day on G. Brown's road,	2.00
Will J. Newman, care of town house and tolling bell,	6.00

J. B. Woodbury, nails &c., for bridge and town house,	13.64
A. A. Miller, printing and express on same,	5.25
C. B. Cochrane, services as S. S. committee in Dist. No. 7,	1.25
C. B. Cochrane, drawback on dog,	1.00
William N. Tuttle, services as committee on George Brown road,	2.00
Reed P. Whittemore, service as committee on George Brown road,	2.00
Lawson A. White, one day's work on town house,	1.50
Henry A. Rogers, work on town house,	1.25
John Hudson, timber for bridge,	3.20
A. F. True, services as S. S. Committee,	50.00
Isaac M. Tuttle, work on highway,	5.49
Josiah Loveren, plank and boards,	26.50
A. A. Miller, plank for bridge,	25.56
Alvin R. Barker, 2 days work on town house,	3.00
S. G. Wallace, right-of-way through field in 1875-6,	6.00
Reed P. Saltmarsh, services as sexton,	6.50
Chas. F. Holt, services as constable, F. E.,	2.00
S. M. Thompson, " " "	2.00
George F. Butterfield, sheep killed by dogs,	3.00
C. D. Sawyer, work on town house,	8.75
D. H. Goodell, 268 feet of timber,	2.14
John Johnson, damage on highway,	30.00
Scott H. Preston, drawback on dog,	1.00
William Clark, overtax on pasture,	5.00
James Robb, cutting out forest road,	2.40
Sarah Perry, watering trough,	3.00
J. E. & J. F. Tenney, collecting taxes,	36.00
Edward Bailey, breaking horses leg on highway,	35.00
J. W. Perkins services as auditor,	5.00
Alnus Fairfield, " "	5.00
Miles B. Tuttle, " selectman,	81.00
George P. Little, " treasurer,	40.00
Reed P. Whittemore, selectmen,	111.00
A. A. Miler, " "	85.00
N. C. Jameson, use of room,	1.00

Chas. H. Carter,	“	3.00
		<hr/>
		\$1,650.25

## FINANCES OF THE TOWN.

Whole amount of bonds outstanding,	\$13,800.00
other debts estimated at,	25.00
	<hr/>
Total,	\$13,825.00

Remaining in the treasury,	\$2,640.24
Remaining in collectors' hands,	1,362.25
Due from sale of poor farm,	60.00
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Total,	\$4,062.49

Amount of town debt, \$9,762.51

Amount of town debt Mar. 1st, 1876,	\$12,081.46
Amount of town debt Mar. 1st, 1877,	9,762.51
	<hr/>

Amount less than last year by, \$2,318.95

Respectfully submitted,

ALMUS FAIRFIELD, }  
JAMES W. PERKINS, } *Auditors.*

REED P. WHITTEMORE, }  
ALFRED A. MILLER, } *Selectmen of*  
MILES B. TUTTLE, } *Antrim.*

## REPORT of the OVERSEER of POOR.

Whole cost of poor, as per town orders, \$367.10

Andrew J. Curtis is still at the County farm at an expense of \$3.50 per week.

Mrs. Curtis and two children, are receiving aid, as will be seen by the report.

Respectfully submitted,

MILES B. TUTTLE, *Overseer of poor.*

