

Spring 2006

## 2006 Inquiry Journal: Editorial Staff

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### Recommended Citation

Casellini, Brigid C., "2006 Inquiry Journal: Editorial Staff" (2006). *Inquiry Journal*. 7.  
[http://scholars.unh.edu/inquiry\\_2006/7](http://scholars.unh.edu/inquiry_2006/7)

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## 2006 Inquiry Journal: Editorial Staff

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## ***Inquiry* 2006 Editorial Staff**

### **Publisher and Director of the Hamel Center for Undergraduate Research**

Donna Brown (left)



### **Senior Editors**

Brigid C. Casellini (middle)



Jennifer Lee (right)



## **Student Editorial Board**



**Jason Dahlstrom (Managing Editor)**, a senior, non-traditional student in the computer engineering program, came back to school after a couple years in the computer industry. A resident of Durham, he did not have to look far for a school. “My passion in life is to help others realize their passions,” he says, and he fulfills one of his passions by coaching the men’s crew team. He joined the editorial board of *Inquiry 2005* in order to hone his critical and editorial skills, and returned this year to “learn even more from the *Inquiry* staff, the student researchers and the new members of the student editorial board.” After graduation in May, Jason will spend the summer at the Massachusetts Institute of Technology’s Lincoln Laboratories on a graduate research internship. In the fall, funded by a research assistantship appointment, he will begin a biomedical engineering PhD program at Dartmouth. Jason plans to pursue MD and PhD degrees so that he may teach, practice medicine and research degenerative diseases of the human nervous system.



Ripley, believe it or not, brought Colleen Dugan to the University of New Hampshire. Ripley is one of the cows in the UNH [Cooperative Real Education in Agricultural Management](#) (CREAM) dairy herd, and Colleen is the pre-veterinary student from Rhode Island who was responsible for Ripley’s care during her junior year. A fondness for animals—particularly dogs—attracted her to veterinary medicine. Colleen came to *Inquiry*’s editorial board last year with a desire to gain more experience in scientific reading, writing, and editing. Through the peer review process, she hopes to improve her own skills while helping to promote the research of others. Colleen brings a keen intellectual curiosity and her own research and scientific writing experience as an [Undergraduate Research Opportunities Program](#) (UROP) investigator. Her work on *Inquiry* ‘05 and now on ‘06 has shown her the surprising diversity of subjects which undergraduates are researching at UNH. Colleen will graduate in May and next fall will enter veterinary school at the University of Pennsylvania.

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Revising her article for the first issue of *Inquiry* did not daunt **Emily Olsen**. On the contrary, it inspired her to join the student editorial board for this, the second issue. Emily, from Londonderry, New Hampshire, will graduate this spring with a double major in English and women's studies. Her passion for writing and interest in publishing as a career brought her to *Inquiry*. "I have really enjoyed working with the authors," she said. "The revision process is challenging, but it is also very rewarding." Emily additionally uses her writing skills as a tutor at the University Writing Center.



**Ian Pajer-Rogers (Managing Editor)** hails from Pittsburgh, Pennsylvania, and is a senior in political science. An avid writer, he is also pursuing a minor in English. Ian wrote an article entitled "The Politics of Survival: Indian and European Collaboration in the New World" for *Inquiry '05*. This is Ian's second year as an editor for the journal. After graduation, Ian plans to join an organization which aids the development of sustainable agriculture in Latin America.



**Ryan Lee Stanyan**, a junior political science major, calls Pembroke, New Hampshire, home. Researching the issue of narcotics terrorism in Latin America first led him to political science as a major, where his focus is political theory, especially the process of creating a society. As a first-year member of the student board, Ryan has found working with authors throughout the editorial process to be a "positive challenge." He appreciates, he says, the opportunity to "collaborate and bring forth new ideas." Ryan plans to pursue an MBA after he has completed his undergraduate degree.



**Tammy Wolf**, a second year editor, is headed for a career in editing—maybe in New York City on a magazine like *Cosmopolitan*. The junior from Ridgefield, Connecticut, learned in high school that she liked researching and putting information together, and that she was good at it. Seven years as a cheerleader showed her also the joy of performing well as part of a team. "I loved it," she says, "and you need to do what you love." The UNH campus and the strong English/Journalism major brought her here. Being a student editor for *Inquiry* offers her early experience in her future career in newspaper or magazine editing. "This year," she says, "the board worked more closely as a team, helping each other out with assignments. I really enjoyed that."